

100 Introduction to Psychology

11:00am-12:15pm Tuesday/Thursday (T/TR)
4 Credit hours

Instructor: Eric Leshikar, PhD
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CRN: 32895
Class Location: 250 BSB
Office Hour: T/TR, 1pm – 1:30pm

Teaching Assistants (TAs):

Mowafak Allaham (Office 1061 BSB; mallah5@uic.edu), Kelly Burke (Office 1049 BS; burke36@uic.edu), Chelsea Cox (Office 1080 BSB; ccox5@uic.edu), Andrea Frankenstein (Office 1021 BSB; afrank27@uic.edu), Violetta Janowiak (Office 1061 BSB; vjanow2@uic.edu); Tayler Jones (Office 1049 BSB, tjones51@uic.edu), Chelsea Perschon (Office 2075 BSB; cpersc2@uic.edu), Allison Sklenar (Office 1021 BSB; asklen2@uic.edu).

Important Websites:

Class Website: <https://uic.blackboard.com/webapps/login/>
Subject Pool (PECOLSUS) Website: <https://uic.sona-systems.com/>
Launchpad course code for class: 4958368

Course Description, Goals, and Objectives:

This course will give you an overview of the field of psychology and expose you to the many sub-disciplines that make up the science of psychology.

Required Materials:

LAUNCHPAD for Cervone's Psychology: The science of person, mind, and brain (Six month access).

-With access to Launchpad, you'll get the e-book for six months. The e-book is your most important source of information in this class! You should read the required chapters before class to prepare for lectures and quizzes.

-Launchpad is also how you will be accessing online assignments (Learning Curve Activities) throughout the semester!

I-CLICKER 2 (But if you have an i-clicker 1, that will work also)

>> *This is an interactive tool that we will use almost every day in class. Quizzes will be conducted EXCLUSIVELY with your i-clicker, so bring your i-clicker to class everyday, especially on quiz days. Some in-class activities will also be conducted using your i-clicker.*

What to bring to class everyday:

i-clicker
pen/pencil
paper

What you may not use in class:

Laptops, ipads, etc.
Cell phones

Course Policies

Lecture Attendance Policy:

You will be responsible for material presented both in class and in the textbook, so it is in your best interest to attend class. Although attendance is not mandatory it is **strongly encouraged**. Please make sure to **arrive on time**. Given the arrangement of the classroom, it can be distracting if you walk in late. If you need to leave class early, please make sure that you sit as close to an exit as possible so that you do not disrupt the class when leaving.

Discussion Section:

In addition to attending lecture, you also will be attending a discussion section once a week. Critical information for the class will be presented in your discussion section, so you are strongly encouraged to attend. Attendance will be taken in your discussion section. You will earn points for coming to discussion section. Importantly, some material on the exam will be related to what you learn in your discussion section, so it is so important that you attend your discussion section.

Grades:

There will be a total of **580** possible points you can earn in this class. Scores earned by students in sections taught by other instructors have no effect on the calculation of your grade.

3 (out of 4) Exams (80 points each)	240	points
7 (out of 10) Quizzes (10 points each)	70	points
First Assignment	10	points
10 (out of 13) Learning Curve Assignments	50	points
2 Papers (40 points each)	80	points
10 Discussion Section points (5 points each)	50	points
8 Psychology Experience Credits (10 pts each)	80	points
	580	points

Exams:

Exams are multiple-choice. There are 40 questions per exam. Each exam is worth 80 points. Exams 1-3 will be held during class (see course schedule on last page of this syllabus). Exam 4 will be held during finals week. Exam 4 (final exam) is not cumulative, that is the last exam will not be over all the material you learned all semester, just the final three chapters we cover (see below). When calculating your grade at the end of the semester, I will drop your lowest exam grade therefore there are NO make-up exams. Missed exams will be counted as a zero and subject to the drop policy. To get the highest possible grade in class, it is in your best interest to take all 4 exams.

Exam 1:	covers Ch. 1, 2, 12, 13
Exam 2:	covers Ch. 14, 15, 16, 6
Exam 3:	covers Ch. 7, 8, 9, 10
Exam 4 (Final Exam):	covers Ch. 11, 3, 5

Quizzes:

A total of 10 quizzes consisting of 10 multiple-choice questions (each) will be given throughout the semester. Quizzes will be given in class using i-clickers. Your top 7 quizzes will count towards your grade; the other 3 will be dropped. Because of this, no make-up quizzes will be given. Missed quizzes will be counted as a zero and subject to the drop policy. Quiz dates on the schedule on the last page of this syllabus are tentative; official quiz dates will be announced in class. Quizzes can take place any time during the lecture (at the beginning, middle, or end of class); therefore, it is in your best interest to stay for the entire lecture. **Important! If you do not have your i-clicker on quiz dates, you will not be able to take the Quiz. In other words, you won't receive credit for the quiz if you don't have your i-clicker with you.**

Quiz Grade Challenge:

If you want to dispute an answer on a quiz, you will need to fill out the Request to Review Quiz form. On the form you will have to list what quiz answer you are disputing, and the relevant material in the book that supports your answer. Print out the form and hand the paper copy to me (Eric Leshikar). If I accept your dispute, you will receive full credit for the question you challenged. A similar form will be available for exams. To look at your quiz, please come to my office hours.

Learning Curve Assignments (LCA):

Throughout the semester, you will be assigned Learning Curve Assignments. These assignments will cover content from a chapter in your textbook. You will be asked to complete the learning curve assignment **BEFORE** we cover that content in class. I will announce these due dates in class. Learning curve assignments will be worth **5 points** each. The total amount of points that you can earn from learning curve assignments will be capped at **50 points** (doing 10 LCAs).

Discussion Section Points:

Each week your TA will take attendance in your discussion section. You will receive 5 points for every class you attend up to a maximum of 10 classes totaling **50 points**.

Psychology Experience Credits (PEC):

As part of this course, you are required to earn 8 Psychology Experience Credits (PECs) by any of three methods: (1) participating as a subject in Institutional Review Board (IRB)-approved research studies conducted under the supervision of Psychology Department faculty, (2) participating as a simulated client in one or more professional training sessions conducted by advanced undergraduate and graduate students in psychology, and/or (3) writing summaries of published empirical research using the resources of UIC's Daley Library. You can earn all 8 PECs by any one of these methods, or you may earn some PECs by each method. More information that explains each of these methods in more detail will be given to you during lecture on **Thursday, January 12th**.

Important! If you earn 3 credits through participating in experiments by **Friday, March 3rd** you will then be eligible to complete 1 extra PEC (a 9th PEC), which will count towards your grade. It is in your best interest to earn credits through participating in research as early as possible in the semester.

Papers: Applying Psychological Science Paper (APSP)

There will be two papers you will need to complete in this course; more information will be given to you by the Teaching Assistant (TA) for your discussion section. If you have any questions about the papers ask your teaching assistant first, and if you still have a question after talking to your TA you can ask me (Eric Leshikar). The deadline for your first paper is **Monday, February 20th at 11:59pm**, and the deadline for your second paper is **Monday, April 10th at 11:59pm**.

How you will be graded:

At the end of the semester, I will calculate the MEAN point total for the top 10% of students in the class. Then, I will assign point cut-offs based on that MEAN as follows:

- A = 90% of MEAN
- B = 80% of MEAN
- C = 70% of MEAN
- D = 60% of MEAN
- F = 59% of MEAN and BELOW

Academic Integrity:

As an academic community, UIC is committed to providing an environment in which research, learning, and scholarship can flourish and in which all endeavors are guided by academic and professional integrity. All members of the campus community—students, staff, faculty, and administrators—share the responsibility of ensuring that these standards are upheld so that such an environment exists. Instances of academic misconduct by students will be handled pursuant to the Student Disciplinary Policy:

<http://dos.uic.edu/docs/Student%20Disciplinary%20Policy.pdf>

Please don't cheat in any way in this class.

Religious Holidays:

If you wish to observe a religious holiday sometime in the semester, you should notify me (Eric Leshikar) by **Friday, January 20th** of the date you will be absent. I will make every reasonable effort to honor your request.

<http://oae.uic.edu/docs/ReligiousHolidaysFY20152017.pdf>

Academic Deadlines:

Please see the following for a list of important academic deadlines this semester:
<http://catalog.uic.edu/ucatalog/academic-calendar/>

Disability Accommodation:

The University of Illinois at Chicago is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities at UIC. Students with disabilities who require accommodations for access to and/or participation in this course are welcome, but must be registered with the Disability Resource Center (DRC). You may contact DRC at 312-413-2183 (v) or 312-413-0123 (TTY) or see the following website:
[http://drc.uic.edu/guide-to-accommodations./](http://drc.uic.edu/guide-to-accommodations/)

The Writing Center:

The center is located in Grant Hall 105, and offers one-on-one consultation with students who need help developing ideas, or need advice, guidance or additional instruction on any aspects of writing in any class. Tutors are prepared to spend fifty minutes per appointment, and there is no limit to the number of tutoring sessions you are allowed each semester. Make an appointment and be on time! For an appointment, call the Writing Center at (312) 413-2206, or stop by room 105 of Grant Hall. Visit the Writing Center website at <http://writingcenter.uic.edu/> for more information.

UIC Computer Labs:

Computer labs are available throughout campus where you may write and/or print out your work. For a list of labs and the hours they're open, go to: www.accc.uic.edu/pclabs
NOTE: Make sure you allow plenty of time to print out papers. Sometimes labs have long lines of students waiting for access.

The Academic Center for Excellence:

The center can help if you feel you need more individualized instruction in reading and/or writing, study skills, time management, etc. Phone: (312) 413-0031.
<http://studentaffairs.uic.edu/ace/>

Course Evaluations:

Because student ratings of instructors and courses provide very important feedback to instructors and are also used by administrators in evaluating instructors, it is extremely important for students to complete confidential course evaluations online known as the Campus Program for Student Evaluation of Teaching evaluation. You will receive an email from the Office of Faculty Affairs inviting you to complete your course evaluations and will receive an email confirmation when you have completed each one. For more information, please refer to the UIC Course Evaluation Handbook:
<https://faculty.uic.edu/course-evaluations/>

Miscellaneous:

Cell phone use of any kind is prohibited in the classroom.
Conversations with your classmates during class are very distracting; please don't talk in class during lectures or when others are speaking.
Laptop/ipad/tablet use is not allowed in the classroom (unless you have a documented need to use these in class).

Tentative Course Schedule

Date	Lecture # / Topic	Reading by Chapter (Read before class)	In-Class Quizzes
T Jan 10	1 Orientation		
TR Jan 12	2 Introduction to the Subject Pool and PECs		
T Jan 17	3 Introducing Psychology	Ch. 1	
TR Jan 19	4 Research Methods	Ch. 2	
T Jan 24	5 Social	Ch. 12	Quiz 1 (Syllabus)
TR Jan 26	6 Social		
T Jan 31	7 Social / Personality	Ch. 13	Quiz 2 (Ch. 1&2)
TR Feb 2	8 Personality		Quiz 3 (Ch. 12&13)
T Feb 7	TEST 1 (Chapters 1, 2, 12 & 13)		
TR Feb 9	9 Development	Ch. 14	
T Feb 14	10 Development		Quiz 4 (Ch. 14)
TR Feb 16	11 Disorders 1	Ch. 15	
T Feb 21	12 Disorders 1 / Disorders 2	Ch. 16	
TR Feb 23	13 Disorders 2		Quiz 5 (Ch. 15&16)
T Feb 28	14 Memory	Ch. 6	
TR Mar 2	15 Memory		Quiz 6 (Ch. 6)
T Mar 7	TEST 2 (Chapters 14, 15, 16 & 6)		
TR Mar 9	16 Learning	Ch. 7	
T Mar 14	17 Learning / Thinking, Language, and Intelligence	Ch. 8	
TR Mar 16	18 Thinking, Language, and Intelligence		Quiz 7 (Ch. 7&8)
T Mar 21	Spring Break; No class		
T Mar 23	Spring Break; No class		
T Mar 28	19 Consciousness	Ch. 9	
TR Mar 30	20 Consciousness / Emotion, Stress, and Health	Ch. 10	
T Apr 4	21 Emotion, Stress, and Health		Quiz 8 (Ch. 9&10)
TR Apr 6	TEST 3 (Chapters 7, 8, 9, & 10)		
T Apr 11	22 Motivation	Ch. 11	
TR Apr 13	23 Brain and the Nervous System	Ch. 3	
T Apr 18	24 Brain and the Nervous System		Quiz 9 (Ch. 11&3)
TR Apr 20	25 Sensation and Perception	Ch. 5	
T Apr 25	26 Sensation and Perception		Quiz 10 (Ch. 5)
TR Apr 27	27 Wrap-up		
May 1	TEST 4 (Final Exam) (Chapters 11, 3, & 5) 10:30am-12:30pm in room 250 BSB (same as lecture)		