

**Community Psychology (Spring 2021): PSCH 231 - 26225**  
**Prerequisites: Grade of C or better in PSCH 100, Credit Hours: 3**

**INSTRUCTOR and TAs**

**Instructor:**

Christopher Baker, Ph.D.

Email: bakerc@uic.edu

Office Hours: by appointment

**Teaching Assistants:**

Maureen Duffield

Email: mduffi3@uic.edu

Office Hours: TBA, by appointment

Role: Written Assignments, Exam 1

Kyla Ford

Email: kford23@uic.edu

Office Hours: TBA, by appointment

Role: Quizzes, Exam 2

**BOOK, BLACKBOARD and BASIC RULES**

**Text:** Kloos, B., Hill, J., Thomas, E., Wandersman, A., Elias, M. J. & Dalton, J. H. (2012). *Community Psychology: Linking Individuals and Communities* (3rd ed.). Belmont, CA: Wadsworth/Cengage Learning. **No other materials are required.**

**Blackboard:** Course syllabus posted under **Syllabus**, PowerPoint slides posted under **Slides**, lecture recordings posted under **Recordings**, additional course material posted under **Material**.

- **Do not disrespect or distract me or anyone else.**
- **Please indicate course number (i.e., PSCH 231) when sending emails.**
- **Emails are permanent professional records – please ensure that when you send a professional email that it is respectful.**

**DRC, CHEATING and BASIC INFO**

**Disability Services:** UIC is committed to full inclusion and participation of people with disabilities in all aspects of university life. Students who face or anticipate disability-related barriers while at UIC should connect with the Disability Resource Center (DRC) at drc.uic.edu, drc@uic.edu<mailto:drc@uic.edu>, or at (312) 413-2183 to create a plan for reasonable accommodations. In order to receive accommodations, students must disclose disability to the DRC, complete an interactive registration process with the DRC, and provide their course instructor with a Letter of Accommodation (LOA). Course instructors in receipt of a LOA will work with the student and the DRC to implement approved accommodations.

**Academic Dishonesty:** Students will be held to the University's standards on academic dishonesty: <http://dos.uic.edu/docs/Student%20Disciplinary%20Policy.pdf>

**Course Description:** Understanding the relationship between social systems and individual wellbeing in a community-based context. Focusing on multiple levels of analysis, such as individuals, groups, programs, organizations and whole communities.

## **EVALUATION:**

*\*\*All work for this course will be submitted online using blackboard*

**Written Assignments (1-5):** **50 pts (10 pts each)**

*\*Assignments are posted on Thursday and due the following Tuesday.*

*\*Assignment grades penalized 2 points for every day late*

**Quizzes (1 & 2):** **30 pts (15 pts each)**

*\*Quizzes are posted at 9am and due by 5pm*

*\*Quiz grades penalized 3 points for every day late*

*\*Quizzes are short-answer format*

**Exams (1 & 2):** **100 pts (50 pts each)**

*\*Students have 48 hours to complete each exam*

*\*Exam grades penalized 5 points for every day late*

*\*Exams are essay and short-answer format*

**Data Collection** **20 pts**

### **EXTRA CREDIT & GRADE DISPUTES**

*\* Extra credit may occur on quizzes and exams. No other extra points are available in this course.*

*\*Grade disputes must be resolved within 1 week of receiving the disputed grade.*

### **200 Total Course Points:**

**A = 180 pts = 90%**

**B = 160 pts = 80%**

**C = 140 pts = 70%**

**D = 120 pts = 60%**

**Course Outline: 1/12/2021-4/29/2021 \* Outline subject to change with advanced notice**

-- week 1--

**January 12:** Course Overview

**January 14:** Principles of Community Psychology

Reading #1: Ending Homelessness for Families (2009)

-- week 2--

**January 19:** Levels of Analysis, Core Values

Reading #2: Longitudinal Predictors of Homelessness (2016)

**January 21: 70 Acres in Chicago**

**Written Assignment 1 Posted (Due Jan. 26<sup>th</sup>)**

-- week 3--

**January 26:** Levels of Analysis, Core Values cont.

Text: Chapter 1

Reading #3: Social Conditions of Becoming Homeless (2017)

**Written Assignment 1 Due (10 pts)**

**January 28: Quiz 1 (15 pts) – Quiz 1 covers the three papers (i.e., Readings #1-3)**

-- week 4--

**February 2:** Empowerment

Text: Chapter 11

**February 4: Film for assignment**

Text: Chapter 2

**Written Assignment 2 Posted (Due Feb. 9<sup>th</sup>)**

-- week 5--

**February 9:** Citizen Participation

Text: Chapter 11

**Written Assignment 2 Due (10 pts)**

**February 11: Film for assignment**

**Written Assignment 3 Posted (Due Feb. 16<sup>th</sup>)**

-- week 6--

**February 16:** Methods

Text: Chapter 4

**Written Assignment 3 Due (10 pts)**

**February 18:** Methods

Text: Chapter 4

-- week 7--

**February 23: EXAM 1 Posted**

**February 25: EXAM 1 Due (50 pts)**

-- Week 8--

**March 2: Community and Social Change**

Text: Chapter 12

**March 4: Songs for assignment**

**Written Assignment 4 Posted (Due March 9<sup>th</sup>)**

-- week 9--

**March 9: Communities: Social Capital**

Text: Chapter 6

Reading #4: Mapping Ethnic Change in Chicago's Neighborhoods (2016)

**Written Assignment 4 Due (10 pts)**

**March 11: Data Collection (20 pts)**

-- week 10--

**March 16: Ecology, Environmental Psychology**

Text: Chapter 5

**March 18: Food Accessibility and Documentary**

**--Spring Break--**

-- Week 11--

**March 30 Ecology, Environmental Psychology cont., Diversity**

Text: Chapter 7

**April 1: Quiz 2 (15 pts) – Quiz 2 covers Food Accessibility/Documentary and fourth paper (i.e., Reading #4)**

-- Week 12--

**April 6: Lead Toxicity and Communities**

Text: Chapter 5

**April 8: Songs for assignment**

**Written Assignment 5 Posted (Due March 13<sup>th</sup>)**

-- Week 13--

**April 13: Community Nutrition and Prevention**

Text: Chapter 9

**Written Assignment 5 Due (10 pts)**

**April 15: Community Nutrition and Prevention cont.**

Text: Chapter 9

-- Week 14--

**April 20: Decade of Fire**

**April 22: Flex Day**

-- Week 15--

**April 27: EXAM 2 Posted**

**April 29: EXAM 2 Due (50 pts)**