

**Psychology 100 – 2022 Spring
Introduction to Psychology
(Lecture CRN 32895)**

Instructor: Dr. Julie J. Chen	Email: jchen10@uic.edu
Lecture time: Tuesday Thursday 11 - 12:15pm, @BSB 250 Discussion time: Varies, please see page 2	Mailbox: Psychology front office (1009BSB)
<p>Student Drop-in hour: Wednesday 9am – 10am @ Zoom https://uic.zoom.us/j/9886337102?pwd=Z1pyaU9uWS91TWJ5U29ka2VQWm5Ldz09</p> <p>(When there are more than one student visiting my online office hour, I will see you one at a time according to your log-in order. You will be put in the waiting room while waiting for your turn. Thank you for being patient!)</p>	
<p>Class format:</p> <p>In Spring 2022, Psch 100 is scheduled to meet in-person for both the lecture portion and the discussion portion. However, the pandemic makes the situation very fluid and we might need to make adjustments from time to time. If anything changes, I will email the class as soon as I'm notified. Please check your email frequently to be kept up-to-date. We will closely monitor the situation and observe the UIC protocols.</p>	
<p>In-person classes Covid-related protocols:</p> <ul style="list-style-type: none"> • Vaccination is required for all on-campus classes. Individuals who have a vaccination exemption will be required to participate in the Covid-19 saliva testing program; • Indoor masking is required for everyone regardless of your vaccination status; • All are required to take a re-entry Covid test before returning to campus; • All are required to obtain a vaccine booster <p>Please read the full UIC Covid guidance carefully before you resume in-person classes: https://dos.uic.edu/community-standards/uic-covid-19-guidance/ https://today.uic.edu/spring-semester-online-start-and-testing-updates https://today.uic.edu/return-to-campus-reminders-and-booster-shot-requirement</p> <ul style="list-style-type: none"> • Students who test positive for Covid-19 or who are exposed to infection should follow the UIC isolation and quarantine protocol https://today.uic.edu/isolation-and-quarantine <p>Missed attendance/assignments/exam will be accommodated due to Covid-related isolation and quarantine. Please discuss the details with your TA or your Professor.</p>	
Class Time:	

Lectures: Lectures will be conducted twice per week in-person (unless otherwise notified). Each lecture is 75 minutes long. You are expected to attend the lectures.

Discussion sections: Weekly discussion sections will be in-person (unless otherwise notified). Every week there is one 50-minutes session on Monday, Wednesday or Friday. Your participation is required (for credit). Discussion section time varies. Please check your registration record for the meeting time.

Other components: In Psch 100, besides the above course elements, your time is also needed for weekly Launchpad assignments, quizzes, PEC, two term papers, and four exams. Please allocate variable amount of time for these components. See the “Course Structure” section of this syllabus for details.

Teaching Assistants

TA	Discussion sections	Office hour
Michael Cervantes mcerva28@uic.edu	32905, M 1pm @ LH 320 32906, M 12pm @ LH 321 32907, M 10am @ LH 321 32908, M 2pm @ LH 321	By appointment
Briana Galindo bgalin3@uic.edu	32912, W 9am @ LH 321 32948, F 10am @ LH 320	By appointment
Hana Khan hkhan57@uic.edu	32914, W 1pm @ SH 212	By appointment
Amy Terry aterry9@uic.edu	32915, M 9 am @ LH 321 44853, W 8am @ LH 321	By appointment
Olivia Franklin ofrank7@uic.edu	32945, W 4pm @ LH 320 32949, F 3pm @ LH 321	By appointment
Nicole Tudela ntudel2@uic.edu	35943, F 2pm @ LH 100	By appointment

SH = Stevenson Hall

BSB = Behavioral Sciences Building

LH = Lincoln Hall

Overview

Course Description:

This course is a general introduction to psychology, designed to expose students to the basic concepts and topics of psychology. A broad range of subjects is sampled. You will be introduced to theories, principles and research findings in psychological phenomena such as human cognition, emotion, personality and social influences.

Course Goals:

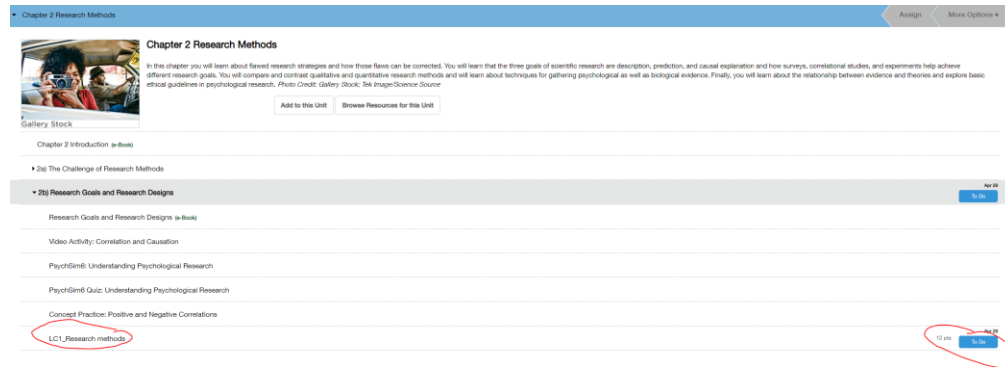
- To survey the general area of psychology and appreciate the research that defines the science of psychology.
- To better understand the scientific method, in general, and the empirical research methods employed by psychologists.
- To improve your critical thinking and analytical reasoning abilities within the context of psychology.
- To improve your ability to communicate psychological concepts and theories using the conventions of the field.
- Finally, to promote insight into both the people around you and yourself.

Required Course material:

Cervone, D., & Caldwell, T. L. Psychology: The Science of Person, Mind and Brain (updated Edition). New York: Worth Publishers. (You are only required to have the Launchpad/ebook access - which is what the UIC bookstore have in stock. Paper textbook is NOT required. If you choose to buy a paper version of the textbook from somewhere else, please make sure it comes with the Launchpad access code.) You can purchase access directly on Blackboard (from the *Purchase access code* link). Or you can purchase an access code from the UIC bookstore and use it to register on the Launchpad site.

There are two methods to access the Launchpad/ebook site:

- 1) Blackboard link. When you access Launchpad **for the first time**, please use this method.
 - Go to the “ebook/Launchpad” folder on Blackboard. On your first use, start with the “Student Registration” link.
 - You can access the ebook and the assigned Learning Curve activities on Launchpad. Note that there are a lot of activities available on Launchpad. Within each chapter, only a few of them are assigned ones – look for the ones labelled as “LC#s” with a “to do” blue flag (see the example below). You will need to expand the arrows to get to them. Note that you won't get any credit for the ones not assigned.



2) Direct access. This method is **NOT for first time use**. After you've completed your initial registration using method 1), you may use this method to access Launchpad.

<https://www.macmillanhighered.com/launchpad/cervoneupdatededition/18865032>

Other Important links:

Blackboard: uic.blackboard.com

Subject Pool (Pecolus): uic.sona-systems.com

Course Structure

Important course elements:

- **Lectures and quizzes:**

- Lectures ppt slides will be posted on Blackboard in the “Lecture slides” folder.
- On weeks that we meet online, the lectures will be conducted synchronously via Blackboard Collaborate Ultra. You can find the link from the “Live session link” folder on Blackboard.
- Weekly quizzes are posted in the “Weekly quizzes” folder. They are based on the lecture materials. Quizzes start from Week 3. Quizzes are always due by the end of the day on Fridays.

- **Recitation sessions (Discussions led by a Teaching assistant):**

All students are required to attend a weekly discussion section in addition to the regular lectures. A teaching assistant (TA) is assigned to each section to lead the discussion, guide activities, and answer questions. Discussion section is a forum for you to get some hands-on experience with the knowledge you have learned in lectures.

TAs will demonstrate some of the most classic psychology studies and psychological phenomena in a small group atmosphere. Your attendance is required and for credit.

- **Launchpad assignments:**

Weekly Launchpad assignments are based on your textbook and assigned each week based on the lecture chapters. A significant portion of your course points come out of Launchpad. Launchpad assignments are assigned weekly, but they are all due at the last day of the semester to give you some flexibility. You are encouraged to complete them week-by-week to maximize your learning outcome.

- **PECs:**

As part of this course, you are required to earn **eight** Psychology Experience Credits (PECs) by one of two methods: (a) participating as a subject in IRB-approved research studies conducted under the supervision of Psychology Department faculty and/or (b) writing summaries of published empirical research using the resources of UIC's Daley Library. You can earn all 8 PECs by one of these methods, or you may earn some PECs by each method. If you complete 3 PECs by mid-semester (Friday of Week 8), you will be eligible to earn a 9th PEC. Detailed information of the subject pool and PEC will be given to you in the discussion section at the beginning of the semester.

- **Term papers:**

There will be two papers for this course; You will be provided with research papers and prompt questions. For each term paper, you will choose one research paper to focus on, and write a review-and-critique paper to address an applied challenge using the research paper.

Specific Grade Breakdown and explanation

1) Launchpad: Learning Curve (LC) activities (168 points)

Learning Curve (LC) activities are interactive quiz questions based on the chapter content offered by your textbook. These activities are designed to help you review the materials and test your progress. For each chapter, there will be one or more LC activities assigned (LC0, LC1, LC2, etc..). The credits you receive for each LC varies from 4 to 12 points. You will receive *full credit* on an assignment upon completing the *target amount of questions*. No partial credit is given for an LC activity.

All LC activities are due by the last day of class this semester (04/29/2022).

The most direct way to access LC activities is to click on the links on blackboard within the "Launchpad" folder.

Notes about Launchpad and Blackboard: Please double check when you register for Launchpad that it's properly linked with your UIC blackboard account (that is, when you finish an LC activity, the credit should synchronize to blackboard within 24 hours. If not, they are not properly linked).

If you need technical assistance for Launchpad, please:

- a. Contact McMillan customer support via [online form](#), or by chat on the online form, or by phone at 1-800-936-6899. Try to resolve your issue as soon as possible. <https://macmillan.force.com/macmillanlearning/s/contactsupport>
- b. [If *a* doesn't work out] Always get a screenshot of your issue and reach out to the instructor or the TA.

2) Discussion sessions Attendance ($5 \times 12 = 60$ points, plus possible extra credit points by attendances)

The weekly discussion sections will be conducted in-person by your TA. Your participation to the discussion sections is mandatory. You will earn participation credits by attending. You are allowed to miss two sessions with no questions asked. If you attend more than the required 12 sessions, the additional ones will be counted as extra credits.

3) PEC participation ($5 \times 8 = 40$ points, plus possible extra credit PEC)

Each PEC credit you earn is worth 5 points in this course. Please refer to the orientation materials distributed at your discussion section at the beginning of the semester for the details of earning PEC credits.

4) Four Exams – ($40 \times 3 = 120$ points. Only three is required. If you take all four exams, one low score will be dropped)

The format of the examinations is multiple choices. Each exam has 40 questions and covers roughly three chapters of materials. You are allowed to miss one of the four exams (final included). If you take all four exams, I will drop the low score when I calculate your final grade.

Exams will be conducted in-person unless otherwise noted. We will use a scantron for the exams. Please prepare a pencil.

All exams are closed-notes.

5) Two Term papers ($40 \times 2 = 80$ points)

There will be two papers you will need to complete in this course; more information will be given to you by the Teaching Assistant (TA) at your discussion section. If you have any questions about the papers ask your TA first, and if you still have a question you can ask me. You should submit your papers electronically on SafeAssign. **NO HARDCOPY** will be accepted. Your TA will discuss this in more details with you at the first discussion session.

Term paper due dates:

APSP paper 1 due: 11:59pm, (Monday) 02/21

APSP paper 2 due: 11:59pm, (Monday) 04/11

6) Weekly quizzes (approximately 50 points)

Starting from Week 3, at the end of every chapter (once or twice per week), I will give quizzes based on the lecture material. Each quiz is worth 4~6 points. Quizzes will be collected on Blackboard. Missed quizzes cannot be made up.

Weekly quizzes are open-booked.

Thus the total points I offer is:

168 + 60 + 40 + 120 + 80 + 50 = 518 points, plus possible extra credits from PEC and discussion attendance. I don't offer extra credit opportunity to individual students because there are already plenty built into the grade system.

Grade scale (Psch 100 final letter grade is calculated using the point system below. Please do not estimate your final grade using a percentage, as the percentage estimation tends to be inaccurate)

A	450 – 500	C	350 – 399	F 299 and below
B	400 – 449	D	300 – 349	

Course Policies

Email Policy

Please always include "Psychology 100" in your email subject to avoid delay in my response.

Student Drop-in hour and Appointments

You don't need an appointment for my online student drop-in hours. Simply log in to the link I share on Blackboard. When there are multiple people coming to my office hour, we'll follow the first come first serve rule.

Religious Holidays:

Religious holidays are respected. If you need accommodations for religious reasons please contact me **in advance**. Arrangements can be made on individual basis.

Student Athletes:

Student athletes are required to provide the list of days that they will miss throughout the semester. Other accommodations such as exams on the road or paper extension may be arranged with the assistance of the Athletic Office. Please provide your TA with a copy of your schedule if you'll miss discussion sections due to your athletic functions.

Special Accommodations

UIC is committed to full inclusion and participation of people with disabilities in all aspects of university life. Students who face or anticipate disability-related barriers while at UIC should connect with the Disability Resource Center (DRC) at drc.uic.edu, drc@uic.edu or at (312) 413-2183 to create a plan for reasonable accommodations. In order to receive accommodations, students must disclose disability to the DRC, complete an interactive registration process with

the DRC, and provide their course instructor with a Letter of Accommodation (LOA). Course instructors in receipt of an LOA will work with the student and the DRC to implement approved accommodations.

Blackboard Policy

In this course, we will use Blackboard for the distribution of course materials, keeping track of grades, and electronic communication. Please DO NOT use it for solicitations or advertisements of any products, services, or events not directly related to course content. If you do, you may be removed from the privilege of using blackboard.

Academic Integrity

Cheating is simply not tolerated. Any form of cheating (such as, but not limited to cheating on your exam or plagiarism on your term paper) will result in the failure of that assignment or the entire course.

The Writing Center

The Writing Center is located in 105 Grant Hall. Their phone number is 312-413-2206. The Writing Center staff are happy to assist all students who are interested in improving their writing skills, not just those who struggle with grammar. Please note that the writing center operates by individual appointments only, which tend to become scarce toward busy times of the semester, so please plan accordingly. <http://www.uic.edu/depts/engl/writing>

Counseling services:

UIC and the Department of Psychology provide a variety of services for students who experience mental or psychological difficulties, if such need occurs, please refer to the following:

- Counseling center: <http://www.uic.edu/depts/counseling/>
- Office of Applied Psychological Services:
<http://portal.psch.uic.edu/Clinical/centers.aspx>
- Campus Advocacy Network: <http://www.uic.edu/depts/owa/advocacy.html>

Course Schedule

Note: 1. All the LC activities are listed with their recommended completion date. Although they are all due at the end of the semester, following the week-by-week pace will maximize your study outcome.

2. The chapter order is different in your ebook. In my lecture, some of the later chapters are moved to the first half of the semester. My lectures are numbered according to the chronological order that they are delivered in class. The Lecture numbers are consistent with the LC activity numbers.

	Dates	Topic	Chapters (ebook order)	Assignment
WEEK 1 (01/10 – 01/14)		Introduction (Lecture 0)	1	LC0
		Research methods (Lecture 1)	2	LC1
WEEK 2 (01/17 – 01/21)		Research methods		
		Social Psychology (Lecture 2)	12	LC2.1
WEEK 3 (01/24 – 01/28)		Social Psychology	12	LC2.2
		Social Psychology	12	
WEEK 4 (01/31 – 02/04)		Personality (Lecture 3)	13	LC3.1
		Personality	13	LC3.2
WEEK 5 (02/07 – 02/11)	02/08	Exam 1	2, 12, 13	
		Human development (Lecture 4)	14	LC4.1
WEEK 6		Human development	14	LC4.2

(02/14 – 02/18)		Disorders and treatment (Lecture 5)	15/16	LC5.1; LC5.2 Friday - Last day to earn the 9th PEC eligibility
WEEK 7 (02/21 – 02/25)		Disorders and treatment	15/16	Paper 1 due 11:59pm, Monday 02/21
		Disorders and treatment	15/16	LC5.3; LC5.4
WEEK 8 (02/28 – 03/04)		Memory (Lecture 6)	6	LC6
		Memory	6	
WEEK 9 (03/07 – 03/11)	03/08	Exam 2	6, 14, 15, 16	
		Learning (Lecture 7)	7	LC7.1
WEEK 10 (03/14 – 03/18)		Learning	7	LC7.2
		Thinking and language (Lecture 8)	8	LC 8.1
WEEK 11 (03/21 – 03/25)		Spring Break No Class		
WEEK 12 (03/28 – 04/01)		Intelligence (Lecture 8)	8	LC 8.2,
		Consciousness (Lecture 9)	9	LC9.1, 9.2

WEEK 13 (04/04 – 04/08)	04/05	Exam 3	7, 8, 9	
		Emotion (Lecture 10)	10	LC10
WEEK 14 (04/11 – 04/15)		Human biology (Lecture 11)	3	Paper 2 due 11:59pm, Monday, 04/11
		Human biology	3	LC11
WEEK 15 (04/18 – 04/22)		Sensation and Perception (Lecture 12)	5	LC12.1; LC12.2
		Sensation and Perception	5	LC12.3
WEEK 16 (04/25 – 04/29)		Final Wrap up		
	04/28	Exam 4	3, 5, 10	

LC0_Introduction: 10pts
 LC1_Research methods: 12 pts
 LC2.1_Social influence: 10 pts
 LC2.2_Social cognition: 10 pts
 LC3.1_Freudian theory: 10 pts
 LC3.2_Trait theory: 10 pts
 LC4.1_Cognitive development: 4 pts
 LC4.2_Social development: 8 pts
 LC5.1_Depressive disorders:6 pts
 LC5.2_Anxiety disorder: 4 pts
 LC5.3_Schizophrenia: 10 pts
 LC5.4_Personality disorder: 4 pts
 LC6_Memory: 10 pts
 LC7.1_Classical conditioning: 6 pts
 LC7.2_Operant conditioning: 6 pts
 LC8.1_Thinking: 4 pts
 LC8.2_Intelligence: 4 pts
 LC9.1_Sleep and dreams: 4 pts

LC9.2_Altered consciousness: 4 pts
 LC10_Emotion and mood: 8 pts
 LC11_Brain and behavior:8 pts
 LC12.1_Vision: 8 pts
 LC12.2_Auditory&Olfactory: 4 pts
 LC12.3_Attention: 4 pts

Total: 168 pts

Note: LC activities are assigned as we proceed through the chapters. All of them are due by the end of the day on Friday, the last week of instruction.

Exam responsibilities:

(Proctoring = patrol the room during exam time;

Copy = make copies and bring the copies to the exam room;

Scantron = get scantrons from the testing center, bring them to the exam room and send the scantron to the testing center after the exam)

Exam 1: 02/08 (Tuesday) 11 – 12:15pm Proctoring: Michael, Nicole, Olivia Copy: Michael Scantron: Nicole	Exam 2: 03/08 (Tuesday) 11 – 12:15pm Proctoring: Michael, Hana, Briana Copy: Michael Scantron: Briana
Exam 3: 04/05 (Tuesday) 11- 12:15pm Proctoring: Amy, Briana. Copy: Amy Scantron: Briana	Exam 4: 04/28 (Thursday) 11-12:15pm Proctoring: Amy, Nicole, Olivia Copy: Nicole Scantron: Olivia