

**Laboratory in Community and Prevention Research: PSCH 331-41472**

**Fall 2020: T/TH 9:30 am – 11:20 am: Synchronous**

**Prerequisites: C or better in PSCH 231 & 343, Credit Hours: 3**

**INSTRUCTOR and TAs**

**Instructor:**

Christopher Baker, Ph.D.

Email: bakerc@uic.edu

Office/Hours: by appointment

**Teaching Assistants:**

Maureen Duffield

Email: mduffi3@uic.edu

Office/Hours: by appointment

Role: Assignments 1 & 2

Andrea DaViera

Email: adavie6@uic.edu

Office/Hours: by appointment

Role: Assignments 3-5

**EVALUATION: Overview**

**15 weeks X 10 points each (5 pts per class) for attendance and participation = 150 pts**

\*Attendance is mandatory for this course. However, students can miss up to two classes and be assigned make-up work for points.

**5 assignments X 10 points each = 50 pts**

\*All assignments deducted 2 points for every day late.

**Doc Draft I 25 pts**

**Doc Draft II 25 pts**

**Doc Final 50 pts**

**300 Total Course Points:**

**A = 270 pts = 90%**

**B = 240 pts = 80%**

**C = 210 pts = 70%**

**D = 180 pts = 60%**

# **DRC, CHEATING, COURSE INFO & BASIC RULES**

## **Disability Services:**

UIC is committed to full inclusion and participation of people with disabilities in all aspects of university life. Students who face or anticipate disability-related barriers while at UIC should connect with the Disability Resource Center (DRC) at [drc.uic.edu](http://drc.uic.edu), or at (312) 413-2183 to create a plan for reasonable accommodations. In order to receive accommodations, students must disclose disability to the DRC, complete an interactive registration process with the DRC, and provide their course instructor with a Letter of Accommodation (LOA). Course instructors in receipt of a LOA will work with the student and the DRC to implement approved accommodations.

## **Academic Dishonesty:**

Students will be held to the University's standards on academic dishonesty as described in the following Student Code of Conduct:

<http://dos.uic.edu/docs/Student%20Disciplinary%20Policy.pdf>

## **Course Material:**

All material needed for class and course assignments will be available on Blackboard.

## **Course Description:**

The purpose of this course is to give students hands-on experience conducting research for the purpose of impacting their community with clear practical and policy implications.

## **Basic Rules:**

1. Do not disrespect or distract me or anyone else.
2. Please indicate course number (i.e., PSCH 331) when sending emails.
3. Emails are permanent professional records – please ensure that when you send an email that it is respectful, we will do the same.

## **Directions for Assignments:**

You will be provided with specific directions for each assignment. All writing assignments must be typed, double-spaced, 12 pt Times New Roman font, standard margins and conform to APA formatting. All assignments are uploaded to SafeAssign on Blackboard by 9am of the due date.

## **Note on Class Project:**

A major tenant of community psychology is to translate research into action for change. This semester we will work as a group and use these techniques to tell the story of our community's experience with a once-in-a-lifetime phenomenon.

**Course Outline: 8/25/2020-12/04/2020 \* Outline subject to change with advanced notice**

-- week 1-- (10 pts)

**August 25:** Course Overview

**August 27:** Principles of Community Psychology: A Review

-- week 2-- (10 pts)

**September 1:** Principles of Community Psychology: A Review continued

**September 3:** Brainstorming Session 1

-- week 3-- (10 pts)

**September 8:** Brainstorming Session 2.....**Homework 1 Available**

**September 10:** Community Engagement Session 1.....**Homework 1 Due (10 pts)**

-- week 4-- (10 pts)

**September 15:** Review of Findings.....**Homework 2 Available**

**September 17:** Community Engagement Session 2.....**Homework 2 Due (10 pts)**

-- week 5-- (10 pts)

**September 22:** Review of Findings

**September 24:** Developing a Plan / Assigning Roles

-- week 6-- (10 pts)

**September 29:** Research

**October 1:** Research

-- week 7-- (10 pts)

**October 6:** Research Findings.....**Homework 3 Available**

**October 8:** Research Findings.....**Homework 3 Due (10 pts)**

-- week 8-- (10 pts)

**October 13:** Interview Techniques.....**Homework 4 Available**

**October 15:** Interview Techniques.....**Homework 4 Due (10 pts)**

-- week 9-- (10 pts)

**October 20:** Data Collection

**October 22:** Data Collection

-- week 10-- (10 pts)

**October 27:** Data Collection

**October 29:** Qualitative Analyses.....**Homework 5 Available**

-- week 11-- (10 pts)

**November 3:** VOTE

**November 5:** Qualitative Analyses.....**Homework 5 Due (10 pts)**

-- week 12-- (10 pts)

**November 10:** Action

**November 12:** Action

-- week 13-- (10 pts)

**November 17:** Work on Doc

**November 19:** Draft I.....(25 pts)

-- week 14-- (10 pts)

**November 24:** Draft II.....(25 pts)

**November 26: Thanksgiving: No Classes**

-- week 15-- (10 pts)

**December 1:** Work on Doc

**December 3:** Doc Final..... (50 pts)