Laboratory in Community and Prevention Research: PSCH 331-27522
Spring 2021: M/W 10:00 am – 11:50 am: Synchronous
Prerequisites: C or better in PSCH 231 & 343, Credit Hours: 3

INSTRUCTOR and TAs

Instructor:
Christopher Baker, Ph.D.
Email: bakerc@uic.edu
Office/Hours: by appointment

Teaching Assistants:
Kyla Ford
Email: kford23@uic.edu
Office/Hours: by appointment
Role: Assignments 1 & 2

Andrea DaViera
Email: adavie6@uic.edu
Office/Hours: by appointment
Role: In-Class Work

EVALUATION: Overview

15 weeks X 10 points each (5 pts per class) for attendance/participation/work = 150 pts

*Attendance is mandatory for this course. However, students can miss up to two classes and be assigned make-up work for points.

2 written assignments X 10 points each = 20 pts

*All assignments deducted 2 points for every day late.

Draft Project 30 pts
Final Project 100 pts

300 Total Course Points:
A = 270 pts = 90%
B = 240 pts = 80%
C = 210 pts = 70%
D = 180 pts = 60%
Disability Services:

UIC is committed to full inclusion and participation of people with disabilities in all aspects of university life. Students who face or anticipate disability-related barriers while at UIC should connect with the Disability Resource Center (DRC) at drc.uic.edu, or at (312) 413-2183 to create a plan for reasonable accommodations. In order to receive accommodations, students must disclose disability to the DRC, complete an interactive registration process with the DRC, and provide their course instructor with a Letter of Accommodation (LOA). Course instructors in receipt of a LOA will work with the student and the DRC to implement approved accommodations.

Academic Dishonesty:

Students will be held to the University’s standards on academic dishonesty as described in the following Student Code of Conduct: http://dos.uic.edu/docs/Student%20Disciplinary%20Policy.pdf

Course Material:

All material needed for class and course assignments will be available on Blackboard.

Course Description:

The purpose of this course is to give students hands-on experience conducting research for the purpose of impacting their community with clear practical and policy implications.

Basic Rules:

1. Do not disrespect or distract me or anyone else.
2. Please indicate course number (i.e., PSCH 331) when sending emails.
3. Emails are permanent professional records – please ensure that when you send an email that it is respectful, we will do the same.

Directions for Assignments:

You will be provided with specific directions for each assignment. All writing assignments must be typed, double-spaced, 12 pt Times New Roman font, standard margins and conform to APA formatting. All assignments are uploaded to SafeAssign on Blackboard by 9am of the due date.

Note on Class Project:

A major tenant of community psychology is to translate research into action. This semester we will work as a group and use community-based techniques to complete an investigation into food accessibility in addition to constructing and presenting a policy brief.
Course Outline: 1/11/2021-4/28/2021 * Outline subject to change with advanced notice

-- week 1-- (10 pts)
January 11: Course Overview
January 13: Principles of Community Psychology: A Review
-- week 2-- (10 pts)
January 18: Martin Luther King, Jr., Day. No classes.
January 20: A Review continued / Brainstorming Session 1
-- week 3-- (10 pts)
January 25: Brainstorming Session 2
February 1: Review of Findings
February 3: Community Engagement Session 2

-- Spring Break --

-- week 8-- (10 pts)
February 10: Developing a Plan / Assigning Roles
February 15: Research
February 17: Research
-- week 7-- (10 pts)
February 22: Survey Techniques
February 24: Survey Techniques
-- week 9-- (10 pts)
March 1: Interview Techniques
March 3: Interview Techniques
-- week 10-- (10 pts)
March 8: Data Collection
March 10: Data Collection
-- week 11-- (10 pts)
March 15: Data Collection
March 17: Data Collection / Analyses

-- Spring Break --

-- week 11-- (10 pts)
March 29: Analysis
March 31: Analyses
-- week 12-- (10 pts)
April 5: Policy Brief Tutorial
April 7: Policy Brief Workshop
-- week 13-- (10 pts)
April 12: Seeking Collaborations
April 14: Draft Project
-- week 14-- (10 pts)
April 19: Work on Project
April 21: Work on Project
-- week 15-- (10 pts)
April 26: Final Project
April 28: Wrap Up