

PSYCHOLOGY 381 INTERVIEWING

Generic Semester Dates, times, room location

I am teaching two sections, you must attend your section only (but can request a make up in the other section under special circumstances).

Section: number: time, location

Section: number: time, location

Kathryn L. Engel

1022B BSB

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Office hours: Days and times and, by appointment.

Teaching Assistants: Names, Offices, E-mails

The goal of the course is to introduce you to the theory and practice of conducting interviews. During the initial part of the course you will acquire substantive knowledge and background on interviewing through reading, class discussions and some lecture. You will need to complete your readings prior to class to be prepared for discussions.

Your required text is “Clinical Interviewing” by John and Rita Sommers-Flanagan, which was published by Wiley (most recent Edition) in 20xx.

The first half of the course will utilize lecture, discussion, video and role plays to review theory and teach basic skills. There will be a strong focus on crisis management and suicide. Interviewing skills seem easy when you read about them, but are actually very difficult to do well in practice. Because of this, class attendance for discussion, modeling and role plays is essential. Students also learn how to give and receive feedback during the course of class discussions. To be successful in the field, you need to develop this critical skill of being receptive to supervision. If you are experiencing personal difficulties that would make it difficult to accept feedback, please delay taking this course.

I have been trained in Inter Group Dialogue and was on the Provost's Advisory Committee for introducing Inter Group Dialogue training to incoming freshman. Many of you may have had this training. In interview we use a higher level of cultural training in a format specific to training interviewers. We will have training in cultural competence where you will present your own culture to both examine norms and more importantly highlight the difference between norms and each individuals. For our cross-cultural work, we have two books, both edited volumes with multiple chapter authors representing diverse cultural competencies. You must be prepared to present about your own cultural background to openly examine your biases. You are not restricted to ethnicity but may look at any identity, e.g., social economic status, LGBTQ communities, Military Culture or any other group that you identify with for your presentation. You are not restricted to these sources but if you decide to use other sources please meet with me to approve sources. There are two copies of both edited volumes on reserve at the library under my name:

Ethnicity and family therapy / edited by Monica McGoldrick, Joe Giordano, Nydia Garcia-Preto.

Practicing multiculturalism : affirming diversity in counseling and psychology / edited by Timothy B. Smith.

The cultural training component of the course achieves two goals simultaneously. We examine culture and each student advances developing self-knowledge (a requisite skill for interviewers), and at the same time the class members listen and can only respond using our interview skills. We are practicing skills during these presentations as active listeners. Class members practice their interview skills listening to one another in a safe and nonjudgmental atmosphere. You will also acquire the basic interviewing skills in class through additional demonstrations, role-plays and out of class "homework" practice exercises with your classmates.

Once you have demonstrated mastery of the basic skills of interviewing by 1) passing the midterm test, and 2) reaching a minimum criterion of demonstrated skill in role-plays, you will conduct practice interviews.

Practice interview will consist of conducting four practice interviews: two individual interviews each with a male and two with a female who volunteer for this experience. Volunteers are recruited by all class members recruiting from the community, e.g., friends and family. You will also prepare reports on each of your two interviewees following a format that will be handed out in class and posted on the class website.

The course grade will be determined by:

Essay Midterm Exam	30%
Interviewing Skills	25%
Two written interview reports	20%
Participation in class discussions, Role-plays, and receptiveness to Supervision	25%

Course Reading Schedule

Week	Chapters from text
1	Chapter 1, read about your culture(s)
2	Chapters 2,3
3	Chapters 3,4
4	Chapters 5,6
5	Chapters 7,8
6	Chapters 9,10
7	Chapters 11,12
8	Chapter 13
9	Review and Midterm date
10	Retake week: If midterm grade is below a minimum, C student must retake exam to obtain the minimum C in order to proceed with interview training. Prepare for Interviews.
11	Class will meet once this week on date. The second class will be each student reserving two extra hours for Practice Interviews in 2037 BSB

- 12 Class will meet once this week on date. The second class will be each student reserving two extra hours for Practice Interviews in 2037 BSB
- 13 We return to meeting for both classes. Save time to complete late/no show interviews, TAs will make time available to observe these days. Interviewing Couples and Children and Writing Intake Reports
- 14 Interviewing in Industrial and Organizational Settings
- 15 Final Interviewing Reports due in Class the last day.

No form of academic dishonesty will be tolerated. This includes, but is not limited to: (a) copying the words of a fellow student or of any other author in your written work, (b) cheating on an exam by using any form of unauthorized written notes or articles or by using information from another student, (c) telling the professor that your dog ate your homework when he didn't, etc. Without exception, students who cheat in any way on any assignment will receive an automatic "F" for the course and they will be the subject of formal judicial charges (see UIC Student Disciplinary Handbook for details).

Accommodations will be made for students registered with the UIC Office of Disabilities.

If you have a disability, we will provide all accommodations that you require. Please contact the Office of Disability Services and they will give me a confidential letter detailing the accommodations that you require and I will insure that they are provided to you in a confidential and sensitive manner.

Contact Information

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(312) 413-7781 FAX

Informed Consent: Confidentiality, Attendance, Professionalism, and Disclosure Policy Psch 381 Interviewing Kathryn L. Engel

In signing this form, I agree to abide by the attendance policy for this class. I understand that attendance is required for all classes. If I am either absent, late, or leave early, I understand that my final grade will be lowered for each absence. I understand that I will need to sign in for each class.

Being Professional: Confidentiality, Respect, Attend

In signing this form, I agree that I will act professionally at all times, particularly when practicing helping skills. I understand “acting professionally” to mean:

- keeping everything I hear confidential, no information presented by my peers may be disclosed to anyone other than the instructor or the course teaching assistant(s)
- treating others with respect
- paying attention and not using electronics during class

Moreover, I understand that confidentiality with regard to practice interview material heard in class is an absolute requirement. I agree to guard the dvds made in the process of class practice interviews carefully and to hand them in to the Instructor at the end of the course to be destroyed. I understand that if I disregard the confidentiality policy it will result in failure of this course.

Disclosure

In signing this form, I agree to abide by the regulations regarding disclosure. I understand that I am expected to participate as a client during the course, and that in the client role there are two participation options:

(1) I may choose to disclose personal information. I understand that I am not expected to share very intimate details or problems, but rather to talk about some minor issues or problems in my life. OR

(2) I may assume the role of a client, or adopt a persona. I understand that if I select this option I am not disclosing my own personal information, but acting as if I am a client. I understand that I am not required by this course to disclose personal information, and I may freely choose this option. Furthermore, I understand that my performance in this course will not be evaluated based on which option I choose. Finally, I understand that I am not obligated or required to disclose which participation option I select to the Instructor, TA, students, or anyone else.

I understand and agree to abide by the course policy on attendance, professionalism, and disclosure. (Note that you will need to drop the course if you do not sign this form.)

Name

UIN

Date