

Laboratory in Community and Prevention Research: PSCH 331-27522

Spring 2021: M/W 10:00 am – 11:50 am: Synchronous

Prerequisites: C or better in PSCH 231 & 343, Credit Hours: 3

INSTRUCTOR and TAs

Instructor:

Christopher Baker, Ph.D.

Email: bakerc@uic.edu

Office/Hours: by appointment

Teaching Assistants:

Kyla Ford

Email: kford23@uic.edu

Office/Hours: by appointment

Role: Assignments 1 & 2

Andrea DaViera

Email: adavie6@uic.edu

Office/Hours: by appointment

Role: In-Class Work

EVALUATION: Overview

15 weeks X 10 points each (5 pts per class) for attendance/participation/work = 150 pts

*Attendance is mandatory for this course. However, students can miss up to two classes and be assigned make-up work for points.

2 written assignments X 10 points each = 20 pts

*All assignments deducted 2 points for every day late.

Draft Project 30 pts

Final Project 100 pts

300 Total Course Points:

A = 270 pts = 90%

B = 240 pts = 80%

C = 210 pts = 70%

D = 180 pts = 60%

DRC, CHEATING, COURSE INFO & BASIC RULES

Disability Services:

UIC is committed to full inclusion and participation of people with disabilities in all aspects of university life. Students who face or anticipate disability-related barriers while at UIC should connect with the Disability Resource Center (DRC) at drc.uic.edu, or at (312) 413-2183 to create a plan for reasonable accommodations. In order to receive accommodations, students must disclose disability to the DRC, complete an interactive registration process with the DRC, and provide their course instructor with a Letter of Accommodation (LOA). Course instructors in receipt of a LOA will work with the student and the DRC to implement approved accommodations.

Academic Dishonesty:

Students will be held to the University's standards on academic dishonesty as described in the following Student Code of Conduct:

<http://dos.uic.edu/docs/Student%20Disciplinary%20Policy.pdf>

Course Material:

All material needed for class and course assignments will be available on Blackboard.

Course Description:

The purpose of this course is to give students hands-on experience conducting research for the purpose of impacting their community with clear practical and policy implications.

Basic Rules:

1. Do not disrespect or distract me or anyone else.
2. Please indicate course number (i.e., PSCH 331) when sending emails.
3. Emails are permanent professional records – please ensure that when you send an email that it is respectful, we will do the same.

Directions for Assignments:

You will be provided with specific directions for each assignment. All writing assignments must be typed, double-spaced, 12 pt Times New Roman font, standard margins and conform to APA formatting. All assignments are uploaded to SafeAssign on Blackboard by 9am of the due date.

Note on Class Project:

A major tenant of community psychology is to translate research into action. This semester we will work as a group and use community-based techniques to complete an investigation into food accessibility in addition to constructing and presenting a policy brief.

Course Outline: 1/11/2021-4/28/2021 * Outline subject to change with advanced notice

-- week 1-- (10 pts)

January 11: Course Overview

January 13: Principles of Community Psychology: A Review

-- week 2-- (10 pts)

January 18: Martin Luther King, Jr., Day. No classes.

January 20: A Review continued / Brainstorming Session 1

-- week 3-- (10 pts)

January 25: Brainstorming Session 2.....**Homework 1 Available**

January 27: Community Engagement Session 1.....**Homework 1 Due (10 pts)**

-- week 4-- (10 pts)

February 1: Review of Findings.....**Homework 2 Available**

February 3: Community Engagement Session 2.....**Homework 2 Due (10 pts)**

-- week 5-- (10 pts)

February 8: Review of Findings

February 10: Developing a Plan / Assigning Roles

-- week 6-- (10 pts)

February 15: Research

February 17: Research

-- week 7-- (10 pts)

February 22: Survey Techniques

February 24: Survey Techniques

-- week 8-- (10 pts)

March 1: Interview Techniques

March 3: Interview Techniques

-- week 9-- (10 pts)

March 8: Data Collection

March 10: Data Collection

-- week 10-- (10 pts)

March 15: Data Collection

March 17: Data Collection / Analyses

--Spring Break--

-- week 11-- (10 pts)

March 29: Analysis

March 31: Analyses

-- week 12-- (10 pts)

April 5: Policy Brief Tutorial

April 7: Policy Brief Workshop

-- week 13-- (10 pts)

April 12: Seeking Collaborations

April 14: Draft Project.....(30 pts)

-- week 14-- (10 pts)

April 19: Work on Project

April 21: Work on Project

-- week 15-- (10 pts)

April 26: Final Project.....(100 pts)

April 28: Wrap Up