

## Psychology 100 – 2020 Fall Introduction to Psychology

Instructor: Dr. Julie J. Chen	Email: jchen10@uic.edu
Office: BSB 1056B	Mailbox: Psychology front office (1009BSB)
<p>Lectures:                  CRN 12065, TR 11 - 12:15pm @ Blackboard remotely                  CRN 12060, TR 2 – 3:15pm @ Blackboard remotely</p> <p><b>Note: since the enrollment size for Psyc. 100 is over 70, we are required by UIC to run asynchronously online. I have reserved a few slots throughout the semester for live online sessions (first class, exam reviews). For most of the lectures I will post pre-recorded Panopto videos on Blackboard week by week. I urge you to maintain a regular schedule to maximize your learning outcome. Please reserve weekly time slots to watch the lecture videos and keep up with the pop quizzes based on lecture materials.</b></p>	
<p>Discussion section: Discussion sections will be synchronous remote sessions administered via Blackboard Collaborate Ultra. Time varies, please check your registration record.</p>	
<p>Student Drop-in hour: Monday 11 am – 12pm @ online via Blackboard Collaborate Ultra (first come first serve)</p>	

### Teaching Assistants for **CRN 12065** (TR 11-12:15pm lecture)

TA	email	Discussion sections	Office hour
Logan Tufty	lschwa22@uic.edu	25019; M 4 – 4:50 pm 25020; W 8 – 8:50 am 24929; W 10 – 10:50 am 25029; F 5 – 5:50 pm	T 2 – 3 pm; via Zoom, link see below *
Anahi Gante-Gaytan	agante3@uic.edu	25016; M 8 – 8:50 am	W 5 – 6 pm, online
Marika Rosenblum	mrosen37@uic.edu	25017; M 10 – 10:50 am 25021; W 9 – 9:50 am	*T 2 – 3pm via Zoom, link see

		25025; F 8 – 8:50 am 39199; F 10 – 10:50 am	below
Steve Gonzalez	steveg2@uic.edu	25018; M 1 – 1:50 pm 12037; M 2 – 2:50 pm 12046; W 1 – 1:50 pm 12045; W 2 – 2:50 pm 39200; F 11 – 11:50 am	F 12 – 1pm, online
Krista Miloslavich	kmilos2@uic.edu	12035; M 11 – 11:50 am 25024; W 5 – 5:50 pm 25028; F 2 – 2:50 pm 41885; F 4 – 4:50 pm	
Viviana Uribe	uribe3@uic.edu	TA coordinator	

\* Logan Tufty’s office hour link:

<https://uic-phi.zoom.us/j/94195520818?pwd=RIV6Q0JPdEg2Tm5UYjFseld3eTNOUT09>

\*\*Marika Rosenblum office hour link:

<https://uic.zoom.us/j/96152589190?pwd=WGUzbXpnbDZzdUFFFWHd3OERONINnUT09>

**Teaching Assistants for CRN 12060 (TR 2 -3:15pm lecture)**

TA	email	Discussion sections	Office hour
Elisa Dumett	edumet2@uic.edu	12041; M 8 – 8:50 am 11993; M 4 – 4:50 pm 12029; F 8 – 8:50 am 41886; F 4 – 4:50 pm	T 10 – 11am
Rebecca Denson	rdenso3@uic.edu	11871; M 10 – 10:50 am 11873; M 11 – 11:50 am 12024; W 9 – 9:50 am 12042; F 10 – 10:50 am	T 1 – 2 pm, via Zoom *

Ana Hernandez	ahern28@uic.edu	11971; M 1 – 1:50 pm 11976; M 2 – 2:50 pm 12028; W 5 – 5:50 pm 12030; F 11 – 11:50 am 39198; F 5 – 5:50 pm	F 3:30 – 4:30 via Zoom**
Anastasiya Danylkiv	adanyl3@uic.edu	21679; W 10 – 10:50 am 12025; W 1 – 1:50 pm 12027; W 2 – 2:50 pm 39197; F 1 – 1:50 pm	F 2 – 3pm, via Zoom ***
Anahi Gante-Gaytan	agante3@uic.edu	11999; W 8 – 8:50 am	W 5 – 6 pm, online
Anahi Gante-Gaytan	agante3@uic.edu	TA coordinator	

\*Rebecca Denson’s Zoom office hour link:

<https://uic.zoom.us/j/95846572449?pwd=a3FqWnVsUjFWVG9tbTBJeElzbURiUT09>

\*\*Ana Hernandez’s Zoom office hour link:

<https://zoom.us/j/98882395457?pwd=b1FJb0N4U1FHU1RTbzISb0VycndRUT09>

\*\*\*Anastasiya Danylkiv’s Zoom office hour link:

<https://uic.zoom.us/j/97921806049?pwd=clk3c05waERmS0hWa1J6VS9od2EzUT09>

## Overview

### Course Description:

This course is a general introduction to psychology, designed to expose students to the basic concepts and topics of psychology. A broad range of subjects is sampled. You will be introduced to theories, principles and research findings in psychological phenomena such as human cognition, emotion, personality and social influences.

### Course Goals:

1. To survey the general area of psychology and appreciate the research that defines the science of psychology.
2. To better understand the scientific method, in general, and the empirical research methods employed by psychologists.
3. To improve your critical thinking and analytical reasoning abilities within the context of psychology.
4. To improve your ability to communicate psychological concepts and theories using the conventions of the field.

5. Finally, to promote insight into both the people around you and yourself.

Required Course material:

1. Cervone, D., & Caldwell, T. L. Psychology: The Science of Person, Mind and Brain (1st Edition). New York: Worth Publishers. (The only textbook you are required to have is the Launchpad/ebook access. Paper textbook is NOT required. If you choose to buy a paper version of the textbook, please make sure it comes with the Launchpad access.)

There are two ways to access the Launchpad/ebook site:

- 1) Direct access: (Please make sure you log in to your own section. If you register at the wrong section, your assignment grades will NOT be able to synchronize to Blackboard)
  - TR11am lecture section (CRN 12065)  
<https://www.macmillanhighered.com/launchpad/cervone1e/13670353>
  - TR2pm lecture section (CRN 12060)  
<https://www.macmillanhighered.com/launchpad/cervone1e/13684848>
- 2) Blackboard link: Go to the “Launchpad” folder in blackboard. You can directly access the Learning curve activities. From there, you can use the “Home” button to navigate the full site.
- 3) For students who have paid for Launchpad in a previous semester and are retaking Psch 100, it’s possible to get free access from the publisher. Contact the publisher from this link <https://macmillan.force.com/macmillanlearning/s/> and work with them.

Other Important links:

Blackboard: [uic.blackboard.com](http://uic.blackboard.com)

Subject Pool (Pecolsus): [uic.sona-systems.com](http://uic.sona-systems.com)

## Course Structure

Course elements that require your attendance:

**1. Lectures:**

Lectures ppt slides will be posted on Blackboard in the “Lecture slides” folder. Pre-recorded lecture Panopto videos will be posted on Blackboard in the “Panopto videos” folder. These will both be posted week by week. The slides and videos will also be labelled with a date to help you keep on track. You are expected to finish the content by the end of the day on Friday of that week – that is when the pop quiz for the week is due (pop quizzes start from Week 3).

## 2. Recitation sessions (Discussion):

All students are required to enroll in and attend a weekly (MWF) discussion section in addition to the regular lectures. A teaching assistant (TA) is assigned to each section to lead the discussion, guide activities, and answer questions. Discussion section is a forum for you to get some hands-on experience with the knowledge you have learned in lectures. TAs will demonstrate some of the most classic psychology studies and psychological phenomena in a small group atmosphere. This semester the discussion sessions will be conducted synchronously online.

## 3. PECs:

As part of this course, you are required to earn eight Psychology Experience Credits (PECs) by one of two methods: (a) participating as a subject in IRB-approved research studies conducted under the supervision of Psychology Department faculty and/or (b) writing summaries of published empirical research using the resources of UIC's Daley Library. You can earn all 8 PECs by one of these methods, or you may earn some PECs by each method. If you complete 3 PECs by the first Friday of October, you will be eligible to earn a 9<sup>th</sup> PEC. Detailed information of the subject pool and PEC will be given to you in the discussion section at the beginning of the semester.

## Grade Breakdown

### 1) Launchpad: Learning Curve (LC) activities (168 points)

Learning Curve (LC) activities are interactive quiz questions based on the chapter content offered by your textbook. These activities are designed to help you review the materials and test your progress. For each chapter, there will be one or more LC activities assigned (LC0, LC1, LC2, etc.). The credits you receive for each LC varies from 2 to 6 points. You will receive *full credit* on an assignment upon completing the *target amount of questions*. No partial credit is given for an LC activity.

All LC activities are due by the last day of class this semester (12/04/2020).

The most direct way to access LC activities is to click on the links on blackboard within the "Launchpad" folder.

**Notes about Launchpad and Blackboard:** Please double check when you register for Launchpad that it's properly linked with your UIC blackboard account (that is, when you finish an LC activity, the credit should synchronize to blackboard within 24 hours. If not, they are not properly linked).

If you need technical assistance for Launchpad, please:

- a. Contact McMillan customer support via [online form](#), or by chat on the online form, or by phone at 1-800-936-6899. Try to resolve your issue as soon as possible.

- b. [If a doesn't work out] Get a screenshot of your issue. Keep it for your record in case we need to resolve grade disputes.

2) *Discussion sessions Attendance* ( $5 \times 12 = 60$  points, plus possible extra credit points by attendances)

The weekly discussion sections will be conducted online synchronously by your TA. Your participation to the discussion sections is mandatory. You will earn participation credits by completing a small task related to the content of the discussion. If you have difficulty attending the live sessions, please get in touch with your TA to work out a plan to keep up with the materials.

3) *PEC participation* ( $5 \times 8 = 40$  points - 5 points for each PEC credit, plus 5 points from a possible extra credit PEC)

Each PEC credit you earn is worth 5 points in this course. Please refer to the orientation materials distributed at your discussion section at the beginning of the semester for the details of earning PEC credits.

4) *Four Exams – drop one low score* ( $40 \times 3 = 120$  points)

The format of the examinations is multiple choices. Each exam has 40 questions and covers roughly three chapters of materials. None of the exams is cumulative. You are allowed to miss one of the four exams. If you take all four exams, I will drop the low score when I calculate your final grade.

All exams will be conducted online on Blackboard.

5) *Two Term papers* ( $40 \times 2 = 80$  points)

There will be two papers you will need to complete in this course; more information will be given to you by the Teaching Assistant (TA) at your discussion section. If you have any questions about the papers ask your TA first, and if you still have a question you can ask me. You should submit your papers electronically on SafeAssign. NO HARDCOPY will be accepted. Your TA will discuss this in more details with you at the first discussion session.

Term paper due dates:

APSP paper 1 due: 11:59pm, 10/05 (Monday)

APSP paper 2 due: 11:59pm, 11/16 (Monday)

6) *Pop quizzes* (approximately 50 points)

Starting from Week 3, at the end of every chapter (roughly once per week), I will give in-class quizzes based on the lecture material. Each quiz is worth 4~6 points. Missed pop quizzes cannot be made up.

Thus the total points I offer is:

$168 + 60 + 40 + 120 + 80 + 50 = 518$  points, plus possible extra credits from PEC and discussion attendance. I don't offer extra credit opportunity to individual students because there are already plenty built

into the grade system.

Grade scale

A 450 – 500	C 350 – 399	F 299 and below
B 400 – 449	D 300 – 349	

**Course Policies**

Email Policy

Please always include "Psychology 100" in your email subject to avoid delay in my response.

Student Drop-in hour and Appointments

You don't need an appointment for my online student drop-in hours. Simply log in to the link I share on Blackboard. When there are multiple people coming to my office hour, we'll follow the first come first serve rule.

Religious Holidays:

Religious holidays are respected. If you need accommodations for religious reasons please contact me **in advance**. Arrangements can be made on individual basis.

Student Athletes:

Student athletes are required to provide the list of days that they will miss throughout the semester. Other accommodations such as exams on the road or paper extension may be arranged with the assistance of the Athletic Office. Please provide your TA with a copy of your schedule if you'll miss discussion sections due to your athletic functions.

Special Accommodations

UIC is committed to full inclusion and participation of people with disabilities in all aspects of university life. Students who face or anticipate disability-related barriers while at UIC should connect with the Disability Resource Center (DRC) at [drc.uic.edu](http://drc.uic.edu), [drc@uic.edu](mailto:drc@uic.edu) or at (312) 413-2183 to create a plan for reasonable accommodations. In order to receive accommodations, students must disclose disability to the DRC, complete an interactive registration process with the DRC, and provide their course instructor with a Letter of Accommodation (LOA). Course instructors in receipt of an LOA will work with the student and the DRC to implement approved accommodations.

Blackboard Policy

In this course, we will use Blackboard for the distribution of course materials, keeping track of grades, and electronic communication. Please DO NOT use it for solicitations or advertisements of any products, services, or events not directly related to course content. If you do, you may be removed from the privilege of using blackboard.

### Academic Integrity

Cheating is simply not tolerated. Any form of cheating (such as, but not limited to cheating on your exam or in-class exercise, plagiarism on your term paper) will result in the failure of that assignment or the entire course.

### The Writing Center

The Writing Center is located in 105 Grant Hall. Their phone number is 312-413-2206. The Writing Center staff are happy to assist all students who are interested in improving their writing skills, not just those who struggle with grammar. Please note that the writing center operates by individual appointments only, which tend to become scarce toward busy times of the semester, so please plan accordingly.

<http://www.uic.edu/depts/engl/writing>

### Counseling services:

UIC and the Department of Psychology provide a variety of services for students who experience mental or psychological difficulties, if such need occurs, please refer to the following:

- Counseling center: <http://www.uic.edu/depts/counseling/>
- Office of Applied Psychological Services: <http://portal.psch.uic.edu/Clinical/centers.aspx>
- Campus Advocacy Network: <http://www.uic.edu/depts/owa/advocacy.html>



## Course Schedule

Note: All the LC activities are listed with their recommended completion date. Although they are all due at the end of the semester, following the week-by-week pace will maximize your study outcome.

	Dates	Topic	Chapters	Assignment
WEEK 1	08/25	General course introduction  <b>Live session on Blackboard</b>	1	LC0
	08/27	Research methods (Panopto video)	2	LC1
WEEK 2	09/01	Research methods (Panopto video)		
	09/03	Social Psychology (Panopto video)	12	LC2.1
WEEK 3	09/08	Social Psychology (Panopto video)	12	LC2.2
	09/10	Social Psychology (Panopto video)	12	
WEEK 4	09/15	Personality (Panopto video)	13	LC3.1
	09/17	Review  <b>Live session on Blackboard</b>	13	LC3.2
WEEK 5	09/22	<b>Exam 1</b> <b>(online, available from 11am until 11:59pm)</b>	2, 12, 13	
	09/24	Human development (Panopto video)	14	LC4.1

WEEK 6	09/29	Human development (Panopto video)	14	LC4.2
	10/01	Disorders (Panopto video)	15/16	LC5.1; LC5.2
WEEK 7	10/06	Disorders (Panopto video)	15/16	<b>Paper 1 due 11:59pm, Monday 10/05</b>
	10/08	Treatment (Panopto video)	15/16	LC5.3; LC5.4
WEEK 8	10/13	Memory (Panopto video)	6	LC6
	10/15	Memory (Panopto video)	6	<b>Last day to earn 9<sup>th</sup> PEC eligibility</b>
WEEK 9	10/20	<b>Exam 2 (online, available from 11am until 11:59pm)</b>	6, 14, 15/16	
	10/22	Learning (Panopto video)	7	LC7.1
WEEK 10	10/27	Learning (Panopto video)	7	LC7.2
	10/29	Thinking and language (Panopto video)	8	LC 8.1
WEEK 11	11/03	<b>Election day Holiday, no class</b>		

	11/05	Intelligence; Consciousness (Panopto video)	8, 9	LC 8.2, 9.1, LC9.2
WEEK 12	11/10	<b>Exam 3</b> (online, available from <b>11am until 11:59pm</b> )	7, 8, 9	
	11/12	Emotion (Panopto video)	10	LC10
WEEK 13	11/17	Human biology (Panopto video)	3	<b>Paper 2 due</b> <b>11:59pm, Monday,</b> <b>11/16</b>
	11/19	Human biology (Panopto video)	3	LC11
WEEK 14	11/24	Sensation&Perception (Panopto video)	5	LC12.1; LC12.2
	11/26	<b>Thanksgiving Break</b>		
WEEK 15	12/01	Sensation&Perception (Panopto video)	5	LC12.3
	12/03	Final Wrap up <b>Live session on</b> <b>Blackboard</b>		
		<b>Exam 4</b>	3, 5, 10	

**Note: There is no final exam during the Final exam week.**

LC0\_Introduction: 10pts

LC1\_Research methods: 12 pts

LC2.1\_Social influence: 10 pts  
LC2.2\_Social cognition: 10 pts  
LC3.1\_Freudian theory: 10 pts  
LC3.2\_Trait theory: 10 pts  
LC4.1\_Cognitive development: 4 pts  
LC4.2\_Social development: 8 pts  
LC5.1\_Depression&bipolar:6 pts  
LC5.2\_Anxiety disorder: 4 pts  
LC5.3\_Schizophrenia: 10 pts  
LC5.4\_Personality disorder: 4 pts  
LC6\_Memory: 10 pts  
LC7.1\_Classical conditioning: 6 pts  
LC7.2\_Operant conditioning: 6 pts  
LC8.1\_Thinking: 4 pts  
LC8.2\_Intelligence: 4 pts  
LC9.1\_Sleep and dreams: 4 pts  
LC9.2\_Altered consciousness: 4 pts  
LC10\_Emotion and mood: 8 pts  
LC11\_Brain and behavior:8 pts  
LC12.1\_Vision: 8 pts  
LC12.2\_Auditory&Olfactory: 4 pts  
LC12.3\_Attention: 4 pts

Total: 168 pts

Note: LC activities are assigned as we proceed through the chapters. All of them are due by the end of the day on 12/04/2020