



PSYCHOLOGY

44th Annual
Graduate Awards
Banquet

Thursday, April 25, 2024
5:00pm – 7:00 pm
Student Center East, Room 301

2024: FORTY-FOURTH ANNUAL STUDENT ACHIEVEMENT AWARDS

The annual awards banquet provides the Department of Psychology with a special opportunity to honor those graduate students whose scholarly and educational achievements have been truly outstanding.

The publication of articles in leading journals, the presentation of papers at (virtual) national and regional conferences, and the garnering of research fellowships or grants represent high levels of scholarly achievement. The accomplishments reflect the contributions to our department and to the field of psychology. Indeed, they are the hallmarks of the independent scientist/scholar in whose training we take great pride.

The special awards, named for esteemed former colleagues of the department or graduates of our undergraduate/graduate program, honor graduate students whose research and instructional contributions have been exceptional: the Jamie Carter Research Resource Award, Christopher B. Keys Award for Early Outstanding Research Achievement, Leonard D. Eron Graduate Student Award for Outstanding Scholarly Accomplishment, Harry S. Upshaw Graduate Student Award for Excellence in Teaching, and the Dr. David B. Henry Outstanding Graduate Teaching Assistant Award.

In addition, the Michael J. Piorkowski Award recognizes a graduate student in Brain and Cognitive Psychology whose characteristics include “creativity, strength of character, and a love of people.”

Everyone who obtains a graduate degree has completed an educational objective of considerable magnitude. The listing of degree recipients acknowledges this significant accomplishment.

Congratulations to all and best wishes for continued success in the years to come.

Jamie Roitman
Department Head

**PSYCHOLOGY
COLLEGE OF
LIBERAL ARTS
AND
SCIENCES**



PUBLICATIONS IN REFEREED JOURNALS OR BOOK CHAPTERS **4**

PRESENTATIONS **7**

DISTINGUISHED AWARDS AND FELLOWSHIPS **11**

MILESTONE COMPLETIONS **12**

SPECIAL AWARDS **13**

AWARD DESCRIPTIONS **13**

HONOREES

Publications in Refereed Journals or Book Chapters

Stacey Cabrera

Cabrera, S., Pinedo, A., Diemer, M.A. (in press). Critical Consciousness. In: Troop-Gordon, W., & Neblett Jr, E. W. (Eds). Encyclopedia of Adolescence, Second Edition. Elsevier Inc., doi:10.1016/B978-0-323-96023-6.00049-X

Andrea DaViera

DaViera, A. L., Bailey, C., Lakind, D., Kivell, N., Areguy, F., & Byrd, K., (2024). Identifying abolitionist alignments in community psychology: A path toward transformation. American Journal of Community Psychology. <https://doi.org/10.1002/ajcp.12678>

DaViera, A., L., Uriostegui, M., Gottlieb, A., & Onyeka, O., (2024). Risk, race, and predictive policing: A Critical Race Theory analysis of the Strategic Subject List. American Journal of Community Psychology. <https://doi.org/10.1002/ajcp.12671>

Grant, A., & **DaViera, A., L.** (2023). Beyond good intentions: Principles of anti-racist community-engaged research. In E. Anderson (Ed.) Ethical Issues in Community and Patient-Stakeholder Engaged Health Research. Springer International. https://link.springer.com/chapter/10.1007/978-3-031-40379-8_4

Rebecca Denson

Denson, R.K., Brooks, J., Pinna, G., & Crane, N.A. (2023). Effects of cannabidiol in adolescent depression and anxiety disorders: A systematic review of clinical and preclinical research. Adolescent Psychiatry, vol. 13, no. 3.

Lena Hildenbrand

Hildenbrand, L., Sarmiento, D., Griffin, T. D., & Wiley, J. (2023). Conceptual overlap among texts impedes comprehension monitoring. Psychonomic Bulletin & Review. Advance online publication. <https://doi.org/10.3758/s13423-023-02349-4>

Hildenbrand, L., & Wiley, J. (2023) Mental counters as an online tool for assessing working memory capacity. Behavior Research Methods. Advance online publication. <https://doi.org/10.3758/s13428-023-02180-8>

Jennifer K. Hoots

Rodriguez, V. J., Finley, J. A., Liuc, Q., Alfonso, D., Basurto, K. S., Oh, A., Nili, A., Paltell, K.C., **Hoots, J. K.**, Ovsiew, G. P., Resch, Z. J., Ulrich, D. M., Soble, J. R. (in press). Empirically Derived Symptom Profiles in Adults with Attention-Deficit/Hyperactivity Disorder: An Unsupervised Machine Learning Approach. Applied Neuropsychology: Adult. Advance online publication. <https://doi.org/10.1080/23279095.2024.2343022>

Haneda, A., **Hoots, J. K.**, Hagy, H. A., & Lacy, M. (2023). Case report: neuropsychological assessment in a patient with 4H leukodystrophy. The Clinical Neuropsychologist, 1–18. <https://doi.org/10.1080/13854046.2023.2279697>

Wardle, M. C., **Hoots, J. K.**, Miloslavich, K., Nunez, C., Holden, C., Ahluwalia, A., Lane, S., & Schmitz, J. M. (2023). Deficits in consummatory reward relate to severity of cocaine use. Drug and Alcohol Dependence, 249, 109950. <https://doi.org/10.1016/j.drugalcdep.2023.109950>

Louis Ingram

Kathryn J Reid, **Louis T Ingram**, Millenia Jimenez, Zachary S Orban, Sabra M Abbott, Daniela Grimaldi, Kristen L Knutson, Phyllis C Zee, Igor J Korolnik, Mathew B Maas, Impact of sleep disruption on cognitive function in patients with postacute sequelae of SARS-CoV-2 infection: initial findings from a Neuro-COVID-19 clinic, SLEEP Advances, Volume 5, Issue 1, 2024, zpae002, <https://doi.org/10.1093/sleepadvances/zpae002>

Mary Katz

Beckner, A.G., **Katz, M.**, Tompkins, D.N., Voss, A.T., Winebrake, D., LoBue, V., Oakes, L.M., Casasola, M. (2023). A novel approach to assessing infant and child mental rotation. Journal of Intelligence, 11(8), 168. <https://doi.org/10.3390/jintelligence11080168>

Nathan McDowell

Ståhl, T., Yilmaz, S., **Digby, N.**, Philip, S. (2024). Valuing epistemic rationality bolsters the effect of analytic thinking on skepticism toward pseudo-profound bullshit. Journal of Personality and Individual Differences.

Lindsay Novak

Teas, P., Hanson, B., Leal, A., **Novak, L.**, & Skitka, L. (2024). Values in Context: The (Dis)connections Between Moral Foundations and Moral Conviction. Personality and Social Psychology Bulletin.

Ruggeri, K., Stock, F., Haslam, S.A., ... **[Novak, L.]** ... Van Bavel, J.J., & Willer, R. (2024). A synthesis of evidence for policy from behavioural science during COVID-19. Nature, 1-14.

Alison Sklenar

Giannakopoulos, K., McCurdy, M. P., **Sklenar, A. M.**, Frankenstein, A. N., Urban Levy, P., & Leshikar, E.D. (In Press). Lower constraint testing enhances the testing effect for some contextual details but not others. Brain and Behavior.

Urban Levy, P., **Sklenar, A. M.**, Frankenstein, A. N., & Leshikar, E. D. (2024). Evidence for a memory advantage for prosocial behaviors. Brain and Behavior, 13(7), e3096. doi: 10.1002/brb3.3096

Sklenar, A. M., Pérez, J., McCurdy, M. P., Frankenstein, A. N., & Leshikar, E. D. (2023). Similarity to the self influences memory for social targets. Cognition and Emotion, doi: 10.1080/02699931.2023.2185207

Paul Teas

Teas, P. E., Hanson, B. E., Leal, A., Novak, L. M., & Skitka, L. J. (2024). Values in Context: The (Dis) connections Between Moral Foundations and Moral Conviction. Personality and Social Psychology Bulletin, 1-19.

Ruggeri, K., Stock, F., Haslam, S.A. [and 78 other authors, including **Teas, P.E.**] (2024). A synthesis of evidence for policy from behavioral science during COVID-19. Nature, 625, 134-147.

Logan M. Tufty

Tufty, L. M., Gallagher, V. T., Meinzer, M. C., Oddo L. E., Vasko, J. M., Kaiser, A. J. E., Chronis-Tuscano, A. M. (in press). Academic Accommodations and Functioning in College Students with Attention Deficit/Hyperactivity Disorder: Limitations, Barriers, and Suggestions for Collaborators. Journal of Postsecondary Education and Disability.

Elizabeth Wenzel

Wenzel ES, Van Doorn JL, Schroeder RA, Ances B, Bookheimer S, Terpstra M, Woods RP, Maki PM. (2024). Mental Health During the COVID-19 Pandemic: The Importance of Social Support in Midlife Women. *Climacteric*.

Barone JC, **Wenzel E**, Alluri V, Moriarity D, Pinna G, Walsh E, Rubinow DR, Morrow AL, Eisenlohr-Moul TA. (2023). Effects of estrogen and progesterone on neuroactive steroids and cytokines in patients with suicidality. *Psychoneuroendocrinology*, 157.

Clarisa Wijaya

Knapp, A.A., Hersch, E., **Wijaya, C.**, Herrera, M.A., Kruzan, K.P., Carroll, A.J., Lee, S., Baker, A., Gray, A.*, Harris, V.*, Simmons, R.*, Sodhi, D.K., Hannah, N., Reddy, M., Karnik, N.S., Smith, J.D., Brown, C.H., & Mohr, D.C. (2023) "The library is so much more than books": Considerations for the Design and Implementation of Teen Digital Mental Health Services in Public Libraries. *Frontiers Digital Health*.
<https://doi.org/10.3389/fdgth.2023.1183319>

Sinem Yilmaz

Ståhl, T., **Yilmaz, S.**, Digby, N., & Stasko, P. (2024). Valuing epistemic rationality bolsters the effect of analytic thinking on skepticism toward pseudo-profound bullshit. *Personality and Individual Differences*, 217, 112452.

Presentations

Lane Adams

Adams, R.L., & Wiley, J. (2023, June 28-30). Revisiting place on the page effects: Fifty years later. Poster presented at the 33rd Annual Meeting Poster presented at the Society for Text and Discourse, Oslo, Norway.

Adams, R. L., Delaney, P. F., Beaty, A., & Wiley, J. (2023, November 16-19). Exceptional memory for dance: Expert and novice memory for long dance sequences. Poster presented at the 64th Annual Meeting of the Psychonomic Society in San Francisco, CA.

Michael Cervantes

Cervantes, M. J., Roberts, L., & Wiley, J. (2023, November 16-19). Exploring the effects of acute aerobic exercise on executive functioning in young adults. Poster presented at the 64th Annual Meeting of the Psychonomic Society, San Francisco, CA.

Andrea DaViera

DaViera, A. L., Benitez Cruz, C., (in press). Anti-oppressive sociopolitical praxis: How community psychology can be a better “critical friend” to communities amidst sociopolitical crises. *The Community Psychologist*

Lena Hildenbrand

Hildenbrand, L., & Wiley, J. (2023, November). Optimizing collaborative learning: Exploring the impact of group size on learning outcomes in an undergraduate STEM course. Poster presented at the 64th Annual Meeting of the Psychonomic Society, San Francisco, CA.

Hildenbrand, L., & Wiley, J. (2023, June). Supporting comprehension: The advantages of multiple-choice over true-false practice tests. Paper presented at the 33rd Annual Meeting of the Society for Text & Discourse, Oslo, Norway.

Wiley, J., **Hildenbrand, L.**, Griffin, T. D., & Britt, M. A. (2023, June). What helps students to understand how to understand? Paper presented at the 33rd Annual Meeting of the Society for Text & Discourse, Oslo, Norway.

Jennifer K. Hoots

Hoots, J. K., Trofimova, A. D., & Stika, M. M. (2024, February 14-17). Differences in Clinical Utility of Cognitive Screening with the Mini-Mental State Examination and Montreal Cognitive Assessment in Veterans Evaluated for Transplant Listing [Abstract accepted to be presented as a poster]. International Neuropsychological Society 52nd Annual North American Meeting, New York, New York, United States.

Wardle, M. C., **Hoots, J. K.**, Miloslavich, K., Nunez, C., Holden, C., Ahluwalia, A., Lane, S., & Schmitz, J. M. (2023, April 27-29). Domains of reward functioning in cocaine use disorder [Oral communication]. 2023 Society of Biological Psychiatry Annual Meeting, San Diego, CA, United States.

Mary Katz

Katz, M., Al-Kire, R. L., Cai, H., Perry, S. L., Wilkins, C., Pasek, M. H. (2024, February). What makes a racial group truly American? White Christians say religion matters. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA.

Nathan McDowell

Digby, N., Ståhl, T (2024). Derogating Dissent: Ideological Differences in Responses to Partisan Ingroup Dissent. *The Society for Personality and Social Psychology*.

Taylor Miller

Najiya, A., **Miller, T. S.**, & Wiley, J. (2024, April 19-21). The effect of mindset on Aha! experiences [Poster presentation]. 96th Annual Meeting of the Midwestern Psychological Association, Chicago, IL

Miller, T. S., Aamer, Z. K., & Wiley, J. (2023, November 16-19). Exploring insight in computer programming [Poster presentation]. Psychonomics 64th Annual Conference. San Francisco, CA.

Miller, T.S., Aamer, Z. K., & Wiley, J. (2023, July 26-29). Exploring restructuring and Aha! in the context of computer programming [Poster presentation]. Annual Meeting of the Cognitive Science Society. Sydney, Australia. (Virtual)

Neharika Nair

Nair, N. (15 Nov 2023). Rejected Victimhood: The Consequences of Perceiving Society's Rejection of your Collective Victimhood [M.A. thesis Defense]. University of Illinois Chicago, Chicago, Illinois, United States.

Nair, N., & Littman, R. (2024). Do they see me as a victim? How the (meta)perceptions of victimhood relate to intergroup attitudes and support for violence. [Data blitz]. Society for Personality and Social Psychology Annual Conference, San Diego, California, United States.

Nair, N.*, Littman, R.*, Hirayama, Y., Adejo, O., Bernstein, K., & Hameiri, B. (2024) Reducing Intergroup Victimhood and Support for Political Violence: An Intervention Tournament. [Departmental presentation]. University of Illinois Chicago, Chicago, Illinois, United States.

* Indicates co-first authors.

Lindsay Novak

Novak, L.M., Zheng, Y., Littman, R., & Grabowski, K. (2024, February 8-10). Judging norm violators: Does ingroup status matter? Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA.

Allison Sklenar

Sklenar, A. M., Frankenstein, A. N., Urban Levy, P. & Leshikar, E. D. (February, 2024). To approach or avoid: Effects of explicit and implicit memory and number of presentations. Poster presented at the Society for Personality and Social Psychology Annual Convention, San Diego, CA.

Sklenar, A. M., Frankenstein, A. N., Urban Levy, P. & Leshikar, E. D. (November, 2023). Explicit and implicit memory effects on approach/avoidance decisions with single or multiple presentations. Poster presented at the Annual Meeting of the Psychonomic Society, San Francisco, CA.

Frankenstein, A. N., **Sklenar, A. M.**, Urban Levy, P., & Leshikar, E. D. (April, 2024). The impact of massed versus distributed retrieval practice on self-efficacy. Poster presented at the Midwestern Psychological Association Annual Meeting, Chicago, IL.

Urban Levy, P., **Sklenar, A. M.**, Frankenstein, A. N., & Leshikar, E. D. (April, 2024). The prosocial memory advantage and stimuli valence. Poster presented at the Midwestern Psychological Association Annual Meeting, Chicago, IL.

Frankenstein, A. N., **Sklenar, A. M.**, Urban Levy, P., & Leshikar, E. D. (November, 2023). How self-efficacy is impacted by massed versus distributed retrieval practice. Poster presented at the Annual Meeting of the Psychonomic Society, San Francisco, CA.

Urban Levy, P., Frankenstein, A. N., **Sklenar, A. M.**, & Leshikar, E. D. (November, 2023). The effect of valence on memory for prosocial behaviors. Poster presented at the Annual Meeting of the Psychonomic Society, San Francisco, CA.

Lindsay Novak

Novak, L.M. & Skitka, L.J. (2023, February 23-25). Understanding the identity implications of moral conviction. In L.J. Skitka (Chair), Moralized politics are dangerous politics [Symposium]. Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA.

Teas, P., Hanson, B.E., Leal, A., **Novak, L.M.** & Skitka, L.J. (2023, February 23-25). Shaky connections: Moral foundations and moral conviction. In L.J. Skitka (Chair), Moralized politics are dangerous politics [Symposium]. Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA.

Ekstrom, P. & **Novak, L.** (2023, February 23-25). Finding common ground: Can shared moral convictions, attitudes, or identities mitigate intolerance? [Poster presentation]. Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA.

Paul Teas

Society for Personality and Social Psychology. (2023). State of the research - 2023 [White paper]. Washington, DC. Description: I led the research review and authored the sections on disinformation and ideological polarization, highlighting evidence-based strategies for legislative consideration.

Teas, P. E. (2024, April 4–7). Partisan or principled? Explaining political differences in attitudes about violations of democratic norms [Paper presentation]. MPSA 2024, Chicago, IL, United States.

Filindra, A., Harbridge-Yong, L., Manning, A., **Teas, P.E.** (2024, April 4–7). Diffused domestic terrorism targeting America’s elected officials and staff: Qualitative investigation of causes and consequences [Paper presentation]. MPSA 2024, Chicago, IL, United States.

Teas, P.E. (2024, February). Partisan or principled? Explaining political differences in attitudes about undemocratic policies. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.

Teas, P.E. Carter-Sowell, A., Cornwell, J. (co-presenters). (2024, February). Applying personality and social psychology research to address social challenges. Professional development session at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.

Teas, P.E., Skitka, L. (2023, July). Tweaking the moral temperature: The moralization and demoralization of social issues. Paper presented at the 19th biennial meeting of the International Society for Justice Research (ISJR), Munich, GER.

Teas, P.E., Hanson, B., Leal, A., Novak, L., Skitka, L. (2023, June). Shaky connections: Moral foundations and moral convictions. In Kutlaca, M. (chair), A fresh look at an old debate: Ideological (a)symmetries across contexts and methods. [Symposium]. 19th General Meeting of the European Association of Social Psychology, Krakow, PL.

Logan M. Tufty

Patel, H., **Tufty, L. M.,** Jennette, K. J. (accepted). Community Resource Access as a Moderator of Novel Verbal Generativity Predicting Health Literacy. [Poster presentation]. 22nd Annual Conference of the American Academy of Clinical Neuropsychology. Scottsdale, AZ. United States.

Tufty, L. M., Wenzel, B. G., Orleans, N. A., Ovsiew, G. P., Cerny, B. M., Ulrich, D. M., Phillips, M. S., Jennette, K. J., Pliskin, N. H., Song, W., & Soble, J. R. (2024, February 14-17). Performance Validity Testing in Neuropsychological Evaluations of ADHD: Differential Impacts of Final Diagnostic Classification? [Poster presentation]. 52nd Annual North American Meeting of the International Neuropsychological Society. New York, NY, United States.

Ulrich, D. M., **Tufty, L.M.,** Resch, Z. J., Phillips, M. S., Cerny, B. M., Ovsiew, G. P., Pliskin, N. H., Jennette, K. J., Song, W., & Soble, J. R. (2024, February 14-17). Rates of Adverse Childhood Experiences and PTSD Symptoms Among Adult ADHD Referrals. [Paper presentation]. 52nd Annual North American Meeting of the International Neuropsychological Society. New York, NY, United States.

Garcia, B. K., **Tufty, L. M.**, Meinzer, M. C. (2023, November 16-19). Adverse Childhood Experiences and Depression: Differential Effects by Race, Ethnicity, Gender, Sexual/Gender Minority Status, and ADHD Status? [Poster presentation]. Association for Behavioral and Cognitive Therapies 2023 Annual Convention. Seattle, WA, United States.

Wilde, Z. C., Kaplan, R., Abu-Ramadan, T., **Tufty, L. M.**, Cazenavette, T., Meinzer, M., & Smith, S. D. (2023, November 16-19). The Protective Role of Grit in the Relationship between ADHD Symptoms and Academic Functional Impairment. [Poster presentation]. Association for Behavioral and Cognitive Therapies 2023 Annual Convention. Seattle, WA, United States.

Zolli, N., **Tufty, L. M.**, Meinzer, M. C. (2023, June 21-24). The Moderating Role of Self-Esteem on the Relationship between ADHD and Depression Symptoms in College Students. [Poster presentation]. 2023 20th Biannual International Society for Research in Child and Adolescent Psychopathology (ISRCAP) Scientific Meeting, London, England.

Elizabeth Wenzel

Wenzel ES, Alvernaz S, Barone J, Eisenlohr-Moul T, Pinna G, Penalver Benabe B, Maki PM. (2023). A Greater Surge in Allopregnanolone in Early Pregnancy is Associated with Higher Depression and Anxiety Symptoms. Poster Presentation. Marcé of North America. Alexandria, VA.

Wenzel ES, Eisenlohr-Moul T, Pinna G, Maki P. (2023). Neuroactive Steroids Levels in the First Trimester of Pregnancy are Higher in Those with Perinatal-Emergent Depression. Poster Presentation. Society of Biological Psychiatry. San Diego, CA.

Clarisa Wijaya

Ad-hoc reviewing: Implementation Science Communications; Journal for Medical Internet Research

Sinem Yilmaz

SPSP - Poster presentation on my research "Belief Bias" and MPA talk on my research "Political Belief Bias" and getting my MA

Distinguished Awards and Fellowships

Stacey Cabrera

UIC Graduate College - Pipeline to Inclusive Faculty (PIF) Fellowship - Awarded Fall 2023

Andrea DaViera

*Offered two Post-Doctoral Fellowships

(1) Tulane University Violence Prevention Institute Postdoctoral Fellowship, offer received March 2024 (I accepted the position)

(2) Northeastern University Future Faculty Postdoctoral Fellowship, offer received April 2024 (declined the position)

Rebecca Denson

T32 Cancer Health Equity and Career Development Program (T32CA057699) Pred

Role: Pre-Doctoral Fellow

Funding Period: 08/2023-08/2024

Award for Graduate Research, UIC (December 2023)

Graduate Student Council Travel Award, UIC (June 2023)

Mary Katz

Honorable Mention - 2024 National Science Foundation (NSF) Graduate Research Fellowship Program (GRFP)
2023 - Psychology Diversity Research Award (PDRA)

Neharika Nair

Provost's Graduate Internship Award, 11 May 2023

Paul Teas

UIC Graduate Student Council Travel Award (\$500) - 2023

International Society for Justice Research Travel Fellowship (\$1,000) – 2023

Elizabeth Wenzel

F31 Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship from the National Institute of Mental Health (F31MH130077). May 2022-May 2024.

Clarisa Wijaya

2023 - Student Travel Award, Dissemination and Implementation Science Special Interest Group, Association for Behavioral and Cognitive Therapies

2023 - Student Conference Award, University of Illinois at Chicago (\$800)

Shiva Edalatian Zakerifor

2023 - UIC's Award for Graduate Research (AGR)

Milestone Completions

Masters Prospectus

Michael Cervantes
Vanessa Diaz
Samantha Ellis
Maya Chan Morales
Briana Galindo
Alfred Rodriguez

Masters defense

Kyla Ford
Hanna Ghalyoun
Onyedikachi Ebiringah
Felicia Gutierrez
Julia Lejeune
Nathan McDowell
Catalina Ordorica
Sinem Yilmaz

Preliminary Exam

Ramón Arvizu-Sevilla
Lena Hildenbrand
Pauline Levy
Lindsay Novak
Paul Teas

Dissertation Proposal

Special thank you to...

2023-24 COGS Student Representatives

Rebecca Denson
Rachel Donka

2022-23 DAC-SAB

Maya Chan Morales
Catalina Ordorica

2023-24 Black Scholar Series

Loretta Hsueh
Dennis Sparta

Statistics Assistant

Taylor Strickland Miller

Program TA's

BCS – Katrina Wuglater
Clinical - Shiva Edalatian Zakeri
CADP – Carlos Benitez Cruz
SOC – Vlada Trofimchuk

Rebecca Denson
Samantha Hurh
Lindsay Novak
Rachel Schroeder

PhD defense

Fini Chang
Ariela Kaiser
Jennifer K. Hoots
Katherine Paltell

Clinical Internship

Julia Brooks - Rush University Medical Center, Chicago, IL, Neuropsychology

Shiva Edalatian Zakeri - Holcomb Behavioral Health Systems, Exton, PA, General Psychology

Maria Granros - Ann & Robert H. Lurie Children's Hospital, Chicago, IL, Pediatric Psychology

Franchesca Kuhney - University of Pennsylvania Dept. of Psychiatry, Philadelphia, PA, Child/Developmental Disabilities

Nellie Shippen - Rush University Medical Center, Chicago, IL, Child, Adolescent, and Pediatric Psychology

Personal Achievements

Andrea DaViera, Newly engaged

Neharika Nair, Co-founded Social and Personality Psychology Journal Club

Logan M. Tufty, Celebrated 4th year Wedding Anniversary
Lindsay Novak, Successfully taught a (non-practicum) section of PSCH 343 as head instructor

Special Awards

Eron Award for Outstanding Scholarly Accomplishment

1990	David B. Henry	2008	Jennifer Watling Neal
1991	Loretta J. Stalans	2009	Marina Fiori
1992	Not awarded	2010	Adrienne J. Heinz
1993	Not awarded	2011	Cynthia Nadjowsk
1994	William G. Shadel	2012	Jessica Salerno
1995	Walter D. Scott	2013	Randi Schuster
1996	Suzanne L. Davis	2014	Andrew Jarosz
1997	Alison Miller	2015	Stephanie Gorka
1998	Jason Schklar	2016	Natania Crane
1999	Nilly Rafaeli-Mohr	2017	Amy Peters
2000	Tamara Haegerich	2018	Gregory Bartoszek
2001	David J. Therriault	2019	Courtney Zulaf
2002	Sharon M. Wasco	2020	Matt McCurdy
2003	Jessica Cook	2021	Elizabeth Boots
2004	Not Awarded	2022	Carter Funkhouser
2005	Henrietta Filipas	2023	Franchesca Kuhney
2006	James McAnany	2024	Elizabeth Wenzel
2007	Ben Jee		

Upshaw Award for Excellence in Teaching

1992	David B. Henry	2009	Jennifer Veilleux
1993	Theresa M. Schultz	2010	Travis R. Ricks
1994	Pamela I. Dallob	2011	E. Sam Winer & Traci Weinstein
1995	Paula Smith	2012	Steve N. DuBois
1996	Mark R. Pitzer	2013	Not Awarded
1997	Nicole Schnopp-Wyatt	2012	Daniel Conybeare
1998	Kimberley Duff	2015	Ryan Leach
1999	Julie Tillema	2016	Katie McCarthy
2000	Courtney Ahrens & Bonnie Rosenblatt	2017	Spencer Campbell
2001	Bonnie Rosenblatt	2018	Alex Jendrusina
2002	Kari Nysse-Carris	2019	Amber Kraft
2003	Thomas D. Griffin	2020	Vinoad Dair Nas
2004	Trina Kershaw	2021	Felix Pambuccian
2005	Julie Schecter	2022	Not Awarded
2006	Tracy Caldwell	2023	Kathryn Howard
2007	Robert Youmans	2024	Paul Teas
2008	Susan Long		

Keys Award Early Outstanding Research Excellence

2007	Justin St. Andre	2016	Huiting Liu
2008	Adrienne Heinz	2017	Matthew McCurdy
2009	Jessica Salerno	2018	Marbella Uriostegui
2010	Lisa M. Alvy	2019	Elizabeth Boots
2011	Katherine Emerson	2020	Carter Funkhouser
2012	Laura Kuper	2021	Katherine Paltell
2013	Stephanie Gorka	2022	Rebecca Denson
2014	Alexander Sokolovsky	2023	Melanie Tran
2015	Sarah Hernandez	2024	Neharika Nair

Michael J. Piorkowski Award

1997 Mark R. Pitzer
1998 David Cook
1999 Holly Rice
2000 David Therriault
2001 Mark G. Orr
2002 Michael F. Bunting
2003 Tim Miura
2004 Ivan K. Ash
2005 Rob Youmans
2006 James McAnany
2007 Leah Rubin
2008 Gregory Colflesh
2009 Jason Braasch
2010 Travis Ricks

2011 Patrick Cushen
2012 Stephanie Ebner
2013 Andrew Jarosz
2014 Dennis Amodeo
2015 Allison Jaeger
2016 Jacklynn Fitzgerald
2017 Andriana Christofalos
2018 Marta Mielicki
2019 Sushi Shrikanth
2020 Tricia Guerrero
2021 Joshua Buffington
2022 Lena Hildenbrand
2023 Rachel Donka
2024 Taylor Miller

Jamie Carter Award

2015 Carlos Salas & Alexander Sokolovsky
2016 Not awarded
2017 Hillary Rowe
2018 Not awarded
2019 Andriana Christafalos & Marie Chesaniuk
2020 Kathryn Howard
2021 Not Awarded
2022 Franchesca Kuhney
2023 Rebecca Denson
2024 Vanessa Diaz
 Krista Miloslavich
 Neharika Nair
 Marina Ridchencko

Dr. David B. Henry Outstanding Graduate Teaching Assistant Award

2021 Kelly Burke
2022 Jennifer Hoots
2023 Joshua Lovett
 Nellie Shippen
2024 Pauline Levy

Award Descriptions

Jamie Carter Research Resource Award

UIC alum Jamie Carter, in appreciation of her education in the Psychology Department, established this award to further their graduate student training by purchasing a research tool, e.g. special software package or small piece of equipment, attend a training workshop or travel to a conference in which the student will present. The awardee must be in good academic standing and demonstrate an active and productive research career. Students may apply for this award on a rolling basis. Funding limited to availability.

Leonard D. Eron Award for Outstanding Scholarly Accomplishment

Established on the occasion of Leonard Eron's retirement, the award is made annually to the graduate student in the Department of Psychology at the University of Illinois at Chicago who best exemplifies the tradition of scholarship and scientific contributions made by Leonard Eron. Every graduate student registered during the current academic year in the Department is eligible for consideration for the award in that year, including students who completed all of their requirements for the Ph.D. since the date of the previous year's award. Apart from exceptional circumstances, graduate students will not be eligible if they have received the award before or if more than two years have passed between the date of their prospectus approval and the date of their dissertation approval. The major criterion for the award is evidence of accomplishment in scholarly research. The primary source of this evidence is papers authored by the nominee (first author) that are judged by the Selection Committee to have the potential for a major impact on the field.

Dr. David B. Henry Outstanding Graduate Teaching Assistant Award

Dr. David B. Henry had a lifetime commitment to education and mentoring students. He had with a real talent in making complex methods and concepts understandable for students. Dr. Henry's passion and commitment to educating students started as a graduate student teaching assistant in the Department Psychology at UIC. To honor his incredible support of students and his high standards that brought out the best of students, the UIC Department of Psychology will annually present the Dr. David B. Henry Outstanding Graduate Teaching Assistant Award. In honor of Dr. Henry, the award recognizes the significant work of a graduate student who serves as teaching assistant that exemplifies a commitment to the highest standards of educating students. Each year, an awardee will receive \$1000 and a plaque. There may be multiple winners in exceptional circumstances.

Christopher B. Keys Award for Early Outstanding Research Achievement

Established on the occasion of Christopher Keys' retirement, this award is made annually to a 1st through 3rd year graduate student who is in good standing in the Department of Psychology at the University of Illinois at Chicago whose work best exemplifies the tradition of innovative, adventuresome research conducted by Christopher Keys. The major criterion for the award is a high-quality research project that is completed in substantial part at UIC. Special consideration is given to an innovative research that breaks new ground theoretically, methodologically, empirically, or practically. The research has to be completed, so no works in progress, abstracts, etc. can be accepted, though it does not have to be defended or in press yet.

Michael J. Piorkowski Award

In memory of their son, Michael J. Piorkowski, Dr. Geraldine and Mr. Frank Piorkowski have endowed an award to the University of Illinois at Chicago, Department of Psychology. The purpose of the award, in the words of his parents, is to "honor the memory of our son, Michael J. Piorkowski, and to encourage the pursuit of psychology to a graduate student who displays intellectual curiosity, creativity, strength of character, and love of people-characteristics that Michael had in abundance." Michael's graduate career in psychology was abruptly ended by a terminal illness. This award is given to a deserving student in the areas of Brain and Cognitive Sciences.

Harry S. Upshaw Award for Excellence in Teaching

Established on the occasion of Harry Upshaw's retirement, the award is made annually to the graduate student in the Department of Psychology at the University of Illinois at Chicago who best exemplifies Harry Upshaw's dedication to teaching excellence. Every graduate student registered during the current academic year in the Department is eligible for consideration for the award in that year including students who completed all of their requirements for the PhD since the date of the previous year's award. In addition, the graduate student must have completed all of the requirements of the Practicum in Teaching and be committed to an academic career. The major criterion for the award is evidence of outstanding accomplishment in teaching.



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We wish congratulations to all of our students for their scholarly pursuits and achievements. Special thanks to UIC LAS, Faculty, Staff, Students, and all our donors who have made these awards possible.