PSYCHOLOGY 262
BIOPSYCHOLOGY
Spring 2008
Tues. & Thurs.  2:00-3:15

Course Outline

Instructor: Dr. Michael Ragozzino
Office Number: 1042A, Behavioral Science Building
Office Hours: After class on R 3:30 – 4:30 or by appointment

Required Text: Biopsychology, 7th Ed., John P.J. Pinel

Teaching Assistant: Stephanie Ebner
Office Number: BSB 1051
Office Hours: MW 2:30 – 3:30 pm or by appointment
Email: sebner2@uic.edu

Teaching Assistant: Erin Sunderman
Office Number: BSB 1021
Office Hours: TBA
Email: esunde2@uic.edu

Website: http://blackboard.uic.edu/

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<th>Week</th>
<th>Date</th>
<th>Topic</th>
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<td>1</td>
<td>January 15,17</td>
<td>Introduction of Biopsych</td>
<td>Chpt. 1</td>
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<td>History of Biopsych</td>
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<td>January 22, 24</td>
<td>Evolution</td>
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<td>Brain Anatomy</td>
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<td>3</td>
<td>January 29, 31</td>
<td>Brain Anatomy</td>
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<td>Neural Conduction</td>
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<td>Neural Conduction</td>
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<td>Synaptic Transmission</td>
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<td>Feb. 12,14</td>
<td>Synaptic Transmission</td>
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<td>Research Methods</td>
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<td><strong>Feb. 19</strong></td>
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<td>Chpt. 6 Vision</td>
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<td>Feb. 21</td>
<td>Sensory Systems</td>
<td>Chpt. 6 Vision</td>
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<td>Feb. 26,28</td>
<td>Sensory Systems</td>
<td>Chpt. 7 Audition</td>
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8 March  4 Sensory Systems Chpt. 7 Somatosensation
March 6 Sensory Systems Chpt 7 Somatosensation

9 March 11 Exam #2
March 13 Hormones & Sex Chpt. 13

10 March 18 Hormones & Sex Chpt. 13
March 20 Hormones & Sex Chpt. 13

11 March 25 Spring Break – No Class
March 27 Spring Break – No Class

12 April 1 Sleep & Dreaming Chpt. 14
April 3 Sleep & Dreaming Chpt. 14

13 April 8 Exam #3
April 10 Memory and Amnesia Chpt. 11

14 April 15 Memory and Amnesia Chpt. 11 Paper Due
April 17 Memory and Amnesia Chpt. 11

15 April 22 Emotions Chpt. 17
April 24 Emotions Chpt. 17

16 April 29 Psychological Disorders Chpt. 18
May 1 Psychological Disorders Chpt. 18

FINAL EXAM: Tuesday, May 6th 3:30 – 5:30 pm

Attendance
Regular attendance is strongly recommended but not required. Attendance on exam days is mandatory. NO MAKE-UP EXAM WILL BE GIVEN. There are no exceptions to this rule.

Exams
There will be three sections exams and a final exam during the semester. The exam format will consist predominantly of multiple choice questions and a few short answer questions. The material for the exams will come primarily from lectures with the addition of some material not covered in lecture, taken directly from assigned readings in the book. The final exam will be 1/3 comprehensive and 2/3 from the last three weeks of lectures and readings. Importantly, one must be on time for each examination. Once the first person turns in their exam no exams will be passed out.

Paper: A Day in Your Life and Brain
This writing assignment requires you to write about 4 different activities or events in their daily life and discuss what brain areas, brain mechanisms and/or physiological responses are associated with those different activities. The activities you describe should be experiences you actually have along with explaining the brain mechanisms that are involved. For example,
you may play a musical instrument and you would describe what musical instrument you play and the cortical areas that are involved in somatosensation – touch and motor movements. You might also describe studying for an exam and that it was stressful and the hormonal changes you had related to this stressful event. The paper should not be longer than 3 pages. The paper will be worth 40 points.

Grading

You will be permitted to drop the lowest of your 3 section exams. Again, NO make-up exams will be given. The 3 remaining exams and the paper assignment will comprise your final grade. Each exam will be worth 100 points. One is required to take the Final Exam. The paper assignment is worth 40 points. For example, if one takes all 3 section exams and the final exam, then the lowest grade from the section exam will be dropped and one’s grade will be based on the two remaining section exams and the final exam. There is no extra-credit.

MISCELLANEOUS

1. Accommodations for Students with Disabilities: Accommodations are available for students who have documented disabilities. Please notify the instructor during the first week of class of any accommodation needed for the course. Late notification may cause the requested accommodations to be unavailable. Students with disabilities who require accommodations for access and participation in this course must be registered with the Office of Disability Services (ODS). Please contact ODS at 312-413-2103 (voice) or 312-413-0123 (TTY).

2. Academic Dishonesty: In fairness to the vast majority of students who take their college career seriously, no form of cheating will be tolerated on exams associated with this course. If you cheat in this class, you will receive a failing grade for the course and judicial charges will be filed.

3. Help: If you have any problems or concerns throughout the class, the instructor and TAs are here to help you. Please come and see us during office hours (or by making an appointment) before it's too late at the end of the semester. We are interested in your success in this class.