

100 Introduction to Psychology

2:00-3:15pm T/TR

4 Credit hours

Instructor: Eric Leshikar, PhD
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Class Location: 250 Behavioral Sciences Building
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Office Hours: T/TR, 3:30pm – 4:30pm

Teaching Assistants (TA): Camill Burden (Office 1021 BSB; camillb@uic.edu), Kendal Wong (Office 2008 BSB; kwong31@uic.edu), Marta Mielicki (Office 1079 BSB; mmieli2@uic.edu), Michael Keutmann (Office 1059 BSB; mkeutm2@uic.edu), Elizabeth Harrison (lizadare09@gmail.com), Candice Burkett (Office 1029; cburke20@uic.edu)

Important Websites:

Class Website: <https://uic.blackboard.com/webapps/login/>
Twitter feed for this class: #Psch100_UIC_EL
Subject Pool Website: http://www.psch.uic.edu/pecolsus/stu_login.asp

Course Description, Goals, and Objectives

This course will give you an overview of the field of psychology and expose you to the many sub-disciplines that make up the science of psychology.

Required Texts/Materials:

TEXTBOOK: Bernstein, D., Penner, L., Clarke-Stewart, A., Roy, E. (2012). Psychology (9th edition) (But 8th edition is fine too).

>> The textbook is your most important source of information for this class! You should read the required chapters before class to prepare for the lectures and quizzes.

I-CLICKER 2 (But if you have an i-clicker 1, that will work too)

>> This is a valuable interactive tool that we will use almost every day in class. Quizzes will be conducted EXCLUSIVELY with your i-clicker, so bring your i-clicker so that you will be able to take all quizzes. Some In-Class Assignments will also be conducted using your i-clicker.

Optional Material:

Study Guide for Bernstein/Penner/Clarke-Stewart/Roy's Psychology, 9th, 2012
>> *The study guide has sample questions of the type I like to use on quizzes and tests. This is a good way to test your comprehension when you prepare for quizzes and tests.*

What to bring to class everyday:

i-clicker
pen/pencil
paper

What you cannot use in class:

Laptops, ipads, etc.
Cell phones

Course Policies

Lecture Attendance Policy:

You will be responsible for material presented both in class and in the textbook, so it is in your best interest to attend class. While attendance is not mandatory it is **strongly** encouraged. If you miss class, please check with Camill Burden (Teaching Assistant), or with me, to pick up any handouts that you may have missed. Please make sure to **arrive on time**. Given the arrangement of the class room, it is disruptive if you walk in late. If you need to leave class early, please make sure that you sit as close to the door as possible so that you do not disrupt the class when leaving.

Discussion Section:

In addition to attending lecture, you also will be attending a discussion section. Critical information for the class will be presented in your discussion section, so you are strongly encouraged to attend. Attendance will be taken in your discussion section.

Grades:

There will be a total of 470 possible points you can earn in this class. Scores earned by students in sections taught by other instructors have no effect on the calculation of your grade. In addition, there is no extra credit in this course.

3 (out of 4) Exams (80 points each)	240	points
6 (out of 8) Quizzes (10 points each)	60	points
First Assignment	5	points
5 In-Class Assignments (5 points each)	25	points
2 Papers (30 points each)	60	points
8 Discussion Section points (5 points each)	40	points
8 Psychology Experience Credits (5 pts each)	40	points
	470	points

Exams:

The exams are multiple-choice. Each exam is worth 80 points. Exams 1-3 will be held during class (see course schedule on last page of this syllabus). Exam 4 will be held during finals week (location and time will be announced later in the

semester). Please note that Exam 4 (final exam) is not cumulative. When calculating your grade at the end of the semester, I will drop your lowest exam grade. Therefore, there are NO make-up exams. Missed exams will be counted as a zero and subject to the drop policy. To get the highest possible grade in class, it is in your best interest to take all 4 exams.

Exam 1:	covers Ch. 1, 2, 3, 4
Exam 2:	covers Ch. 5, 6, 7, 9
Exam 3:	covers Ch. 12, 8, 11, 14
Exam 4 (Final Exam):	covers Ch. 17, 18, 15, 16

Quizzes:

A total of 8 quizzes consisting of 10 multiple-choice questions each will be given during the semester. Quizzes will be conducted in class using i-clickers. Your top 6 quizzes will count towards your grade; the other 2 will be dropped. Because of this, no make-up quizzes will be given. Missed quizzes will be counted as a zero and subject to the drop policy. Quiz dates on the schedule are tentative; official quiz dates will be announced in class. Quizzes can take place anytime during the lecture (at the beginning, middle, or end of class), therefore it is in your best interest to stay for the entire lecture.

Quiz Grade Challenge:

If you want to dispute an answer on a quiz, you will need to fill out the Request to Review Quiz form. On the form you will have to list what quiz answer you are disputing, and the relevant material in the book that supports your answer. Print out the form and hand the paper copy to me. You will have one week from the time you take the quiz to submit a quiz grade challenge. If I accept your dispute, you will receive full credit for the question you challenged. A similar form will be available for the first three exams.

In-Class Assignments:

From time to time throughout the semester, an in-class assignment will be given related to the material presented in lecture that day. The in-class assignments will be of various formats and will not be announced ahead of time. In-class assignments will be worth 5 points each and will be graded on a credit/no-credit basis meaning that you have to be present in class to receive credit for the assignment that day. It is in your best interest, therefore, to attend class as much as possible. Each in-class assignment will be worth 5 points; the total amount of points that you can earn from the in-class assignment will be capped at 25 points.

Discussion Section Points:

Each week your TA will take attendance in class. You will receive 5 points for every class you attend up to a maximum of 8 classes totaling 40 points.

Psychology Experience Credits (PEC):

As part of this course, you are required to earn 8 Psychology Experience Credits (PECs) by any of three methods: (1) participating as a subject in Institutional Review Board (IRB)-approved research studies conducted under the supervision of Psychology Department faculty, (2) participating as a simulated client in one or more professional training sessions conducted by advanced undergraduate and graduate students in psychology, and/or (3) writing summaries of published empirical research using the resources of UIC's Daley Library. You can earn all 8 PECs by any one of these

methods, or you may earn some PECs by each method. More information that explains each of these methods in great detail will be given to you during lecture on Thursday, January 16th, and Thursday January 23rd.

Papers: Applying Psychological Science

There will be two papers you will need to complete in this course; more information will be given to you by the Teaching Assistant (TA) for your discussion section. If you have any questions about the papers ask your teaching assistant first, and if you still have a question after talking to your TA you can ask me. Deadlines for each paper will be announced in class.

How you will be graded:

At the end of the semester, I will calculate the MEAN point total for the top 10% of students in the class. Then, I will assign point cut-offs based on that MEAN as follows:

- A = 90% of MEAN
- B = 80% of MEAN
- C = 70% of MEAN
- D = 60% of MEAN
- F = 59% of MEAN and BELOW

Academic Integrity:

As an academic community, UIC is committed to providing an environment in which research, learning, and scholarship can flourish and in which all endeavors are guided by academic and professional integrity. All members of the campus community—students, staff, faculty, and administrators—share the responsibility of insuring that these standards are upheld so that such an environment exists. Instances of academic misconduct by students will be handled pursuant to the Student Disciplinary Policy:

<http://www.uic.edu/depts/dos/studentconduct.html>

Please don't cheat in any form in this class.

Religious Holidays:

If you wish to observe a religious holidays sometime in the semester, you should notify me (Eric Leshikar) by Friday, January 24th of the date you will be absent. I will make every reasonable effort to honor your request.

<http://www.uic.edu/depts/oea/docs/ReligiousHolidaysFY20122014.pdf>

Academic Deadlines:

Please see the following for a list of important academic deadlines this semester:

<http://grad.uic.edu/cms/?pid=1000222>

Disability Accommodation:

The University of Illinois at Chicago is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities at UIC. Students with disabilities who require accommodations for access to and/or participation in this course are welcome, but must be registered with the Disability Resource Center (DRC). You may contact DRC at 312-413-2183 (v) or 312-413-0123 (TTY) and consult the following:

http://www.uic.edu/depts/oea/disability_resources/faq/accommodations.html.

The Writing Center:

The center is located in Grant Hall 105, and offers one-on-one consultation with student writers who need help developing ideas, or need advice, guidance or additional instruction on any aspects of writing in any class. Tutors are prepared to spend fifty minutes per appointment, and there is no limit to the number of tutoring sessions you are allowed each semester. Make an appointment and be on time! For an appointment, call the Writing Center at (312) 413-2206, or stop by room 105 of Grant Hall. Visit the Writing Center website at www.uic.edu/depts/engl/writing for more information.

UIC Computer Labs:

Computer labs are available throughout campus where you may write and/or print out your work. For a list of labs and the hours they're open, go to: www.accc.uic.edu/pclabs
NOTE: Make sure you allow plenty of time to print out papers. Sometimes labs have long lines of students waiting for access.

The Academic Center for Excellence:

The center can help if you feel you need more individualized instruction in reading and/or writing, study skills, time management, etc. Phone: (312) 413-0031.

Miscellaneous:

Cell phone use of any kind is prohibited in the classroom.

Conversations with your classmates during class are very distracting; please don't talk in class during lectures or when others are speaking.

Please do not bring food that will be a distraction (smelly food, noisy wrappers, etc.)

Laptop/ipad use is not allowed in the classroom.

Tentative Course Schedule

Date	Lecture #/Topic	Reading	Quizzes/Exams
T 14-Jan	1 Orientation / Introducing Psychology		
TR 16-Jan	2 Introducing Psychology / Research in Psychology	2-29	
T 21-Jan	3 Research in Psychology	30-61	Quiz 1
TR 23-Jan	Mass Testing		
T 28-Jan	4 Biological Aspects of Psychology	62-107	
TR 30-Jan	5 Biological Aspects of Psychology		Quiz 2
T 4-Feb	6 Sensation	108-155	
TR 6-Feb	7 Sensation		Quiz 3
T 11-Feb	TEST 1		
TR 13-Feb	8 Perception	156-195	
T 18-Feb	9 Learning	196-239	
TR 20-Feb	10 Learning		Quiz 4
T 25-Feb	11 Memory	240-283	
TR 27-Feb	12 Memory		
T 4-Mar	13 Consciousness	330-371	
TR 6-Mar	14 Consciousness		Quiz 5
T 11-Mar	TEST 2		
TR 13-Mar	15 Human Development	464-521	
T 18-Mar	16 Human Development		
TR 20-Mar	17 Cognition and Language	284-329	Quiz 6
T 1-Apr	18 Motivation and Emotion	412-463	
TR 3-Apr	19 Motivation and Emotion		
T 8-Apr	20 Personality	556-593	
TR 10-Apr	TEST 3		
T 15-Apr	21 Social Cognition	696-727	
TR 17-Apr	22 Social Influence	728-767	Quiz 7
T 22-Apr	23 Psychological Disorders	594-649	
TR 24-Apr	24 Psychological Disorders		
T 29-Apr	25 Treatment of Psychological Disorders	650-695	Quiz 8
TR 1-May	26 Treatment of Psychological Disorders		
W 7-May	FINAL EXAM (TEST 4)	FINAL EXAM	