

**Psychology 324 Spring 2017 Syllabus**  
**Cultural Psychology**  
Mon & Wed 3:00pm—4:15pm Room: Lecture Center F4  
CRN: 38949 (3 Credits)

### Teaching Team

**Professor:** Dr. Courtney Bonam

Email: cbonam@uic.edu

Office Hours: Mon/Wed 4:30pm-5:30pm & by appointment

Office: BSB 1062A

**Teaching Assistant:** Drexler James

Email: djames21@uic.edu

Office Hours: Wed 12pm—2pm & by appointment

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**Teaching Assistant:** Carlos Rosas

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Office Hours: Thu 12pm-2pm & by appointment

Office: BSB 1063

### Course Description

This course is a survey of theory, methods, and research in culture and psychology. We will examine how culture is defined and studied, and how culture and psyche constitute one another in a cyclical way. Special emphasis will be placed on the following topics: cultural variation within and between groups, communication, racial and cultural identity development, racism, power and privilege, differences in worldviews, and immigration. We will also examine culture from an intersectional perspective; considering its relationship to other social domains including gender, sexuality, age, and ability status. This course should help prepare students to (1) become critical consumers of their social worlds, and (2) tackle the challenges and share the joys of living in an increasingly diverse world.

### Prerequisites

You should already have credit for PSCH 100 (Introduction to Psychology), and a grade of C or better in PSCH 242 (Introduction to Research in Psychology). **If you do not have these prerequisites, you will be dropped from the course.**

## Course Blackboard Site

1. Go to: [uic.blackboard.com](http://uic.blackboard.com)
2. Login
3. In My Courses select [PSCH 324 Cultural Psychology \(38949\) 2017 Spring](#)

You will be required to use Blackboard in order to participate fully in this course. It is your responsibility to ensure that you can access the course Blackboard site. You are also responsible for keeping yourself updated on all messages and other information posted on the Blackboard site throughout this term. Please inform a member of the teaching team if you are having trouble accessing this site at any point throughout the semester.

## Course Materials

**Required:** *Multicultural Psychology* (2016). Mio, 4th Edition, Oxford Press.

**Recommended:** *Publication Manual of the American Psychological Association* (6<sup>th</sup> Ed.). (2009). Washington, DC: American Psychological Association.

**Recommended (TBA):** Occasional supplemental readings will be posted on Blackboard.

## Course Etiquette

**Class Attendance and Participation.** This is a lecture course, so attendance and participation will not be factored into your course grade. However, lecture attendance and participation should help you both solidify and apply your understanding of concepts from the textbook. We will occasionally engage in brief activities and discussions during class, so please arrive on time, and come prepared and willing to engage actively with the material and your peers.

## Course Requirements

**Submit all written work via Blackboard.**

**Exams.** You will take three, non-cumulative multiple choice exams in class. Exam questions will be based on lectures and the required textbook chapters (see course schedule below). Not all content in the assigned textbook chapters will be covered in lecture, and a small portion of some lectures will not be covered in the textbook.

**Short Term Paper – Due 5/3 by 11:59pm.** You will independently write a 4-5 page, double-spaced APA-style paper. In your paper, you will (a) reflect on a conversation that you will have with a friend or family member about a cultural product that you create (FUN!), and (b) analyze this conversation in the context of core course concepts. A more detailed assignment description and paper rubric will be posted in Blackboard.

## Course Grades & Key Dates

Exam 1 - **2/13** (100 points)  
 Exam 2 - **3/15** (100 points)  
 Exam 3 - **4/26** (100 points)  
 Paper - **5/3** (120 points)

**TOTAL            420 points**

Grade	Points
A	378-420 points
B	336-377 points
C	294-335 points
D	252-293 points
F	251 points or less

How to calculate your grade: Add the number of points earned in the course and divide by 420. (Do **NOT** use Blackboard's calculations.)

**Midterm Grades:** Please refer to the following web page for information about how to interpret midterm grades: [tigger.uic.edu/depts/oaa/advising/student\\_midterm.html](http://tigger.uic.edu/depts/oaa/advising/student_midterm.html)

## Exam Policy – No Make-Ups; Late Policy: Deduct 10% per day – No acceptance past 5 days

Make-up exams will not be given. If you know now that you will not be able to take an exam on the date listed in the course schedule, you should consider taking this course a different semester.

Submit your assignments to **safe assignment**, via Blackboard. No work will be accepted in the teaching team's mailboxes. **10% per day (including weekend days) will be deducted for late assignments. Absolutely no assignments will be accepted more than 5 days late.**

***Exception to exam make-up & late policies:*** Only if the student has an unforeseen *emergency that can be documented* (for example, a car accident). In the case of an emergency, contact Dr. Bonam as soon as possible.

### Other Course & University Policies

- 1. Missing Class:** Contact one of your fellow students for lecture notes if you miss class.
- 2. Respect:** You will be allowed to use any electronic device you choose to take notes on during lecture. Please do not abuse this privilege – refrain from engaging in blatantly non-course-related activity during lecture.
- 3. Students with Disabilities:** Concerning disabled students, the University of Illinois at Chicago is committed to maintaining a barrier-free environment so that individuals with disabilities can fully access programs, courses, services, and activities at UIC. Students with disabilities who require accommodations for full access and participation in UIC Programs must be registered with the Disability Resource Center (DRC).

Accommodations are available for students in this course, with documented disabilities and who are registered with the Disability Resource Center (DRC), 1190 SSB. Contact DRC at 312-413-2103 (voice) or 312-413-0123 (TTY). DRC will provide you with a letter stating the accommodations you require to participate fully in this class. If you are already registered with the DRC, you can also request this letter online: [uic.edu/depts/oa/disability\\_resources](http://uic.edu/depts/oa/disability_resources). **Please see me and provide a copy of this letter as soon as possible after the start of the semester.**

**4. Academic Integrity:** As an academic community, UIC is committed to providing an environment in which research, learning, and scholarship can flourish and in which all endeavors are guided by academic and professional integrity. All members of the campus community—students, staff, faculty, and administrators—share the responsibility of insuring that these standards are upheld so that such an environment exists. Instances of academic misconduct by students will be handled pursuant to the Student Disciplinary Policy: [uic.edu/depts/dos/studentconduct.html](http://uic.edu/depts/dos/studentconduct.html).

More specifically, there will be strict **consequences for academic dishonesty** in this course. For example, plagiarism will not be tolerated. If you plagiarize any assignment in this class you will receive a failing grade for the course and judicial charges will be filed. There will be no exceptions to this policy. Plagiarism includes copying the words of a fellow student or any other author in your papers, copying even short phrases from written work that you are using as a reference, handing in work that you have handed in for another class, handing in papers you have gotten from the internet or from other students, etc.

**5. Help (ask early and as often as needed):** Note that you will be graded according to the grading criteria listed above. Please do not ask to be bumped up to the next highest grade at the end of the semester (e.g., ask me for a C in the course when you have a 67.7% in the course). I will not do this. If you have any problems or concerns throughout the semester, please come see a member of the teaching team during office hours, before it is too late at the end of the semester. The TAs and I are happy to work with you during the semester to help facilitate your understanding of the course material. Please use office hours whenever possible, but we are willing to make appointments if your schedule makes it impossible to make our office hours. If you have any problems or concerns throughout the course, the teaching assistants and I are here to help you. Please see us before it is too late at the end of the

semester. We are available to all of you and encourage you all to visit us during office hours and/or make outside appointments, even if it's just to have a casual chat. We look forward to getting to know as many of you as possible throughout the term!

**6. Blackboard Policies:** It is your responsibility to update your Blackboard e-mail address to one that you check on a regular basis. If you fail to check your e-mail, or if e-mail sent to you is returned as undeliverable, you still are responsible for the content of the e-mail. It is your responsibility to check that your scores posted on blackboard are accurate. In the event of inaccurate or missing scores, contact your assigned TA immediately.

**7. E-mail Policy and Etiquette:** The teaching team's policy is to respond to emails within 2 *business days* of receipt (i.e., not including Saturdays and Sundays). You are expected to use a professional tone in your emails with your TAs and me. You may ask questions about course logistics and content via e-mail. Provided you ask a reasonable question and articulate yourself clearly in your message, we will respond. If you email one of the TAs or me, make sure that your message is clear, and include information about who you are and what course you are in. **Be sure your subject line includes "PSCH 324". If you follow these guidelines, we will make sure to respond to you within 2 business days.**

Do **NOT** email your TAs or me about your grades. We will **NOT** respond to emails regarding grades. If you are concerned about your grades, you must see us in person, during office hours or by appointment. *One Exception: You may email your TA if there is an error in grade entry (i.e., missing a grade or incorrect grade entered).*

**8. A grade of "Incomplete".** University policy on incomplete grades is very strict and I follow that policy. I will grant an incomplete grade only under the most extreme circumstances. Do not request an incomplete unless the following conditions apply (taken from the undergraduate catalogue):

Course work is incomplete when a student fails to submit all required assignments or is absent from the final examination; incomplete course work will normally result in a failing grade. The IN (incomplete) grade may be assigned in lieu of a grade only when all the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work due to unusual circumstances that are beyond personal control and are acceptable to the instructor; (c) the student presents these reasons prior to the time that the final grade roster is due. The instructor must submit an Incomplete report with the final grade roster for the IN to be recorded. This report is a contract for the student to complete the course work with that instructor or one designated by the department executive officer in the way described and by the time indicated on the report. In resolving the IN, the student may not register for the course a second time, but must follow the procedures detailed on the report. An IN must be removed by the end of the student's first semester or summer session in residence subsequent to the occurrence, or, if not in residence, no later than one calendar year after the occurrence. When the student submits the work, the instructor will grade it and change the IN to the appropriate grade. If an

undergraduate fails to meet the stated conditions, the instructor will assign an E for the final grade.

**9. UIC Policy on Religious Holidays:** Students who wish to observe their religious holidays shall notify the faculty member by the tenth day of the semester of the date when they will be absent unless the religious holiday is observed on or before the tenth day of the semester. In such cases, the students shall notify the faculty member at least five days in advance of the date when he/she will be absent. The faculty member shall make every reasonable effort to honor the request, not penalize the student for missing the class, and if an examination or project is due during the absence, give the student an exam or assignment equivalent to the one completed by those students in attendance. If the student feels aggrieved, he/she may request remedy through the campus grievance procedure.

**10. UIC Academic Deadlines and Campus Policies:** Please refer to the UIC Academic Calendar for other UIC academic deadlines. You can view the calendar online: [uic.edu/ucat/cat1315/CA](http://uic.edu/ucat/cat1315/CA). Please visit the follow page for further information about campus policies and student notifications: [uic.edu/depts/oar/current\\_students/campus\\_policies.html](http://uic.edu/depts/oar/current_students/campus_policies.html)

**11. Grievance Procedures:** UIC is committed to the most fundamental principles of academic freedom, equality of opportunity, and human dignity involving students and employees. Freedom from discrimination is a foundation for all decision making at UIC. Students are encouraged to study the University's "[Nondiscrimination Statement](#)". Students are also urged to read the document "[Public Formal Grievance Procedures](#)". Information on these policies and procedures is available on the University web pages of the Office of Access and Equity: [uic.edu/depts/oea](http://uic.edu/depts/oea).

## Course Schedule

Wk	Day & Date	Topic/Readings Due
1	Mon 1/9	Course Overview
	Wed 1/11	Introduction to Multicultural Psychology (Chpt 1)
2	Mon 1/16	<b>No Class – Happy MLK Day!</b>
	Wed 1/18	<b>No Class – Lecture notes online;</b> Introduction to Multicultural Psychology (Chpt 1)
3	Mon 1/23	Research and Testing (Chpt 2)
	Wed 1/25	Research and Testing (Chpt 2)
4	Mon 1/30	Worldviews (Chpt 3)
	Wed 2/1	Worldviews (Chpt 3)
5	Mon 2/6	Communication (Chpt 4)
	Wed 2/8	Communication (Chpt 4)
6	Mon 2/13	<b>EXAM #1 in class</b>
	Wed 2/15	Acculturation (Chpt 5)
7	Mon 2/20	Acculturation (Chpt 5)
	Wed 2/22	Racism (Chpt 6)
8	Mon 2/27	Racism (Chpt 6)
	Wed 3/1	Racism (Chpt 6)
9	Mon 3/6	Racism (Chpt 6)
	Wed 3/8	Identity Development (Chpt 7)
10	Mon 3/13	Identity Development (Chpt 7)
	Wed 3/15	<b>EXAM #2 in class</b>
0	Mon 3/20	<b>No Class - SPRING BREAK</b>
	Wed 3/22	<b>No Class - SPRING BREAK</b>
11	Mon 3/27	Health (Chpt 8)
	Wed 3/29	Health (Chpt 8)
12	Mon 4/3	Health (Chpt 8)
	Wed 4/5	Mental Health (Chpt 9)
13	Mon 4/10	Mental Health (Chpt 9)
	Wed 4/12	Mental Health (Chpt 9)
14	Mon 4/17	Multicultural Competence (Chpt 10)
	Wed 4/19	Multicultural Competence (Chpt 10)
15	Mon 4/24	Multicultural Competence (Chpt 10)
	Wed 4/26	<b>EXAM #3 in class</b>
16	Mon 5/1	<b>No Class - Good luck on finals!</b>
	Wed 5/3	<b>No Class - Good luck on finals! Short Term Paper Due by 11:59pm</b>