Laboratory in Community and Prevention Research: PSCH 331-41472  
Fall 2020: T/TH 9:30 am – 11:20 am: Synchronous  
Prerequisites: C or better in PSCH 231 & 343, Credit Hours: 3

**INSTRUCTOR and TAs**

**Instructor:**
Christopher Baker, Ph.D.  
Email: bakerc@uic.edu  
Office/Hours: by appointment

**Teaching Assistants:**

Maureen Duffield  
Email: mduffi3@uic.edu  
Office/Hours: by appointment  
Role: Assignments 1 & 2

Andrea DaViera  
Email: adavie6@uic.edu  
Office/Hours: by appointment  
Role: Assignments 3-5

---

**EVALUATION: Overview**

15 weeks X 10 points each (5 pts per class) for attendance and participation = 150 pts

*Attendance is mandatory for this course. However, students can miss up to two classes and be assigned make-up work for points.

5 assignments X 10 points each = 50 pts

*All assignments deducted 2 points for every day late.

Doc Draft I  
25 pts

Doc Draft II  
25 pts

Doc Final  
50 pts

300 Total Course Points:

A = 270 pts = 90%  
B = 240 pts = 80%  
C = 210 pts = 70%  
D = 180 pts = 60%
Disability Services:

UIC is committed to full inclusion and participation of people with disabilities in all aspects of university life. Students who face or anticipate disability-related barriers while at UIC should connect with the Disability Resource Center (DRC) at drc.uic.edu, or at (312) 413-2183 to create a plan for reasonable accommodations. In order to receive accommodations, students must disclose disability to the DRC, complete an interactive registration process with the DRC, and provide their course instructor with a Letter of Accommodation (LOA). Course instructors in receipt of a LOA will work with the student and the DRC to implement approved accommodations.

Academic Dishonesty:

Students will be held to the University’s standards on academic dishonesty as described in the following Student Code of Conduct: http://dos.uic.edu/docs/Student%20Disciplinary%20Policy.pdf

Course Material:

All material needed for class and course assignments will be available on Blackboard.

Course Description:

The purpose of this course is to give students hands-on experience conducting research for the purpose of impacting their community with clear practical and policy implications.

Basic Rules:

1. Do not disrespect or distract me or anyone else.
2. Please indicate course number (i.e., PSCH 331) when sending emails.
3. Emails are permanent professional records – please ensure that when you send an email that it is respectful, we will do the same.

Directions for Assignments:

You will be provided with specific directions for each assignment. All writing assignments must be typed, double-spaced, 12 pt Times New Roman font, standard margins and conform to APA formatting. All assignments are uploaded to SafeAssign on Blackboard by 9am of the due date.

Note on Class Project:

A major tenant of community psychology is to translate research into action for change. This semester we will work as a group and use these techniques to tell the story of our community’s experience with a once-in-a-lifetime phenomenon.
Course Outline: 8/25/2020-12/04/2020 * Outline subject to change with advanced notice

-- week 1-- (10 pts)
August 25: Course Overview
August 27: Principles of Community Psychology: A Review
-- week 2-- (10 pts)
September 1: Principles of Community Psychology: A Review continued
September 3: Brainstorming Session 1
-- week 3-- (10 pts)
September 8: Brainstorming Session 2 Homework 1 Available
September 10: Community Engagement Session 1 Homework 1 Due (10 pts)
-- week 4-- (10 pts)
September 15: Review of Findings Homework 2 Available
September 17: Community Engagement Session 2 Homework 2 Due (10 pts)
-- week 5-- (10 pts)
September 22: Review of Findings
September 24: Developing a Plan / Assigning Roles
-- week 6-- (10 pts)
September 29: Research
October 1: Research
-- week 7-- (10 pts)
October 6: Research Findings Homework 3 Available
October 8: Research Findings Homework 3 Due (10 pts)
-- week 8-- (10 pts)
October 13: Interview Techniques Homework 4 Available
October 15: Interview Techniques Homework 4 Due (10 pts)
-- week 9-- (10 pts)
October 20: Data Collection
October 22: Data Collection
-- week 10-- (10 pts)
October 27: Data Collection
October 29: Qualitative Analyses Homework 5 Available
-- week 11-- (10 pts)
November 3: VOTE
November 5: Qualitative Analyses Homework 5 Due (10 pts)
-- week 12-- (10 pts)
November 10: Action
November 12: Action
-- week 13-- (10 pts)
November 17: Work on Doc
November 19: Draft I (25 pts)
-- week 14-- (10 pts)
November 24: Draft II (25 pts)
November 26: Thanksgiving: No Classes
-- week 15-- (10 pts)
December 1: Work on Doc
December 3: Doc Final (50 pts)