INSTRUCTOR and TA

Instructor:

Christopher Baker, Ph.D. <u>Email</u>: bakerc@uic.edu
Office/Hours: by appointment

Teaching Assistants:

Qaswa Hussaini

Email: qhussa2@uic.edu Office/Hours: by appointment

EVALUATION: Overview

15 weeks X 10 points each (5 pts per class) for attendance/participation/work = 150 pts

*Attendance is mandatory for this course. However, students can miss up to two classes and be assigned make-up work for points.

2 written assignments X 10 points each =

20 pts

*All assignments deducted 2 points for every day late.

Draft Project 30 pts

Final Project 100 pts

300 Total Course Points:

A = 270 pts = 90%

B = 240 pts = 80%

C = 210 pts = 70%

D = 180 pts = 60%

DRC, CHEATING, COURSE INFO & BASIC RULES

Disability Services:

UIC is committed to full inclusion and participation of people with disabilities in all aspects of university life. Students who face or anticipate disability-related barriers while at UIC should connect with the Disability Resource Center (DRC) at drc.uic.edu, or at (312) 413-2183 to create a plan for reasonable accommodations. In order to receive accommodations, students must disclose disability to the DRC, complete an interactive registration process with the DRC, and provide their course instructor with a Letter of Accommodation (LOA). Course instructors in receipt of a LOA will work with the student and the DRC to implement approved accommodations.

Academic Dishonesty:

Students will be held to the University's standards on academic dishonesty as described in the following Student Code of Conduct:

http://dos.uic.edu/docs/Student%20Disciplinary%20Policy.pdf

Course Material:

All material needed for class and course assignments will be available on Blackboard.

Course Description:

The purpose of this course is to give students hands-on experience conducting research for the purpose of impacting their community with clear practical and policy implications.

Basic Rules:

- 1. Do not disrespect or distract me or anyone else.
- 2. Please indicate course number (i.e., PSCH 331) when sending emails.
- 3. Emails are permanent professional records please ensure that when you send an email that it is respectful, we will do the same.

Note on Class Project:

A major tenant of community psychology is to translate research into action. This semester we will work as a group and use community-based techniques to complete an investigation (in addition to constructing and presenting a policy brief) for the purpose of improving a public health-related policy on campus.

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Course Outline: 1/10/2022-4/28/2022 * Outline subject to change with advanced notice
-- week 1-- (10 pts)
January 10: Course Overview
January 12: Principles of Community Psychology: A Review
-- week 2-- (10 pts)
January 17: Martin Luther King, Jr., Day. No classes.
January 19: A Review continued / Brainstorming Session 1
-- week 3-- (10 pts)
January 24: Past projects / Brainstorming Session 2
January 26: Community Engagement Session 1
-- week 4-- (10 pts)
January 31: Review of Findings
February 2: Community Engagement Session 2
-- week 5-- (10 pts)
February 7: Review of Findings / Developing a Plan
February 9: Developing a Plan cont. / Assigning Roles
-- week 6-- (10 pts)
February 14: Research
February 16: Research
-- week 7-- (10 pts)
February 21: Group presentation 1.....(10 pts)
February 23: Group presentation 2
-- week 8-- (10 pts)
February 28: Collection Techniques & Design
March 2: Collection Techniques & Design
-- week 9-- (10 pts)
March 7: Data Collection
March 9: Data Collection
-- week 10-- (10 pts)
March 14: Data Review.....(10 pts)
March 16: Flex Day
                                   --Spring Break--
-- week 11-- (10 pts)
March 28: Analysis
March 30: Analyses
-- week 12-- (10 pts)
April 4: Policy Brief Tutorial
April 6: Policy Brief Workshop
-- week 13-- (10 pts)
April 11: Seeking Collaborations
April 13: Draft Project......(30 pts)
-- week 14-- (10 pts)
April 18: Work on Project
April 20: Work on Project
-- week 15-- (10 pts)
April 25: Final Project.....(100 pts)
April 27: Wrap Up
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