

Psychological Testing (Spring 2021): PSCH 340 - 14680
3 Credit Hours / Prerequisite: C or better in PSCH 242

INSTRUCTOR and TAs

Instructor:

Christopher Baker, Ph.D.

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Office/Hours: by appointment

Teaching Assistants:

Dena Giannakopoulos

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Office Hours: TBA, by appt

Role: Exams

Alysa Miller

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Office Hours: TBA, by appt

Role: Homework 1-2, Quiz 1

Chelsea Cox

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Office Hours: TBA, by appt

Role: Quiz 2, Homework 3

BOOK, BLACKBOARD and BASIC RULES

Text (optional): Kaplan, R. & Saccuzzo, D. (2013). *Psychological Testing: Principles, Applications & Issues* (8th ed.). Belmont, CA: Wadsworth/Cengage Learning. ISBN:978-1133492016: **No other materials are required.**

Blackboard: Course syllabus posted under **Syllabus**, homework assignments and data posted under **Homework**, PowerPoint slides posted under **Slides**, lecture recordings posted under **Recordings**, any additional course material posted under **Material**.

- **Do not disrespect or distract me or anyone else.**
- **Please indicate course number (i.e., PSCH 340) when sending emails.**
- **Emails are permanent professional records – please ensure that when you send a professional email that it is respectful.**

DRC, CHEATING and BASIC INFO

Disability Services: UIC is committed to full inclusion and participation of people with disabilities in all aspects of university life. Students who face or anticipate disability-related barriers while at UIC should connect with the Disability Resource Center (DRC) at drc.uic.edu, or at (312) 413-2183 to create a plan for reasonable accommodations. In order to receive accommodations, students must disclose disability to the DRC, complete an interactive registration process with the DRC, and provide their course instructor with a Letter of Accommodation (LOA). Course instructors in receipt of a LOA will work with the student and the DRC to implement approved accommodations.

Academic Dishonesty: Students will be held to the University's standards on academic dishonesty: <http://dos.uic.edu/docs/Student%20Disciplinary%20Policy.pdf>

Course Description: Introduction to principles, applications and controversies of psychological assessment and standardized testing.

EVALUATION:

***All work for this course will be submitted online using blackboard*

Quizzes (1 & 2): **20 pts (10 pts each)**

**Quizzes are posted at 9am and due by 5pm*

**Quiz grades penalized 2 points for every day late*

**Quizzes are short-answer format*

Homework (1-3): **30 pts (10 pts each)**

**Students have 1 week to complete each homework*

**Homework grades penalized 2 points for every day late*

Exams (1 & 2): **150 pts (75 pts each)**

**Students have 48 hours to complete each exam*

**Exam grades penalized 5 points for every day late*

**Exams are essay and short-answer format*

EXTRA CREDIT & GRADE DISPUTES

**Extra credit may occur on quizzes and exams. No other extra points are available in this course.*

**All grade disputes must be resolved within 1 week of receiving the disputed grade.*

200 Total Course Points:

A = 180 pts = 90%

B = 160 pts = 80%

C = 140 pts = 70%

D = 120 pts = 60%

Course Outline: 1/12/2021-4/30/2021 * Outline subject to change with advanced notice

-- week 1--

January 11: Course Overview

January 14: Background and History

Reading: *Chapter 1*

-- week 2--

January 19: Statistics for Testing

Reading: *Chapter 2*

January 21: Statistics for Testing continued

Reading: *Chapter 2*

-- week 3--

January 26: SPSS Training 1

Homework 1 Available (Due February 2nd)

January 28: Correlation

Reading: *Chapter 3*

-- week 4--

February 2: Correlation and Other Topics

Reading: *Chapter 3*

Homework 1 Due (10 pts)

February 4: QUIZ 1 (10 pts), SPSS Training 2

-- week 5--

February 9: Reliability

Reading: *Chapter 4*

Homework 2 Available (Due February 16th)

February 11: Reliability

Reading: *Chapter 4*

-- week 6--

February 16: Validity

Reading: *Chapter 5*

Homework 2 Due (10 pts)

February 18: QUIZ 2 (10 pts), SPSS Training 3

-- week 7--

February 23: EXAM 1 Posted

February 25: EXAM 1 Due (75 pts)

-- week 8--

March 2: Test Administration

Reading: *Chapter 7*

March 4: Writing and Evaluating Test Items

Reading: *Chapter 6*

Homework 3 Available (Due March 11th)

-- week 9--

March 9: Test Bias

Reading: *Chapter 19*

March 11: Test Bias continued

Reading: *Chapter 19*

Homework 3 Due (10 pts)

-- week 10--

March 16: Theories of Intelligence

Reading: *Chapter 10*

March 18: Theories of Intelligence: TED Talks

--Spring Break--

-- week 11--

March 30: Wechsler Scales

Reading: *Chapter 10*

April 1: Other Psychological Tests: Part 1

Reading: *Chapter 11*

-- week 12--

April 6: Other Psychological Tests: Part II

Reading: *Chapter 11*

April 8: Other Psychological Tests: Part III

Reading: *Chapter 16*

-- week 13--

April 13: Healthcare

Reading: *Chapter 15*

April 15: Knowledge Detection

-- week 14--

April 20: Film

April 22: Flex Day

-- week 15--

April 27: EXAM 2 Posted

April 29: EXAM 2 Due (75 pts)