

**Psychology 100 – 2021 Spring
Introduction to Psychology
(Lectures CRN 21026, 32895)**

Instructor: Dr. Julie J. Chen	Email: jchen10@uic.edu
	Mailbox: Psychology front office (1009BSB)
Student Drop-in hour: Wednesday 10am – 11am @ online via Blackboard Collaborate Ultra (first come first serve)	
Class format: <p>In Spring 2021, Psch 100 (Sections 21026 & 32895) will be conducted online remotely. The <u>lectures</u> will be delivered asynchronously weekly – with a few synchronously live sessions (see the timetable for the schedule) throughout the semester, and the <u>mandatory discussion sections</u> will be delivered synchronously weekly.</p>	
Class Time: <p>Lectures: Since the lectures are asynchronous, you can choose your own study time. Plan your time as if you are taking this class in a regular semester – only with a flexible schedule. Reserve fixed blocks of time weekly for your study. I would recommend two blocks of time (60 ~75 minutes each) for the lectures and related assignments.</p> <p>Every week on Monday, the weekly lectures and quiz will be made available on Blackboard. The weekly quizzes are due by the end of the day on Fridays. There are also weekly Launchpad assignments based on the lectures. Launchpad assignments are due by the end of the semester to give you some flexibility. You should try to complete them week by week to maximize learning outcome.</p> <p>For a few times this semester, I will hold synchronous live sessions on Blackboard. You can find the session time in the timetable at the end of the syllabus. Although participation is not mandatory to these sessions, you are encouraged to attend for an opportunity to interact with your professor. These sessions will be recorded for those who cannot attend.</p> <p>Discussion sections: Weekly discussion sections will be <u>synchronous</u> remote sessions. Every week there is one 50-minutes session. Your participation is required (for credit). Discussion sections will be administered via Blackboard Collaborate Ultra or another platform such as Zoom. Discussion section time varies. Please check your registration record for the meeting time.</p> <p>Other components: For Psch 100, your time is also needed for PEC, two term papers, and four exams. You will need to allocate variable amount of time for these components depending on the schedule. Time is mostly flexible, with a due date. See the latter sections of this syllabus for details.</p>	

Teaching Assistants for CRN 21026

TA	email	Discussion sections	Office hour
Taylor Lay	tlay3@uic.edu	CRN 21028, M 11 – 11:50 am CRN 41605, F 2 – 2:50 pm	By appointment
Anahi Gante-Gaytan	agante3@uic.edu	CRN 21027, M 10 – 10:50 am CRN 41606, F 3 – 3:50 pm	By appointment
Taylor Strickland	tstric3@uic.edu	CRN 21029, M 12 – 12:50 pm	By appointment
Krista Miloslavich	kmilos2@uic.edu	CRN 21030, M 2 – 2:50 pm CRN 23476, W 10 – 10:50 am CRN 23485, F 10 – 10:50 am CRN 23487, F 1 – 1:50 pm	By appointment
Steve Gonzalez	steveg2@uic.edu	CRN 23478, W 1 – 1:50 pm	By appointment
Ana Hernandez	ahern28@uic.edu	CRN 23479, W 2 – 2:50 pm	By appointment
Anahi Gante-Gaytan	agante3@uic.edu	TA coordinator	

Teaching Assistants for CRN 32895

TA	email	Discussion sections	Office hour
Steve Gonzalez	steveg2@uic.edu	CRN 32905, M 1 – 1:50 pm CRN 32945, W 2 – 2:50 pm	By appointment
Marika Rosenblum	mrosen37@uic.edu	CRN 32907, M 10 – 10:50 am CRN 32912, W 9 – 9:50 am CRN 32913, W 10 – 10:50 am CRN 32915, M 9 – 9:50 am	By appointment
Logan Tufty	lschwa22@uic.edu	CRN 32908, M 2 – 2:50 pm CRN 32914, W 1 – 1:50 pm CRN 32949, F 1 – 1:50 pm CRN 32946, W 5 – 5:50 pm	W 12 – 1pm @ Zoom (see link below)

Mandi Ward	award32@uic.edu	CRN 35943, F 2 – 2:50 pm	By appointment
Alexis Nacht	anacht2@uic.edu	CRN 32910, W 8 – 8:50 am CRN 32947, F 8 – 8:50 am	By appointment
Onyedekachi Ebiringah	uebiri2@uic.edu	CRN 32906, M 11- 11:50 am	By appointment
Jeff Skalamera	jskala4@uic.edu	CRN 32948, F 10 – 10:50 am	By appointment
Viviana Uribe	uribe3@uic.edu	TA coordinator	

Logan Tufty's office hour link: <https://uic-phi.zoom.us/j/81591097699?pwd=OGxQZ28rVWFBeTVjRkRhU0hPbDZkQT09>

Overview

Course Description:

This course is a general introduction to psychology, designed to expose students to the basic concepts and topics of psychology. A broad range of subjects is sampled. You will be introduced to theories, principles and research findings in psychological phenomena such as human cognition, emotion, personality and social influences.

Course Goals:

1. To survey the general area of psychology and appreciate the research that defines the science of psychology.
2. To better understand the scientific method, in general, and the empirical research methods employed by psychologists.
3. To improve your critical thinking and analytical reasoning abilities within the context of psychology.
4. To improve your ability to communicate psychological concepts and theories using the conventions of the field.
5. Finally, to promote insight into both the people around you and yourself.

Required Course material:

1. Cervone, D., & Caldwell, T. L. Psychology: The Science of Person, Mind and Brain (1st Edition). New York: Worth Publishers. (You are only required to have is the Launchpad/ebook access. Paper textbook is NOT required. If you choose to buy a paper version of the textbook, please make sure it comes with the Launchpad access.)

There are two ways to access the Launchpad/ebook site:

- 1) Blackboard link: Go to the “ebook/Launchpad” folder on Blackboard. You can directly access the Learning curve activities. From there, you can use the “Home” button to navigate the full site including reading the ebook chapters. This is the recommended method to access Launchpad (at least for the first time registration) because it will ensure that your Launchpad

- account is linked properly to Blackboard.
- 2) Direct access: (Please make sure you log in to your own section. If you register at the wrong section, your assignment grades will NOT be able to synchronize to Blackboard)
 - CRN 21026
<https://www.macmillanhighered.com/launchpad/cervone1e/15912763>
 - CRN 32895
<https://www.macmillanhighered.com/launchpad/cervone1e/15912776>
 - 3) For students who have paid for Launchpad in a previous semester and are retaking Psch 100, it's possible to get free access from the publisher. Contact the publisher from this link <https://macmillan.force.com/macmillanlearning/s/> and work with them.

Other Important links:

Blackboard: uic.blackboard.com

Subject Pool (Pecolsus): uic.sona-systems.com

Course Structure

Important course elements that require your time and effort:

1. Lectures:

Every Monday, lecture materials (slides, panopto videos, quiz) for that week will be made available on Blackboard.

- Lectures ppt slides will be posted on Blackboard in the “Lecture slides” folder.
- Pre-recorded lecture Panopto videos will be posted on Blackboard in the “Panopto videos” folder.
- Weekly quizzes are posted in the “Weekly quizzes” folder. They are based on the lecture materials. Quizzes start from Week 3. Quizzes are always due by the end of the day on Fridays.

2. Recitation sessions (Discussions led by a Teaching assistant):

All students are required to enroll in and attend a weekly (MWF) discussion section in addition to the regular lectures. A teaching assistant (TA) is assigned to each section to lead the discussion, guide activities, and answer questions. Discussion section is a forum for you to get some hands-on experience with the knowledge you have learned in lectures. TAs will demonstrate some of the most classic psychology studies and psychological phenomena in a small group atmosphere. This semester the discussion sessions will be conducted synchronously online. Your attendance is required and for credit.

3. Launchpad assignments:

Weekly Launchpad assignments are based on your textbook and assigned each week based on the lecture chapters. A significant portion of your course points come out of Launchpad. Launchpad assignments are assigned weekly, but they are all due at the end of the semester.

4. PECs:

As part of this course, you are required to earn eight Psychology Experience Credits (PECs) by one of two methods: (a) participating as a subject in IRB-approved research studies conducted under the supervision of Psychology Department faculty and/or (b) writing summaries of published empirical research using the resources of UIC's Daley Library. You can earn all 8 PECs by one of these methods, or you may earn some PECs by each method. If you complete 3 PECs by mid-semester (Friday of Week 8), you will be eligible to earn a 9th PEC. Detailed information of the subject pool and PEC will be given to you in the discussion section at the beginning of the semester.

5. Term papers:

There will be two papers for this course; You will be provided with research papers and prompt questions. For each term paper, you will choose one research paper to focus on, and write a review-and-critique paper to address an applied challenge using the research paper.

Specific Grade Breakdown and explanation

1) Launchpad: Learning Curve (LC) activities (168 points)

Learning Curve (LC) activities are interactive quiz questions based on the chapter content offered by your textbook. These activities are designed to help you review the materials and test your progress. For each chapter, there will be one or more LC activities assigned (LC0, LC1, LC2, etc.). The credits you receive for each LC varies from 2 to 6 points. You will receive *full credit* on an assignment upon completing the *target amount of questions*. No partial credit is given for an LC activity.

All LC activities are due by the last day of class this semester (04/30/2021).

The most direct way to access LC activities is to click on the links on blackboard within the "Launchpad" folder.

Notes about Launchpad and Blackboard: Please double check when you register for Launchpad that it's properly linked with your UIC blackboard account (that is, when you finish an LC activity, the credit should synchronize to blackboard within 24 hours. If not, they are not properly linked).

If you need technical assistance for Launchpad, please:

- a. Contact McMillan customer support via [online form](#), or by chat on the online form, or by phone at 1-800-936-6899. Try to resolve your issue as soon as possible.
<https://macmillan.force.com/macmillanlearning/s/contactsupport>
- b. [If a doesn't work out] Get a screenshot of your issue. Keep it for your record in case we need to resolve grade disputes.

2) Discussion sessions Attendance ($\underline{5} \times 12 = 60$ points, plus possible extra credit points by attendances)

The weekly discussion sections will be conducted online synchronously by your TA. Your participation to the discussion sections is mandatory. You will earn participation credits by attending. You are allowed to miss three sessions with no questions asked. If you attend more than the required 12 sessions, the additional ones will be counted as extra credits.

3) PEC participation ($\underline{5} \times 8 = 40$ points, plus possible extra credit PEC)

Each PEC credit you earn is worth 5 points in this course. Please refer to the orientation materials distributed at your discussion section at the beginning of the semester for the details of earning PEC credits.

4) Four Exams – ($\underline{40} \times 3 = 120$ points. Only three is required. If you take all four exams, one low score will be dropped)

The format of the examinations is multiple choices. Each exam has 40 questions and covers roughly three chapters of materials. You are allowed to miss one of the four exams (final included). If you take all four exams, I will drop the low score when I calculate your final grade.

All exams will be conducted online on Blackboard. Each exam will be open for a window of time on Blackboard (9am – 11:59pm) on the exam day. Please reserve a 75-minutes time block on that day for the exam. You do have the flexibility to schedule your own exam time within that day though.

All exams are close-booked.

5) Two Term papers ($\underline{40} \times 2 = 80$ points)

There will be two papers you will need to complete in this course; more information will be given to you by the Teaching Assistant (TA) at your discussion section. If you have any questions about the papers ask your TA first, and if you still have a question you can ask me. You should submit your papers electronically on SafeAssign. NO HARDCOPY will be accepted. Your TA will discuss this in more details with you at the first discussion session.

Term paper due dates:

APSP paper 1 due: 11:59pm, (Monday)

APSP paper 2 due: 11:59pm, (Monday)

6) Weekly quizzes (approximately 50 points)

Starting from Week 3, at the end of every chapter (roughly once per week), I will give quizzes based on the lecture material. Each quiz is worth 4~6 points. The quizzes are open from Monday to 11:59pm Friday. Missed quizzes cannot be made up.

Weekly quizzes are open-booked.

Thus the total points I offer is:

168 + 60 + 40 + 120 + 80 + 50 = 518 points, plus possible extra credits from PEC and discussion attendance. I don't offer extra credit opportunity to individual students because there are already plenty built into the grade system.

Grade scale (Psch 100 final letter grade is calculated using the point system below. Please do not estimate your final grade using a percentage, as the percentage estimation tends to be inaccurate)

A 450 – 500	C 350 – 399	F 299 and below
B 400 – 449	D 300 – 349	

Course Policies

Email Policy

Please always include "Psychology 100" in your email subject to avoid delay in my response.

Student Drop-in hour and Appointments

You don't need an appointment for my online student drop-in hours. Simply log in to the link I share on Blackboard. When there are multiple people coming to my office hour, we'll follow the first come first serve rule.

Religious Holidays:

Religious holidays are respected. If you need accommodations for religious reasons please contact me **in advance**. Arrangements can be made on individual basis.

Student Athletes:

Student athletes are required to provide the list of days that they will miss throughout the semester. Other accommodations such as exams on the road or paper extension may be arranged with the assistance of the Athletic Office. Please provide your TA with a copy of your schedule if you'll miss discussion sections due to your athletic functions.

Special Accommodations

UIC is committed to full inclusion and participation of people with disabilities in all aspects of university life. Students who face or anticipate disability-related barriers while at UIC should connect with the Disability Resource Center (DRC) at drc.uic.edu, drc@uic.edu or at (312) 413-2183 to create a plan for reasonable accommodations. In order to receive accommodations, students must disclose disability to the DRC, complete an interactive registration process with the DRC, and provide their course instructor with a Letter of Accommodation (LOA). Course instructors in receipt of an LOA will work with the student and the DRC to implement approved accommodations.

Blackboard Policy

In this course, we will use Blackboard for the distribution of course materials, keeping track of grades, and electronic communication. Please DO NOT use it for solicitations or advertisements of any products, services, or events not directly related to course content. If you do, you may be removed from the privilege of using blackboard.

Academic Integrity

Cheating is simply not tolerated. Any form of cheating (such as, but not limited to cheating on your exam or in-class exercise, plagiarism on your term paper) will result in the failure of that assignment or the entire course.

The Writing Center

The Writing Center is located in 105 Grant Hall. Their phone number is 312-413-2206. The Writing Center staff are happy to assist all students who are interested in improving their writing skills, not just those who struggle with grammar. Please note that the writing center operates by individual appointments only, which tend to become scarce toward busy times of the semester, so please plan accordingly.

<http://www.uic.edu/depts/engl/writing>

Counseling services:

UIC and the Department of Psychology provide a variety of services for students who experience mental or psychological difficulties, if such need occurs, please refer to the following:

- Counseling center: <http://www.uic.edu/depts/counseling/>
- Office of Applied Psychological Services: <http://portal.psch.uic.edu/Clinical/centers.aspx>
- Campus Advocacy Network: <http://www.uic.edu/depts/owa/advocacy.html>

Course Schedule

Note: All the LC activities are listed with their recommended completion date. Although they are all due at the end of the semester, following the week-by-week pace will maximize your study outcome.

	Dates	Topic	Chapters	Assignment
WEEK 1	01/12	General course introduction Live session on Blackboard (9: 45 – 11 am)	1	LC0
	01/14	Research methods (Panopto video)	2	LC1
WEEK 2	01/19	Research methods (Panopto video)		
	01/21	Social Psychology (Panopto video)	12	LC2.1
WEEK 3	01/26	Social Psychology (Panopto video)	12	LC2.2
	01/28	Social Psychology (Panopto video)	12	
WEEK 4	02/02	Personality (Panopto video)	13	LC3.1
	02/04	Review Live session on Blackboard (10 – 11 am)	13	LC3.2
WEEK 5	02/09	Exam 1 (online, available from 9am until 11:59pm)	2, 12, 13	

	02/11	Human development (Panopto video)	14	LC4.1
WEEK 6	02/16	Human development (Panopto video)	14	LC4.2
	02/18	Disorders (Panopto video)	15/16	LC5.1; LC5.2
WEEK 7	02/23	Disorders (Panopto video)	15/16	Paper 1 due 11:59pm, Monday 02/22
	02/25	Treatment (Panopto video)	15/16	LC5.3; LC5.4
WEEK 8	03/02	Memory (Panopto video)	6	LC6
	03/04	Memory (Panopto video)	6	Last day to earn 9th PEC eligibility
WEEK 9	03/09	Exam 2 (online, available from 9am until 11:59pm)	6, 14, 15/16	
	03/11	Learning (Panopto video)	7	LC7.1
WEEK 10	03/16	Learning (Panopto video)	7	LC7.2
	03/18	Thinking and language (Panopto video)	8	LC 8.1
	03/22 – 03/26	Spring Break, No Class		
WEEK 11	03/30	Intelligence	8	LC 8.2,

	04/01	Consciousness (Panopto video)	9	LC9.1, 9.2
WEEK 12	04/06	Exam 3 (online, available from 9am until 11:59pm)	7, 8, 9	
	04/08	Emotion (Panopto video)	10	LC10
WEEK 13	04/13	Human biology (Panopto video)	3	Paper 2 due 11:59pm, Monday, 04/12
	04/15	Human biology (Panopto video)	3	LC11
WEEK 14	04/20	Sensation&Perception (Panopto video)	5	LC12.1; LC12.2
	04/22	Thanksgiving Break		
WEEK 15	04/27	Sensation&Perception (Panopto video)	5	LC12.3
	04/29	Final Wrap up Live session on Blackboard 10 – 11 am		
Finals' Week	Wednesday 05/05	Exam 4 9am – 11:59pm	3, 5, 10	

LC0_Introduction: 10pts

LC1_Research methods: 12 pts

LC2.1_Social influence: 10 pts

LC2.2_Social cognition: 10 pts
LC3.1_Freudian theory: 10 pts
LC3.2_Trait theory: 10 pts
LC4.1_Cognitive development: 4 pts
LC4.2_Social development: 8 pts
LC5.1_Depression&bipolar:6 pts
LC5.2_Anxiety disorder: 4 pts
LC5.3_Schizophrenia: 10 pts
LC5.4_Personality disorder: 4 pts
LC6_Memory: 10 pts
LC7.1_Classical conditioning: 6 pts
LC7.2_Operant conditioning: 6 pts
LC8.1_Thinking: 4 pts
LC8.2_Intelligence: 4 pts
LC9.1_Sleep and dreams: 4 pts
LC9.2_Altered consciousness: 4 pts
LC10_Emotion and mood: 8 pts
LC11_Brain and behavior:8 pts
LC12.1_Vision: 8 pts
LC12.2_Auditory&Olfactory: 4 pts
LC12.3_Attention: 4 pts

Total: 168 pts

Note: LC activities are assigned as we proceed through the chapters. All of them are due by the end of the day on 04/30/2021