Developmental Psychology (Fall 2020): PSCH 320 – 12226
Prerequisites: C or better in PSCH 242, Credit Hours: 3

INSTRUCTOR and TAs

Instructor:
Christopher Baker, Ph.D.
Email: bakerc@uic.edu
Office/Hours: by appointment

Teaching Assistants:
Luz Torres
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Office Hour: TBA, by appt.
Role: Exams 1, Assignment 4-5

Alysa Miller
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Maureen Duffield
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Office/Hours: TBA, by appt.
Role: Assignments 1-3

BOOK, BLACKBOARD and BASIC RULES


Blackboard: Course syllabus posted under Syllabus, PowerPoint slides posted under Slides, lecture recordings posted under Recordings, additional course material posted under Material.

- Do not disrespect or distract me or anyone else.
- Please indicate course number (i.e., PSCH 320) in emails.
- Emails are permanent professional records – please ensure that when you send a professional email that it is respectful.

DRC, CHEATING and BASIC INFO

Disability Services: UIC is committed to full inclusion and participation of people with disabilities in all aspects of university life. Students who face or anticipate disability-related barriers while at UIC should connect with the Disability Resource Center (DRC) at drc.uic.edu, or at (312) 413-2183 to create a plan for reasonable accommodations. In order to receive accommodations, students must disclose disability to the DRC, complete an interactive registration process with the DRC, and provide their course instructor with a Letter of Accommodation (LOA). Course instructors in receipt of a LOA will work with the student and the DRC to implement approved accommodations.

Academic Dishonesty: Students will be held to the University’s standards on academic dishonesty: http://dos.uic.edu/docs/Student%20Disciplinary%20Policy.pdf

Course Description: Analysis of research and theory concerning biological, psychological, sociocultural and life-cycle influences on human development across the lifespan.
**EVALUATION:**

**All work for this course will be submitted online using blackboard**

**Exams 1 & 2:** 160 pts (80 pts each)

*Students have 48 hours to complete each exam*
*Exam grades penalized 5 points for every day late*
*Exams are essay and short-answer format*

**Written Assignments 1-5**: 40 pts (10 pts each)

*Lowest assignment automatically dropped*
*Students have 48 hours to complete each assignment*
*Assignment grades penalized 2 points for every day late.*
*Assignments are 2 pages, double-spaced format.*

**Extra Credit**

*Extra credit may occur on assignments and exams. No other extra points are available in this course.*

**Grade Disputes**

*All grade disputes must be resolved within 1 week of receiving the disputed grade.*

**200 Total Course Points:**

A = 180 pts = 90%
B = 160 pts = 80%
C = 140 pts = 70%
D = 120 pts = 60%
Course Outline: 8/25/2020-12/04/2020 * Outline subject to change with advanced notice

-- week 1 --

August 25: Course Overview

August 27: Foundational Concepts and Theories
Reading: Chapter 1 (sections 1.1, 1.2)

-- week 2 --

September 1: Developmental Research
Reading: Chapter 1 (section 1.3)

September 3: Heredity and Environment - Film
Reading: Chapter 2 (section 2.1)

-- week 3 --

September 8: Prenatal Development
Reading: Chapter 2 (sections 2.3, 2.4)
Written Assignment 1 Posted

September 10: Written Assignment 1 Due (10 pts)

-- week 4 --

September 15: Infant Mortality, Temperament
Reading: Chapter 3 (sections 3.1, 3.2)

September 17: Newborn Development, Sensation and Perception
Reading: Chapter 3 (sections 3.4, 3.5)

-- week 5 --

September 22: Becoming Self-Aware, Early Cognitive Development
Reading: Chapter 4 (sections 4.1, 4.2)
Written Assignment 2 Posted

September 24: Written Assignment 2 Due (10 pts)

-- week 6 --

September 29: Culture and Language
Reading: Chapter 4 (sections 4.3, 4.4)

October 1: Attachment and Emotions
Reading: Chapter 5 (sections 5.1, 5.2)

-- week 7 --

October 6: Flex Day (Exam 1 Posted)
October 8: Exam 1 Due (80 pts)
October 13: Cognitive Development and Intelligence
   Reading: Chapter 6 (sections 6.1, 6.2)

October 15: Gender and Identity – Speaker or Film
   Reading: Chapter 5 (sections 5.4)

October 20: Special Children, Needs, Skills
   Reading: Chapter 6 (sections 6.3, 6.4)
   Written Assignment 3 Posted

October 22: Written Assignment 3 Due (10 pts)

October 27: Health and Morality
   Reading: Chapter 8 (sections 8.2, 8.3, 8.4)

October 29: Peers and Media, Understanding Others
   Reading: Chapter 7 (sections 7.2, 7.3, 7.4)

November 3: VOTE!!!!!!!

November 5: Identity, Struggles of Adolescence
   Reading: Chapter 9 (sections 9.1, 9.2, 9.4)

November 10: Emerging Adulthood
   Reading: Chapter 10 (sections 10.1, 10.2, 10.3), Chapter 11 (section 11.2, 11.4)
   Written Assignment 4 Posted

November 12: Written Assignment 4 Due (10 pts)

November 17: Cognitive and Personality Changes
   Reading: Chapter 13 (section 13.2, 13.3)
   Written Assignment 5 Posted*

November 19: Written Assignment 5 Due (10 pts)*

November 24: Physical Aging, Health
   Reading: Chapter 14 (section 14.2, 14.3, 14.4)

December 1: Flex Day (Exam 2 Posted)
December 3: Exam 2 Due (80 pts)