**Developmental Psychology (Fall 2021): PSCH 320 – 12226**

**Prerequisites:** C or better in PSCH 242, Credit Hours: 3

**Online:** 12:30-1:45, Lecture Center Building D4

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### INSTRUCTOR and TAs

**Instructor:**
Christopher Baker, Ph.D.

**Email:** bakerc@uic.edu

**Office/Hours:** by appointment

**Teaching Assistants:**
Alysa Miller

**Email:** amille90@uic.edu

**Office Hour:** TBA, by appt.

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### BOOK, BLACKBOARD and BASIC RULES


**Loose Leaf, eBook, rental, are OK for this course. No other materials are required.**

**Blackboard:** Course syllabus posted under **Syllabus**, PowerPoint slides posted under **Slides**, additional course material posted under **Material**.

- Do not disrespect or distract me or anyone else.
- Please indicate course number (i.e., PSCH 320) in emails.
- Emails are permanent professional records – please ensure that when you send a professional email that it is respectful.

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### DRC, CHEATING and BASIC INFO

**Disability Services:** UIC is committed to full inclusion and participation of people with disabilities in all aspects of university life. Students who face or anticipate disability-related barriers while at UIC should connect with the Disability Resource Center (DRC) at drc.uic.edu, or at (312) 413-2183 to create a plan for reasonable accommodations. In order to receive accommodations, students must disclose disability to the DRC, complete an interactive registration process with the DRC, and provide their course instructor with a Letter of Accommodation (LOA). Course instructors in receipt of a LOA will work with the student and the DRC to implement approved accommodations.

**Academic Dishonesty:** Students will be held to the University’s standards on academic dishonesty: [http://dos.uic.edu/docs/Student%20Disciplinary%20Policy.pdf](http://dos.uic.edu/docs/Student%20Disciplinary%20Policy.pdf)

**Course Description:** Analysis of research and theory concerning biological, psychological, sociocultural and life-cycle influences on human development across the lifespan.
EVALUATION:

**All work for this course will be submitted online using blackboard**

Exams 1 & 2: 160 pts (80 pts each)

*Students have 48 hours to complete each exam
*Exam grades penalized 5 points for every day late
*Exams are essay and short-answer format

Written Assignments 1-5*: 40 pts (10 pts each)

*Lowest assignment automatically dropped
*Students have 48 hours to complete each assignment
*Assignment grades penalized 2 points for every day late.
*Assignments are 2 pages, double-spaced format.

Extra Credit

*Extra credit may occur on assignments and exams. No other extra points are available in this course.

Grade Disputes

*All grade disputes must be resolved within 1 week of receiving the disputed grade.

200 Total Course Points:

A = 180 pts = 90%
B = 160 pts = 80%
C = 140 pts = 70%
D = 120 pts = 60%
Course Outline: 8/24/2021-12/02/2021 * Outline subject to change with advanced notice

-- week 1 --

**August 24:** Course Overview

**August 26:** Foundational Concepts and Theories
   Reading: *Chapter 1 (sections 1.1, 1.2)*

--week 2--

**August 31:** Developmental Research
   Reading: *Chapter 1 (section 1.3)*

**September 2:** Heredity and Environment - Film
   Reading: *Chapter 2 (section 2.1)*

--week 3--

**September 7:** Prenatal Development
   Reading: *Chapter 2 (sections 2.3, 2.4)*
   Written Assignment 1 Posted

**September 9:** Written Assignment 1 Due (10 pts)

--week 4--

**September 14:** Infant Mortality, Temperament
   Reading: *Chapter 3 (sections 3.1, 3.2)*

**September 16:** Newborn Development, Sensation and Perception
   Reading: *Chapter 3 (sections 3.4, 3.5)*

--week 5--

**September 21:** Becoming Self-Aware, Early Cognitive Development
   Reading: *Chapter 4 (sections 4.1, 4.2)*
   Written Assignment 2 Posted

**September 23:** Written Assignment 2 Due (10 pts)

--week 6--

**September 28:** Culture and Language
   Reading: *Chapter 4 (sections 4.3, 4.4)*

**September 30:** Attachment and Emotions
   Reading: *Chapter 5 (sections 5.1, 5.2)*

--week 7--

**October 5:** Exam 1 Posted
**October 7:** Exam 1 Due (80 pts)
October 12: Cognitive Development and Intelligence
Reading: Chapter 6 (sections 6.1, 6.2)

October 14: Gender and Identity
Reading: Chapter 5 (sections 5.4)

October 19: Special Children, Needs, Skills
Reading: Chapter 6 (sections 6.3, 6.4)
Written Assignment 3 Posted

October 21: Written Assignment 3 Due (10 pts)

October 26: Health and Morality
Reading: Chapter 8 (sections 8.2, 8.3, 8.4)

October 28: Peers and Media, Understanding Others
Reading: Chapter 7 (sections 7.2, 7.3, 7.4)

November 2: Identity, Struggles of Adolescence
Reading: Chapter 9 (sections 9.1, 9.2, 9.4)

November 4: Emerging Adulthood
Reading: Chapter 10 (sections 10.1, 10.2, 10.3), Chapter 11 (section 11.2, 11.4)

November 9: Cognitive and Personality Changes
Reading: Chapter 13 (section 13.2, 13.3)
Written Assignment 4 Posted

November 11: Written Assignment 4 Due (10 pts)

November 16: Physical Aging, Health
Reading: Chapter 14 (section 14.2, 14.3, 14.4)

November 18: Special Topics
Written Assignment 5 Posted*

November 23: Written Assignment 5 Due (10 pts)*
November 25: Thanksgiving, No Classes

December 1: Exam 2 Posted
December 3: Exam 2 Due (80 pts)