

**Psychology 100 – 2021 Fall  
Introduction to Psychology  
(Lectures CRN 12060, 12065)**

Instructor: Dr. Julie J. Chen	Email: jchen10@uic.edu
	Mailbox: Psychology front office (1009BSB)
Student Drop-in hour: Wednesday 9am – 10am @ online via Zoom <a href="https://uic.zoom.us/j/9886337102?pwd=Z1pyaU9uWS91TWJ5U29ka2VQWm5Ldz09">https://uic.zoom.us/j/9886337102?pwd=Z1pyaU9uWS91TWJ5U29ka2VQWm5Ldz09</a> (When there are more than one student visiting my online office hour, I will see you one at a time according to your log-in order. You will be put in the waiting room while waiting for your turn. Thank you for being patient!)	
Class format: In Fall 2021, Psch 100 (Sections 12060 & 12065) will be conducted with mixed modes to include both online and in-person teaching. The <u>lecture portion</u> will be delivered asynchronously online, and the <u>discussion portion</u> will be delivered in-person weekly. Currently the pandemic is still a very fluid situation. We will closely monitor the situation and observe the UIC protocols. If at any point the situation calls for a change in the teaching mode, we will reach out to you with an action plan.	
Class Time: <b>Lectures:</b> Since the lectures are asynchronous, you can choose your own study time. Plan your time as if you are taking this class in a regular semester – only with a flexible schedule. Reserve fixed blocks of time weekly for your study. I would recommend two blocks of time (60 ~75 minutes each) for the lectures and related assignments. Every week on <b>Monday</b> , the weekly lectures and quizzes will be made available on Blackboard. The weekly quizzes are always due by the end of the day on <b>Fridays</b> . There are also weekly Launchpad assignments based on the lectures. All Launchpad assignments are due <b>by the end of the semester</b> to give you some flexibility. However, you are encouraged to complete them week by week to maximize learning outcome. For a few times this semester, I will hold synchronous live sessions on Blackboard for course introduction, exam review or general Q&A. You can find the session time in the timetable at the end of the syllabus. The live sessions will be an opportunity to meet with your professor and peers interactively. Attendance is not required for the live sessions. They will be recorded and shared on Blackboard for those who cannot attend. <b>Discussion sections:</b> Weekly discussion sections will be <u>in-person</u> . Every week there is one 50-	

minutes session on Monday, Wednesday or Friday. Your participation is required (for credit). Discussion section time varies. Please check your registration record for the meeting time. Please observe all UIC campus Covid [requirements](https://policies.uic.edu/uic-policy-library/facilities-and-safety/campus-covid-19-public-health-requirements/) when you attend the in-person sessions.

<https://policies.uic.edu/uic-policy-library/facilities-and-safety/campus-covid-19-public-health-requirements/>

**Other components:** In Psch 100, besides the above course elements, your time is also needed for PEC, two term papers, and four exams. Please allocate variable amount of time for these components. See the “Course Structure” section of this syllabus for details.

### Teaching Assistants for CRN 12060

TA	email	Discussion sections	Office hour
Julia Lejeune	<a href="mailto:jlejeu2@uic.edu">jlejeu2@uic.edu</a>	CRN 11871, M 10am @2SH 104 CRN 39197, F 1pm @ 2SH 104 CRN 41886, F 4pm @ 2BSB 119	By appointment
Anthony Oddo	<a href="mailto:aoddo3@uic.edu">aoddo3@uic.edu</a>	CRN 11873, M 12pm @ 2BSB 119	By appointment
Meisa Khaireddin	<a href="mailto:mkhair3@uic.edu">mkhair3@uic.edu</a>	CRN 11971, M 1pm @ 2SH 104	
Liliana Zavala	<a href="mailto:lzaval21@uic.edu">lzaval21@uic.edu</a>	CRN 11976, M 2pm @ 2SH 104	By appointment
Briana Galindo	<a href="mailto:bgalin3@uic.edu">bgalin3@uic.edu</a>	CRN 11993, M 4pm @ 2LH 215 CRN 12029, F 8am @ 2SH 104 CRN 12042, F 10am @ 2SH 104	By appointment
Nicole Zolli	<a href="mailto:nzolli2@uic.edu">nzolli2@uic.edu</a>	CRN 11999, W 8am @ 2SH 104 CRN 12024, W 9am @ 2SH 207 CRN 12041, M 8am @ 2SH 104	By appointment
Nicole Tudela	<a href="mailto:ntudel2@uic.edu">ntudel2@uic.edu</a>	CRN 12025, W 1pm @ 2SH 104 CRN 12030, F 11am @ 2SH 212	By appointment
Hana Khan	<a href="mailto:hkhan57@uic.edu">hkhan57@uic.edu</a>	CRN 12027, W 2pm @ 2SH 104	By appointment
Olivia Franklin	<a href="mailto:ofrank7@uic.edu">ofrank7@uic.edu</a>	CRN 12028, W 5pm @ 2SH 212 CRN 39198, F 5pm @ 2BSB 119	By appointment

Krista Miloslavich	<a href="mailto:kmilos2@uic.edu">kmilos2@uic.edu</a>	CRN 21679, W 10am @ 2SH 104	By appointment
Catherine Pichardo	<a href="mailto:cpicha2@uic.edu">cpicha2@uic.edu</a>	TA coordinator	

2SH = Stevenson Hall

2BSB = Behavioral Sciences Building

2LH = Lincoln Hall

### Teaching Assistants for **CRN 12065**

TA	email	Discussion sections	Office hour
Joshua Lovett	<a href="mailto:jlovet3@uic.edu">jlovet3@uic.edu</a>	CRN 12035, M 12pm @ 2SH 208 CRN 12037, M 2pm @ 2BSB 133	By appointment
Allie Romano	<a href="mailto:aroman55@uic.edu">aroman55@uic.edu</a>	CRN 12045, W 2pm @ 2BSB 133 CRN 25024, W 5pm @ 2LH 104	By appointment
Hana Khan	<a href="mailto:hkhan57@uic.edu">hkhan57@uic.edu</a>	CRN 12046, W 1pm @ 2BSB 133	By appointment
Anthony Oddo	<a href="mailto:aoddo3@uic.edu">aoddo3@uic.edu</a>	CRN 24929, W 10am @ 2BSB 133 CRN 25017, M 10am @ 2BSB 133 CRN 25021, W 9am @ 2SH 208	By appointment
Briana Galindo	<a href="mailto:bgalin3@uic.edu">bgalin3@uic.edu</a>	CRN 25016, M 8am @ 2BSB 161	By appointment
Pamela Teneqexhi	<a href="mailto:pteneq2@uic.edu">pteneq2@uic.edu</a>	CRN 25018, M 1pm @ 2BSB 133 CRN 39199, F 10am @ 2BSB 133	By appointment
Abigail Swanson	<a href="mailto:aswans22@uic.edu">aswans22@uic.edu</a>	CRN 25019, M 4pm @ 2SH 212	By appointment
Julia Lejeune	<a href="mailto:jlejeu2@uic.edu">jlejeu2@uic.edu</a>	CRN 25020, W 8am @ 2BSB 161	By appointment
Nicole Tudela	<a href="mailto:ntudel2@uic.edu">ntudel2@uic.edu</a>	CRN 25025, F 8am @ 2BSB 133 CRN 25029, F 5pm @ 2LH 104 CRN 41885, F 4pm @ 2SH 203	By appointment
Ramon Juan Sevilla	<a href="mailto:jsevil2@uic.edu">jsevil2@uic.edu</a>	CRN 25028, F 2pm @ 2BSB 133	By appointment
Marika Rosenblum	<a href="mailto:mrosen37@uic.edu">mrosen37@uic.edu</a>	CRN 39200, F 11am @ 2SH 208	By appointment
Ana Hernandez	<a href="mailto:ahern28@uic.edu">ahern28@uic.edu</a>	TA coordinator	

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## Overview

### Course Description:

This course is a general introduction to psychology, designed to expose students to the basic concepts and topics of psychology. A broad range of subjects is sampled. You will be introduced to theories, principles and research findings in psychological phenomena such as human cognition, emotion, personality and social influences.

### Course Goals:

1. To survey the general area of psychology and appreciate the research that defines the science of psychology.
2. To better understand the scientific method, in general, and the empirical research methods employed by psychologists.
3. To improve your critical thinking and analytical reasoning abilities within the context of psychology.
4. To improve your ability to communicate psychological concepts and theories using the conventions of the field.
5. Finally, to promote insight into both the people around you and yourself.

### Required Course material:

1. Cervone, D., & Caldwell, T. L. Psychology: The Science of Person, Mind and Brain (1st Edition). New York: Worth Publishers. (You are only required to have the Launchpad/ebook access. Paper textbook is NOT required. If you choose to buy a paper version of the textbook, please make sure it comes with the Launchpad access code.)

There are two methods to access the Launchpad/ebook site:

- 1) Blackboard link. When you access Launchpad **for the first time**, please use this method.
  - Go to the “ebook/Launchpad” folder on Blackboard. On your first use, start with the “Student Registration” link. You can purchase access directly on the Launchpad site (\$39.99). Or if you choose, you can purchase an access code from the UIC bookstore and use it to register on the Launchpad site (\$42.95).
  - You can access the ebook and the assigned Learning Curve activities on Launchpad. Note that there are a lot of quizzes and activities available on Launchpad. Within each chapter, a few of them are assigned ones – look for the ones labelled as “LC#s” with a “to do” flag (see the example below). The ones that are not assigned are optional.

LC6\_Memory (LearningCurve 6b. A Three-Stage Model of Memory)

10 pts

To Do

- 2) Direct access. This method is **NOT for first time use**. After you've completed your initial registration using method 1), you may use this method to access Launchpad.  
(Please make sure you log in to your own section. If you work at the wrong section, your assignment grades will NOT be able to synchronize to Blackboard)
  - CRN 12060
  - <https://www.macmillanhighered.com/launchpad/cervone1e/17590310>
  - CRN 12065
  - <https://www.macmillanhighered.com/launchpad/cervone1e/17590338>
- 3) For students who have paid for Launchpad in a previous semester and are retaking Psch 100, it's possible to get free access from the publisher. Contact the publisher from this link <https://macmillan.force.com/macmillanlearning/s/> and work with them.

Other Important links:

Blackboard: [uic.blackboard.com](http://uic.blackboard.com)

Subject Pool (Pecolsus): [uic.sona-systems.com](http://uic.sona-systems.com)

## Course Structure

Important course elements that require your time and effort:

### 1. Lectures and quizzes:

Every Monday, lecture materials (slides, panopto videos, quizzes) for that week will be made available on Blackboard.

- Lectures ppt slides will be posted on Blackboard in the "Lecture slides" folder.
- Pre-recorded lecture Panopto videos will be posted on Blackboard in the "Panopto videos" folder.
- Weekly quizzes are posted in the "Weekly quizzes" folder. They are based on the lecture materials. Quizzes start from Week 3. Quizzes are always due by the end of the day on Fridays.

### 2. Recitation sessions (Discussions led by a Teaching assistant):

All students are required to enroll in and attend a weekly discussion section in addition to the regular lectures. A teaching assistant (TA) is assigned to each section to lead the discussion, guide activities, and answer questions. Discussion section is a forum for you to get some hands-on experience with the knowledge you have learned in lectures. TAs will demonstrate some of the most classic psychology studies and psychological phenomena in a small group atmosphere. This semester the discussion sessions will be conducted in-person. Your attendance is required and for credit.

Please observe all UIC campus Covid public health requirements when you attend the in-person discussion sessions: <https://policies.uic.edu/uic-policy-library/facilities-and-safety/campus-covid-19-public-health-requirements/>

### 3. **Launchpad assignments:**

Weekly Launchpad assignments are based on your textbook and assigned each week based on the lecture chapters. A significant portion of your course points come out of Launchpad. Launchpad assignments are assigned weekly, but they are all due at the end of the semester to give you some flexibility. You are encouraged to complete them week-by-week to maximize your learning outcome.

### 4. **PECs:**

As part of this course, you are required to earn **eight** Psychology Experience Credits (PECs) by one of two methods: (a) participating as a subject in IRB-approved research studies conducted under the supervision of Psychology Department faculty and/or (b) writing summaries of published empirical research using the resources of UIC's Daley Library. You can earn all 8 PECs by one of these methods, or you may earn some PECs by each method. If you complete 3 PECs by mid-semester (Friday of Week 8), you will be eligible to earn a 9<sup>th</sup> PEC. Detailed information of the subject pool and PEC will be given to you in the discussion section at the beginning of the semester.

### 5. **Term papers:**

There will be two papers for this course; You will be provided with research papers and prompt questions. For each term paper, you will choose one research paper to focus on, and write a review-and-critique paper to address an applied challenge using the research paper.

## **Specific Grade Breakdown and explanation**

### *1) Launchpad: Learning Curve (LC) activities (168 points)*

Learning Curve (LC) activities are interactive quiz questions based on the chapter content offered by

your textbook. These activities are designed to help you review the materials and test your progress. For each chapter, there will be one or more LC activities assigned (LC0, LC1, LC2, etc.). The credits you receive for each LC varies from 2 to 6 points. You will receive *full credit* on an assignment upon completing the *target amount of questions*. No partial credit is given for an LC activity.

All LC activities are due by the last day of class this semester (12/03/2021).

The most direct way to access LC activities is to click on the links on blackboard within the “Launchpad” folder.

**Notes about Launchpad and Blackboard:** Please double check when you register for Launchpad that it’s properly linked with your UIC blackboard account (that is, when you finish an LC activity, the credit should synchronize to blackboard within 24 hours. If not, they are not properly linked).

If you need technical assistance for Launchpad, please:

- a. Contact McMillan customer support via [online form](#), or by chat on the online form, or by phone at 1-800-936-6899. Try to resolve your issue as soon as possible.  
<https://macmillan.force.com/macmillanlearning/s/contactsupport>
- b. [If a doesn’t work out] Get a screenshot of your issue. Keep it for your record in case we need to resolve grade disputes.

2) *Discussion sessions Attendance (5 X 12 = 60 points, plus possible extra credit points by attendances)*

The weekly discussion sections will be conducted in-person by your TA. Your participation to the discussion sections is mandatory. You will earn participation credits by attending. You are allowed to miss two sessions with no questions asked. If you attend more than the required 12 sessions, the additional ones will be counted as extra credits.

3) *PEC participation (5 X 8 = 40 points, plus possible extra credit PEC)*

Each PEC credit you earn is worth 5 points in this course. Please refer to the orientation materials distributed at your discussion section at the beginning of the semester for the details of earning PEC credits.

4) *Four Exams – (40 X 3 = 120 points. Only three is required. If you take all four exams, one low score will be dropped)*

The format of the examinations is multiple choices. Each exam has 40 questions and covers roughly three chapters of materials. You are allowed to miss one of the four exams (final included). If you take all four exams, I will drop the low score when I calculate your final grade.

All exams will be conducted online on Blackboard. Each exam will be open for a window of time on Blackboard (9am – 11:59pm) on the exam day. Please reserve a 75-minutes time block on that day for the exam. You do have the flexibility to schedule your own exam time within that day though.

All exams are closed-notes.

5) Two Term papers (40 X 2 = 80 points)

There will be two papers you will need to complete in this course; more information will be given to you by the Teaching Assistant (TA) at your discussion section. If you have any questions about the papers ask your TA first, and if you still have a question you can ask me. You should submit your papers electronically on SafeAssign. NO HARDCOPY will be accepted. Your TA will discuss this in more details with you at the first discussion session.

Term paper due dates:

APSP paper 1 due: 11:59pm, (Monday) 10/04

APSP paper 2 due: 11:59pm, (Monday) 11/15

6) Weekly quizzes (approximately 50 points)

Starting from Week 3, at the end of every chapter (once or twice per week), I will give quizzes based on the lecture material. Each quiz is worth 4~6 points. The quizzes are open from Monday to 11:59pm Friday. Missed quizzes cannot be made up.

Weekly quizzes are open-booked.

Thus the total points I offer is:

168 + 60 + 40 + 120 + 80 + 50 = 518 points, plus possible extra credits from PEC and discussion attendance. I don't offer extra credit opportunity to individual students because there are already plenty built into the grade system.

Grade scale (Psch 100 final letter grade is calculated using the point system below. Please do not estimate your final grade using a percentage, as the percentage estimation tends to be inaccurate)

A	450 – 500	C	350 – 399	F	299 and below
B	400 – 449	D	300 – 349		

**Course Policies**

Email Policy

Please always include "Psychology 100" in your email subject to avoid delay in my response.



### Student Drop-in hour and Appointments

You don't need an appointment for my online student drop-in hours. Simply log in to the link I share on Blackboard. When there are multiple people coming to my office hour, we'll follow the first come first serve rule.

### Religious Holidays:

Religious holidays are respected. If you need accommodations for religious reasons please contact me **in advance**. Arrangements can be made on individual basis.

### Student Athletes:

Student athletes are required to provide the list of days that they will miss throughout the semester. Other accommodations such as exams on the road or paper extension may be arranged with the assistance of the Athletic Office. Please provide your TA with a copy of your schedule if you'll miss discussion sections due to your athletic functions.

### Special Accommodations

UIC is committed to full inclusion and participation of people with disabilities in all aspects of university life. Students who face or anticipate disability-related barriers while at UIC should connect with the Disability Resource Center (DRC) at [drc.uic.edu](http://drc.uic.edu), [drc@uic.edu](mailto:drc@uic.edu) or at (312) 413-2183 to create a plan for reasonable accommodations. In order to receive accommodations, students must disclose disability to the DRC, complete an interactive registration process with the DRC, and provide their course instructor with a Letter of Accommodation (LOA). Course instructors in receipt of an LOA will work with the student and the DRC to implement approved accommodations.

### Blackboard Policy

In this course, we will use Blackboard for the distribution of course materials, keeping track of grades, and electronic communication. Please DO NOT use it for solicitations or advertisements of any products, services, or events not directly related to course content. If you do, you may be removed from the privilege of using blackboard.

### Academic Integrity

Cheating is simply not tolerated. Any form of cheating (such as, but not limited to cheating on your exam or plagiarism on your term paper) will result in the failure of that assignment or the entire course.

### The Writing Center

The Writing Center is located in 105 Grant Hall. Their phone number is 312-413-2206. The Writing Center staff are happy to assist all students who are interested in improving their writing skills, not just those who

struggle with grammar. Please note that the writing center operates by individual appointments only, which tend to become scarce toward busy times of the semester, so please plan accordingly.

<http://www.uic.edu/depts/engl/writing>

Counseling services:

UIC and the Department of Psychology provide a variety of services for students who experience mental or psychological difficulties, if such need occurs, please refer to the following:

- Counseling center: <http://www.uic.edu/depts/counseling/>
- Office of Applied Psychological Services: <http://portal.psch.uic.edu/Clinical/centers.aspx>
- Campus Advocacy Network: <http://www.uic.edu/depts/owa/advocacy.html>

### Course Schedule

Note: All the LC activities are listed with their recommended completion date. Although they are all due at the end of the semester, following the week-by-week pace will maximize your study outcome.

	Dates	Topic	Chapters	Assignment
WEEK 1 (08/23 – 08/27)	08/24	General course introduction  Live session on Blackboard (11am – 12:15)	1	LC0
		Research methods (Panopto video)	2	LC1
WEEK 2 (08/30 – 09/03)		Research methods (Panopto video)		
		Social Psychology (Panopto video)	12	LC2.1
WEEK 3 (09/07 – 09/10)		Social Psychology (Panopto video)	12	LC2.2
		Social Psychology (Panopto video)	12	
WEEK 4 (09/13 – 09/17)		Personality (Panopto video)	13	LC3.1
	09/16	Review  Live session on Blackboard (11 am – 12:15 pm)	13	LC3.2
WEEK 5 (09/20 –	09/21	<b>Exam 1</b> (online, available from 9am until 11:59pm)	2, 12, 13	

09/24)		Human development (Panopto video)	14	LC4.1
WEEK 6 (09/27 – 10/01)		Human development (Panopto video)	14	LC4.2
		Disorders (Panopto video)	15/16	LC5.1; LC5.2
WEEK 7 (10/04 – 10/08)		Disorders (Panopto video)	15/16	<b>Paper 1 due 11:59pm, Monday 10/04</b>
		Treatment (Panopto video)	15/16	LC5.3; LC5.4
WEEK 8 (10/11 – 10/15)		Memory (Panopto video)	6	LC6
		Memory (Panopto video)	6	<b>Friday - Last day to earn 9<sup>th</sup> PEC eligibility</b>
WEEK 9 (10/18 – 10/22)	10/19	<b>Exam 2 (online, available from 9am until 11:59pm)</b>	6, 14, 15/16	
		Learning (Panopto video)	7	LC7.1
WEEK 10 (10/25 – 10/29)		Learning (Panopto video)	7	LC7.2
		Thinking and language (Panopto video)	8	LC 8.1
WEEK 11 (11/01 –		Intelligence	8	LC 8.2,

11/05)		Consciousness (Panopto video)	9	LC9.1, 9.2
WEEK 12 (11/08 – 11/12)	11/09	<b>Exam 3</b> <b>(online, available from</b> <b>9am until 11:59pm)</b>	7, 8, 9	
		Emotion (Panopto video)	10	LC10
WEEK 13 (11/15 – 11/19)		Human biology (Panopto video)	3	<b>Paper 2 due</b> <b>11:59pm, Monday,</b> <b>11/15</b>
		Human biology (Panopto video)	3	LC11
WEEK 14 (11/22 – 11/24)		Sensation&Perception (Panopto video)	5	LC12.1; LC12.2
	11/25 - 26	<b>Thanksgiving</b> <b>Holiday</b>		
WEEK 15 (11/29 – 12/03)		Sensation&Perception (Panopto video)	5	LC12.3
	12/02	Final Wrap up <b>Live session on</b> <b>Blackboard</b> <b>11am – 12:15pm</b>		
Finals' Week	12/06 Monday	<b>Exam 4</b> <b>9am – 11:59pm</b>	3, 5, 10	

LC0\_Introduction: 10pts  
LC1\_Research methods: 12 pts  
LC2.1\_Social influence: 10 pts  
LC2.2\_Social cognition: 10 pts  
LC3.1\_Freudian theory: 10 pts  
LC3.2\_Trait theory: 10 pts  
LC4.1\_Cognitive development: 4 pts  
LC4.2\_Social development: 8 pts  
LC5.1\_Depression&bipolar:6 pts  
LC5.2\_Anxiety disorder: 4 pts  
LC5.3\_Schizophrenia: 10 pts  
LC5.4\_Personality disorder: 4 pts  
LC6\_Memory: 10 pts  
LC7.1\_Classical conditioning: 6 pts  
LC7.2\_Operant conditioning: 6 pts  
LC8.1\_Thinking: 4 pts  
LC8.2\_Intelligence: 4 pts  
LC9.1\_Sleep and dreams: 4 pts  
LC9.2\_Altered consciousness: 4 pts  
LC10\_Emotion and mood: 8 pts  
LC11\_Brain and behavior:8 pts  
LC12.1\_Vision: 8 pts  
LC12.2\_Auditory&Olfactory: 4 pts  
LC12.3\_Attention: 4 pts

Total: 168 pts

Note: LC activities are assigned as we proceed through the chapters. All of them are due by the end of the day on 04/30/2021