

August 2016

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EMPLOYMENT **Assistant Professor of Psychology**

August 2014 - Present Community and Prevention Program
College of Liberal Arts & Sciences University
of Illinois - Chicago

EDUCATION

2012-2014 **Postdoctoral Research Associate**
Chicago School Readiness Project; PI: C. Cybele Raver, Ph.D.
Department of Applied Psychology, New York University

2010-2012 **Postdoctoral Research Associate**
MacArthur Network on Housing Quality and Child Development
PI: Thomas Cook, Ph.D.
Department of Applied Psychology, New York University

2002-2010 **Ph.D. in Community Psychology**
New York University, July 2010
Concentration in developmental psychology; minor in quantitative methods

1995-1999 **B.A. in Psychology and Sociology with minor in Women's Studies**
University of Wisconsin - Madison

PUBLICATIONS

Journal Articles (peer reviewed)

- Roy, A.L.** & Godfrey, E.B. (in press). Absolute or relative income: The role of economic standing in first-generation Latino adults' mental health and well-being. *Journal of Community Psychology*
- Roy, A.L.**, Godfrey, E.B., Rarick, J.R.D. (2016). Do we know where we stand? Relative neighborhood income, subjective social status, and health. *American Journal of Community Psychology*, Advanced online version DOI: 10.1002/ajcp.12049
- Pressler, E., Raver, C. C., Friedman-Krauss, A. H., & **Roy, A.** (2016). The Roles of School Readiness and Poverty-Related Risk for 6th Grade Outcomes. *Journal of Educational and Developmental Psychology*, 6(1), 140.
- McCoy, D. C., **Roy, A. L.** and Raver, C. C. (2016). Neighborhood crime as a predictor of individual differences in emotional processing and regulation. *Developmental Science*, 19, 164-174.

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Roy, A.L., McCoy, D.C., & Raver, C.C. (2014). Instability vs. quality: The relationship between residential mobility, neighborhood quality, and children's self-regulation. *Developmental Psychology, 50*(7), 1891-1896.

Roy, A.L. & Raver, C.C. (2014). Are all risks equal? Early experiences of poverty and poverty-related risk and children's future academic, behavioral, and self-regulatory functioning. *Journal of Family Psychology, 28*(3), 391-400.

Burdick, J. D., **Roy, A. L.,** & Raver, C. C. (2013). Relations between performance on the Iowa Gambling Task and teacher reported impulsivity with elementary school-aged children. *Personality and Individual Differences, 55,* 771-776.

McCoy, D.C., **Roy, A.L.** & Sirkman, G.M. (2013). Neighborhood crime and school climate as predictors of elementary school academic quality: A cross-lagged panel analysis. *American Journal of Community Psychology, 52,* 128-140.

Roy, A.L., Hughes, D., & Yoshikawa, H. (2013). Intersections between nativity, ethnic density, and neighborhood SES: Using an ethnic enclave framework to explore variation in Puerto Ricans' physical health. *American Journal of Community Psychology, 51* (3-4), 468-479.

Raver, C. C., Smith-Carter, J., McCoy, D. C., **Roy, A.,** Ursache, A. & Friedman, A. H. (2012). Testing models of children's self-regulation within educational contexts: Implications for measurement. *Advances in Child Development and Behavior, 42,* 245-270.

Roy, A.L., Hughes, D., & Yoshikawa, H. (2012). Exploring neighborhood effects on health and life satisfaction: Disentangling neighborhood racial density and neighborhood income. *Race and Social Problems, 4* (3-4), 193-204.

Durik, A.M., Hyde, J.S., Marks, A.C., **Roy, A.L.,** Anaya, D. & Schultz, G. (2006). Ethnicity and gender stereotypes of emotion. *Sex Roles, 54*(7-8), 429-445.

Journal articles (under review)

Godfrey, E.B., **Roy, A.L.,** & Rarick, J.R.D (under review) The price of perceptions: Economic downturns, societal perceptions, and individual health.

McCoy, D.C., Jones, S., **Roy, A.L.,** & Hay, L. (under review). Classifying behavioral trajectories from Head Start through elementary school: Impacts of the Chicago School Readiness Project.

Raver, C.C., **Roy, A.L.,** Pressler, E., Ursache, A., & McCoy, D. (under review). Emotion regulation and early internalizing behavior problems among low-income, ethnic minority children.

Roy, A.L. & Pressler, E. (revise and resubmit). Stability and change: Earning dynamics and development among low-income children in Chicago

Journal articles (in preparation)

Roy, A.L. (in preparation). Innovation or violation? Leveraging mobile technology to conduct socially responsible community research

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Roy, A.L. (in preparation) Neighborhood social processes, access to health care, and child health.

Yoshikawa, H. & **Roy, A.L.** (in preparation) How place matters: Understanding the role of social settings in programs and policies for child development in low- and middle-income countries.

Book Chapters

Raver, C.C., **Roy, A.L.**, & Pressler, E. (2015). Struggling to stay afloat: Dynamic models of poverty related adversity and child outcomes. In P. Amato, A. Booth, S. McHale, & J. Van Hook (Eds.), *Diverging destinies: Families in an era of increasing inequality*. New York: Springer.

Roy, A.L., Yoshikawa, H. & Nay, S. (2006). Discrimination in the low-wage workplace: The unspoken barrier to employment. In H. Yoshikawa, T. Weisner, & T. Lowe (Eds.), *Making it work: Low-wage employment, family life, and child development*. New York, NY: Russell Sage Foundation.

Yoshikawa, H., Morris, P., Gennetian, L., **Roy, A.L.**, Gassman-Pines, A. & Godfrey, E.B. (2006). Effects of welfare and employment policies on middle-childhood school performance: Do they vary by race/ethnicity and, if so, why? In A.C. Huston, & M.N. Ripke (Eds.), *Developmental contexts in middle childhood: Bridges to adolescence and adulthood* (pp. 370-384). New York, NY: Cambridge University Press.

Yoshikawa, H., Lowe, E.D., Weisner, T.S., Hsueh, J., Enchautegui-de-Jesus, N., Gassman-Pines, A., Godfrey, E.B., Howard, E.C., Mistry, R.S., & **Roy, A.L.** (2006). Pathways through low-wage work. In H. Yoshikawa, T. Weisner, & T. Lowe (Eds.), *Making it work: Low-wage employment, family life, and child development*. New York, NY: Russell Sage Foundation.

Other Publications (selected)

Godfrey, E. B. & **Roy, A. L.** (2012). Practical Considerations in Conducting Community-Based Research: Past, Present, and Future. *PsycCRITIQUES*, 57(39).

Roy, A.L. (2004). Learning to listen: Finding community psychology in Cameroon. *The Community Psychologist*, 37(3), 26-27.

PRESENTATIONS (selected)

Roy, A.L. & Anderson, S. (March, 2016). Residential and Household Mobility across Childhood: Moderation by Reasons for Moving. In S. Anderson (Chair), *Adolescents and instability: Understanding links with educational and personal well-being*. Symposium conducted at the biennial conference of the Society for Research on Adolescence, Baltimore, MD.

Roy, A.L., Anderson, S., & Bynum, L. (November, 2015). Residential and Household Mobility across Childhood: Moderation by Reasons for Moving. In D. McCoy (Chair), *Stability and Change: The Role of Residential Mobility in Children's Development*. Symposium conducted at the fall conference of the American Association for Public Policy Analysis and Management, Miami, FL.

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Roy, A.L. (April 2015). Neighborhood Social Processes, Access to Health Care, and Child Health. In C. Haggerty (Chair), *Using Making Connections Data to Explore Influences, Experiences and Perceptions of Urban Life in Disadvantaged Neighborhoods*. Symposium conducted at the annual conference of the Urban Affairs Association, Miami, FL.

Roy, A.L. (March 2015). Neighborhood Social Processes, Access to Health Care, and Child Health. In S. Anderson (Chair), *Housing and Neighborhoods for Children and Adolescents: Mechanisms and Moderators*. Symposium conducted at the biennial conference of the Society for Research on Child Development, Philadelphia, PA.

Roy, A.L. & Pressler, E. (March 2015) Income Trajectories and Children's Behavior Problems and Self-Regulatory Skills. In E. Pressler (Chair), *Dynamic Measures of Risk and Child Development: Exploring Turbulence, Trajectories, and Profiles of Risk*. Symposium conducted at the biennial conference of the Society for Research on Child Development, Philadelphia, PA.

Roy, A.L. & Burdick, J. (July, 2014). Organizational resources as capital: Configurations of resource use and child health. In C. Gomez (Chair), *Exploring the relationship Between Neighborhood Social Capital and Child Development: Evidence from Three Large National Datasets*. Symposium conducted at Head Start National Research Conference on Early Childhood, Washington, DC.

Roy, A.L. & Anderson, S. (March, 2014) Why adolescents move and why it matters. In T. Leventhal (Chair), *Adolescent Mobility: Reasons, Contexts, and Consequences*. Symposium conducted at the biennial conference of the Society for Research on Adolescence, Austin, TX.

Roy, A.L. & Burdick, J. (March, 2014). Organizational resources as capital: Configurations of resources use and adolescent health. In S. Alicea (Chair), *Diversity of Capital, Diversity of Contexts: the Role of Capital in the Promotion of Family and Youth Health and Well-being*. Symposium conducted at the biennial conference of the Society for Research on Adolescence, Austin, TX.

Roy, A.L., McCoy, D.C., & Raver, C.C. (November, 2013). Instability vs. quality: The relationship between residential mobility, neighborhood quality, and children's self-regulation. In I.G. Ellen (Chair), *Exploring the Complexities of Neighborhood Risk and its Relationship to Children's Functioning*. Symposium conducted at the fall conference of the American Association for Public Policy Analysis and Management, Washington D.C.

Roy, A.L., McCoy, D.C., & Raver, C.C. (June, 2013). Instability vs. quality: The relationship between residential mobility, neighborhood quality, and children's self-regulation. In A.L. Roy (Chair), *The Role of Neighborhood Economic Context in the Promotion of Health and Well-being*. Symposium conducted at the biennial conference of the Society for Community Research and Action, Miami, FL.

Roy, A.L., Burdick, J., Raver, C.C., & Joute, J. (2013, April). Using latent class analysis to model family risk: Examining relationships with children's behavior problems. Paper presented at the Society for Research in Child Development biennial meeting, Seattle, WA.

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Roy, A.L., Raver, C.C., & Neuspiel, J. (2013, April). Environmental adversity and attentional bias in children: The role of cumulative and chronic risk exposure in the development of emotion regulation. Poster presented at the Society for Research in Child Development biennial meeting, Seattle, WA.

Roy, A.L. & Godfrey, E. (2012, June). Putting income in context: The joint influence of individual and neighborhood income on adult physical health and well-being. Paper presented at the Society for the Psychological Study of Social Issues biennial meeting, Charlotte, NC.

Roy, A.L., Hughes, D., & Yoshikawa, H. (2009, May). Who are the people in your neighborhood? The relationship between neighborhood ethnic composition and mental health. Poster presented at the annual meeting of the Population Association of America, Detroit, MI.

Roy, A.L. & Yoshikawa, H. (2006, June). Understanding High School Dropout: Exploring the Relationship between Policy, Ethnicity, and Dropping Out. In M. Ramos (Chair), *Person Environment Fit Theory in the Policy Context*. Symposium conducted at the biennial meeting of the International Conference on Community Psychology, San Juan, PR.

RESEARCH FUNDING

- Co-Principal Investigator (PI: C.C Raver): IES Goal 3 “: Improving the odds of college readiness for low income students in Chicago Public Schools: The respective roles of child self-regulation and preschool vs. high school intervention”, 2016, \$3,210,436
- Principal Investigator: UIC Campus Review Board Pilot Grant “Noise and sleep and their relationship with self-regulation, psychological symptoms, and cognition”, 2015, \$20,000
- Principal Investigator: UIC OSSR Seed Grant “Noise exposure, daily mood, and executive function”, 2014, \$4,698
- Principal Investigator: Annie E. Casey Foundation’s *Making Connections* Research Scholar Award: “Modeling the Complexities of Organizational Resource Use: A Mediating Pathway between Neighborhood Disadvantage and Child Health and Behavior Problems”, 2013, \$7,500
- Co-Principal Investigator: RTI International Research Challenge: “Income Inequality, Health, Life Satisfaction, and Societal Trust”, 2012 (Co-PI: Godfrey) (selected from national call for proposals to include measures in data collection on a nationally representative sample)

HONORS/AWARDS

- Chein-Lehman dissertation proposal award in community psychology, NYU (2010)
- Henry M. McCracken Fellowship, Graduate School of Arts and Sciences, NYU (2002-2007)
- Travel Award, Graduate School of Arts and Sciences, NYU (2002)
- Psychology Honors, UW - Madison (1999)
- Senior Honors Summer Research Grant, UW - Madison (1998)
- Sophomore Summer Honors Research Apprenticeship, UW - Madison (1997)

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PROFESSIONAL ACTIVITIES

PROFESSIONAL AFFILIATIONS

Association for Public Policy Analysis & Management

Society for Community Research and Action (Division 27 of the American Psychological Association)

Society for the Psychological Study of Social Issues (Division 9 of the American Psychological Association)

Society for Research on Adolescence

Society for Research in Child Development (Division 7 of the American Psychological Association)

Urban Affairs Association

PROFESSIONAL ACTIVITIES

Ad hoc reviewer

American Journal of Community Psychology

Child Development

Children and Youth Services Review

Developmental Psychology

Ethnicity & Health

International Journal of Environmental Research and Public Health

Journal of Research on Adolescence

Journal of Research on Early Adolescence

Pediatrics

Population Research and Policy Review

Urban Affairs Review

TEACHING

2014 - Courses taught at University of Illinois-Chicago Department of Psychology

Community Research Methods (graduate level)

Multivariate Analysis (graduate level)

2006-2007 Courses taught at New York University Department of Psychology

Statistical Reasoning for the Behavioral Sciences (undergraduate level)

Developmental Psychology (undergraduate level)