**Community Psychology (Spring 2022): PSCH 231 - 26225**  
**Prerequisites:** Grade of C or better in PSCH 100, Credit Hours: 3, T 5-7:30, LCD4

### INSTRUCTOR and TAs

**Instructor:**  
Christopher Baker, Ph.D.  
**Email:** bakerc@uic.edu  
**Office Hours:** by appointment

**Teaching Assistants:**  
Caroline Bailey  
**Email:** baileyf3@uic.edu  
**Office Hours:** by appointment  
**Role:** Exams + Assignment 1

Carlos Benitez  
**Email:** cbenit4@uic.edu  
**Office Hours:** by appointment  
**Role:** Assignments 2-4

### BOOK, BLACKBOARD and BASIC RULES


**Blackboard:** Course syllabus posted under **Syllabus**, PowerPoint slides posted under **Slides**, additional course material posted under **Material**.

1. Do not disrespect or distract me or anyone else.

2. Psych instructors are prohibited from modifying syllabus for individual students.

3. Please indicate course number (i.e., PSCH 231) when sending emails.

4. Emails are permanent professional records.

### DRC, CHEATING and BASIC INFO

**Disability Services:** UIC is committed to full inclusion and participation of people with disabilities in all aspects of university life. Students who face or anticipate disability-related barriers while at UIC should connect with the Disability Resource Center (DRC) at drc.uic.edu, drc@uic.edu<mailto:drc@uic.edu>, or at (312) 413-2183 to create a plan for reasonable accommodations. In order to receive accommodations, students must disclose disability to the DRC, complete an interactive registration process with the DRC, and provide their course instructor with a Letter of Accommodation (LOA). Course instructors in receipt of a LOA will work with the student and the DRC to implement approved accommodations.

**Academic Dishonesty:** Students will be held to the University’s standards on academic dishonesty: http://dos.uic.edu/docs/Student\%20Disciplinary\%20Policy.pdf

**Course Description:** Understanding the relationship between social systems and individual wellbeing in a community-based context. Focusing on multiple levels of analysis, such as individuals, groups, programs, organizations and whole communities.
EVALUATION:

Written Assignments (1-4): 80 pts (20 pts each)

*Assignment grades penalized 2 points for every day late

Exams (1 & 2): 100 pts (50 pts each)

*MAKE-UP POLICY: You can make-up one exam. You must contact your TA by the original exam date to request a make-up. Make-ups are short-answer.

Data Collection 20 pts

EXTRA CREDIT & GRADE DISPUTES

* Extra credit will occur on exams. No other extra points are available in this course.

*Grade disputes must be resolved within 1 week of receiving the disputed grade.

200 Total Course Points:

A = 180 pts = 90%
B = 160 pts = 80%
C = 140 pts = 70%
D = 120 pts = 60%

Course Outline: 1/12/2022-4/29/2022 *subject to change with advanced notice

-- week 1--
January 11: Course Overview / Principles of Community Psychology
Reading #1

-- week 2--
January 18: Levels of Analysis, Core Values
Reading #2

-- week 3--
January 25: 70 Acres in Chicago
Written Assignment 1 Posted (Due Feb 1st)
February 1: Empowerment
   Text: Chapter 11
   Written Assignment 1 Due (20 pts)

February 8: Citizen Participation
   Reading #3

February 15: Campaigns past & present
   Written Assignment 2 Posted (Due Feb. 22nd)

February 22: Methods
   Text: Chapter 4
   Written Assignment 2 Due (20 pts)

March 1: EXAM 1 (50 pts)

March 8: Community and Social Change
   Text: Chapter 12

March 15: Communities: Social Capital
   Reading #4
   Written Assignment 3 Posted (Due March 29th)

March 29: Ecology, Environmental Psychology
   Reading #5
   Written Assignment 3 Due (20 pts)

April 5: Cooked: Survival by Zip Code / Data Collection (20 pts)

April 12: Lead Toxicity and Communities
   Reading #6
   Written Assignment 4 Posted (Due April 19th)

April 19: Community Nutrition and Prevention
   Written Assignment 4 Due (20 pts)

April 26: EXAM 2 (50 pts)