

Developmental Psychology (Fall 2021): PSCH 320 – 12226

Prerequisites: C or better in PSCH 242, Credit Hours: 3

Online: 12:30-1:45, Lecture Center Building D4

INSTRUCTOR and TAs

Instructor:

Christopher Baker, Ph.D.

Email: bakerc@uic.edu

Office/Hours: by appointment

Teaching Assistants:

Alysa Miller

amille90@uic.edu

Office Hour: TBA, by appt.

BOOK, BLACKBOARD and BASIC RULES

Text (required): Kail, R. & Cavanaugh, J. (2019). Human Development: A Life-Span View (8th ed.). Boston, MA: Wadsworth/Cengage Learning. ISBN: 9781337554831 Loose Leaf, eBook, rental, are OK for this course. No other materials are required.

Blackboard: Course syllabus posted under **Syllabus**, PowerPoint slides posted under **Slides**, additional course material posted under **Material**.

- **Do not disrespect or distract me or anyone else.**
- **Please indicate course number (i.e., PSCH 320) in emails.**
- **Emails are permanent professional records – please ensure that when you send a professional email that it is respectful.**

DRC, CHEATING and BASIC INFO

Disability Services: UIC is committed to full inclusion and participation of people with disabilities in all aspects of university life. Students who face or anticipate disability-related barriers while at UIC should connect with the Disability Resource Center (DRC) at drc.uic.edu, or at (312) 413-2183 to create a plan for reasonable accommodations. In order to receive accommodations, students must disclose disability to the DRC, complete an interactive registration process with the DRC, and provide their course instructor with a Letter of Accommodation (LOA). Course instructors in receipt of a LOA will work with the student and the DRC to implement approved accommodations.

Academic Dishonesty: Students will be held to the University's standards on academic dishonesty: <http://dos.uic.edu/docs/Student%20Disciplinary%20Policy.pdf>

Course Description: Analysis of research and theory concerning biological, psychological, sociocultural and life-cycle influences on human development across the lifespan.

EVALUATION:

***All work for this course will be submitted online using blackboard*

Exams 1 & 2:

160 pts (80 pts each)

**Students have 48 hours to complete each exam*

**Exam grades penalized 5 points for every day late*

**Exams are essay and short-answer format*

Written Assignments 1-5*:

40 pts (10 pts each)

**Lowest assignment automatically dropped*

**Students have 48 hours to complete each assignment*

**Assignment grades penalized 2 points for every day late.*

**Assignments are 2 pages, double-spaced format.*

Extra Credit

**Extra credit may occur on assignments and exams. No other extra points are available in this course.*

Grade Disputes

**All grade disputes must be resolved within 1 week of receiving the disputed grade.*

200 Total Course Points:

A = 180 pts = 90%

B = 160 pts = 80%

C = 140 pts = 70%

D = 120 pts = 60%

Course Outline: 8/24/2021-12/02/2021 * Outline subject to change with advanced notice

-- week 1--

August 24: Course Overview

August 26: Foundational Concepts and Theories

Reading: *Chapter 1 (sections 1.1, 1.2)*

--week 2--

August 31: Developmental Research

Reading: *Chapter 1 (section 1.3)*

September 2: Heredity and Environment - Film

Reading: *Chapter 2 (section 2.1)*

--week 3--

September 7: Prenatal Development

Reading: *Chapter 2 (sections 2.3, 2.4)*

Written Assignment 1 Posted

September 9: Written Assignment 1 Due (10 pts)

--week 4--

September 14: Infant Mortality, Temperament

Reading: *Chapter 3 (sections 3.1, 3.2)*

September 16: Newborn Development, Sensation and Perception

Reading: *Chapter 3 (sections 3.4, 3.5)*

--week 5--

September 21: Becoming Self-Aware, Early Cognitive Development

Reading: *Chapter 4 (sections 4.1, 4.2)*

Written Assignment 2 Posted

September 23: Written Assignment 2 Due (10 pts)

--week 6--

September 28: Culture and Language

Reading: *Chapter 4 (sections 4.3, 4.4)*

September 30: Attachment and Emotions

Reading: *Chapter 5 (sections 5.1, 5.2)*

--week 7--

October 5: Exam 1 Posted

October 7: Exam 1 Due (80 pts)

--week 8--

October 12: Cognitive Development and Intelligence

Reading: *Chapter 6 (sections 6.1, 6.2)*

October 14: Gender and Identity

Reading: *Chapter 5 (sections 5.4)*

--week 9--

October 19: Special Children, Needs, Skills

Reading: *Chapter 6 (sections 6.3, 6.4)*

Written Assignment 3 Posted

October 21: Written Assignment 3 Due (10 pts)

--week 10--

October 26: Health and Morality

Reading: *Chapter 8 (sections 8.2, 8.3, 8.4)*

October 28: Peers and Media, Understanding Others

Reading: *Chapter 7 (sections 7.2, 7.3, 7.4)*

--week 11--

November 2: Identity, Struggles of Adolescence

Reading: *Chapter 9 (sections 9.1, 9.2, 9.4)*

November 4: Emerging Adulthood

Reading: *Chapter 10 (sections 10.1, 10.2, 10.3), Chapter 11 (section 11.2, 11.4)*

--week 12--

November 9: Cognitive and Personality Changes

Reading: *Chapter 13 (section 13.2, 13.3)*

Written Assignment 4 Posted

November 11: Written Assignment 4 Due (10 pts)

--week 13--

November 16: Physical Aging, Health

Reading: *Chapter 14 (section 14.2, 14.3, 14.4)*

November 18: Special Topics

Written Assignment 5 Posted*

--week 14--

November 23: Written Assignment 5 Due (10 pts)*

November 25: Thanksgiving. No Classes

--week 15--

December 1: Exam 2 Posted

December 3: Exam 2 Due (80 pts)