

Felicia J. Gutierrez

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EDUCATION

University of Illinois at Chicago, *Psychology*– Chicago, IL August 2021- Present
Doctoral Student GPA: 4.0
Community Psychology and Prevention Science

University of Oregon, *College of Education*– Eugene, OR October 2019- June 2021
Master of Science GPA: 4.18
Couples and Family Therapy

University of Oregon, *College of Arts and Sciences*– Eugene, OR June 2016
Bachelor of Science Major GPA: 3.70
Psychology

AWARDS

Claire Wilkins Chamberlin Award, *College of Education*- Eugene, OR May 2020

RESEARCH EXPERIENCE

Cambiar Collective

University of Illinois, Chicago, Psychology
Principal Investigators: Dr. Josefina Banales
Graduate Research Assistant
September 2021- Present

- Aid in participant recruitment
- Clean, organize and analyze data
- Support undergraduate mentorship and supervision

Family Body Project

University of Oregon, College of Education
Principal Investigators: Dr. Deanna Linville
Project Coordinator/Interventionist
October 2019- July 2021

- Aid in recruitment efforts
- Create and maintain databases
- Assist with IRB modifications
- Administer standardized questionnaires to participating families
- Implement Family Body Project group intervention to participating families

Coaching Alternative Parenting Strategies Study, Family Biobehavioral Health Lab

University of Oregon, Prevention Science Institute
Principal Investigators: Dr. Elizabeth Skowron, PhD, and Dr. Phil Fisher, PhD
Grant: 1R01DA036533-01A1
Assessment Coordinator
October 2017 – March 2020

- Code behavioral data using the Dyadic Parent-Child Interaction Coding System (DPICS)

- Finalize transcripts to ensure accurate coding of parent-child interactions
- Interview and hire new research assistants
- Create research plan amendments and submit yearly updated reports to the University of Oregon and Department of Human Services (DHS) Institutional Review Boards (IRBs)
- Manage project funds including participant payment, lab inventory, spending records, and subject fund replenishment
- Supervise data entry and storage to ensure data validity and participant confidentiality
- Train and supervise research assistants in ongoing management of crisis procedures including participant disclosures of suicidal ideation, homicidal ideation, child abuse and neglect, and caregiver substance use
- Maintain participant recruitment
- Create weekly schedules for all research assistants and research assessment participants
- Continue to perform all duties associated with the Assistant Assessment Coordinator position

Feasibility Pilot-Investigating Neural Mediators of PCIT Outcomes: Translational Neuroscience

University of Oregon, Lewis Integrated Science Building

Principal Investigators: Dr. Elizabeth Skowron, PhD, and Dr. Elliot Berkman, PhD

Research Assistant

July 2018 – September 2018

- Recruit participant families
- Consent participants, both parent and child, and familiarize them with the study
- Trained as an ‘fMRI Buddy’ to ensure participating children understood the tasks and felt comfortable within the fMRI machine
- Ensure both child and parent pass the safety screening criteria

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Grant: 1R01DA036533-01A1.

Assistant Assessment Coordinator

October 2016 – October 2017

- Train staff, graduate students, and undergraduate students in various assessment roles
- Organize and lead all administrative meetings within the lab
- Became a member of the physiological data cleaning which entailed mastery of HRV (heart rate variability) software and the ability to distinguish between proper signals in heart rate data and signal noise.
- Acquire and process Electrocardiogram (ECG) and electroencephalogram (EEG) data
- Organize and facilitate the tracking and storage of all dried blood spot cards
- Continue to perform all duties associated with the Research Assistant position

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Grant: 1R01DA036533-01A1.

Research Assistant

April 2016 – October 2016

- Deliver evidence-based attachment skills to children while providing sibling support

- Facilitate engagement and retention for families engaging in weekly Parent Child Interaction Therapy (PCIT) sessions by providing sibling support
- Assist with clerical tasks
- Assess neural activation, physiology, and executive functioning through standardized physiological tests
- Assess intelligence, behavioral self-regulation, language development, working memory, attention, and inhibitory control through standardized assessments
- Administer standardized questionnaires to participating families
- Collect allostatic load measurements from both parents and children, including dried blood spots (DBS)

CLINICAL EXPERIENCE

Center for Healthy Relationships, Eugene, OR, University of Oregon

Clinical intern

July 2020- June 2021

- Provide clinical services to individual, relational, and family systems by administering assessments and strength-based interventions.
- Client range: Pre-teen to elderly
- Therapeutic focus: Narrative Therapy & Solution-Focused Therapy

Bethel Health Center, Eugene, OR

Clinical intern

September 2020- June 2021

- Provide clinical and mental health services through individual and family therapy to middle and high school adolescents and families.
- Work collaboratively with professionals across disciplines (teachers, school counselors, nurses, etc.) to provide wholistic support to students

RELEVANT PROFESSIONAL EXPERIENCE

Graduate Diversity Advisory Council, Eugene, OR, University of Oregon

Graduate student representative

October 2020- June 2021

- Work with faculty and graduate students to provide advocacy for initiatives and programs that integrate anti-oppression measures into academic matters and operations, including teaching, learning, research, and program administration.

A Home Within, National Office,

Clinical & Research Assistant

September 2020- June 2021

- Field and screen initial contact with caseworkers and self-referral former and current foster youth.
- Assist in the creation of clinical protocol and the creation of journal publications.
- Facilitate CE events for a national network of volunteer mental health professionals.

Graduate Council, Eugene, OR, University of Oregon

Masters student representative

August 2020- June 2021

- Advise the Dean of the Graduate School on matters pertaining to graduate study and establish general policies and regulations governing University of Oregon graduate students

Mixed Student Union, Eugene, OR, University of Oregon

Vice President

June 2020- January 2021

- Help to create and run a university-based program dedicated to the celebration and support of our multiracial student community.

Voices for Equity, Eugene, OR, University of Oregon

Co-Founder

January 2020- June 2021

- Development of an art-based program where students and staff of under-represented communities can anonymously share experiences of discrimination they've encountered in academia

Kiddzone, Eugene, Oregon

Head Teacher

September 2014 – July 2017

- Lead a classroom of 20-30 6-12-year-old children
- Worked individually with children with a variety of backgrounds, developmental needs, and trauma histories
- Planned, scheduled, and supervised classroom curriculum and fieldtrips
- Tutored all students in a myriad of subjects
- Worked to create an environment fostering education and the celebration of diversity found in and outside of the classroom

Lane County Middle School Mentor Program, Eugene, Oregon

Mentor

March 2016 – June 2016

- Provided one-on-one mentoring in a middle school setting each week
- Offered support and guidance to a teen facing challenges including poverty and living in transitional housing

TEACHING EXPERIENCE

University of Oregon, Eugene, Oregon

Guest Lecturer, Family and Human Services 216

July, 2021

- Presented information on the history of microaggressions in Human Services
- Facilitated reflective discussion centered around oppression on systemic and individual levels

University of Oregon, Eugene, Oregon

Guest Lecturer, Family and Human Services 215

October, 2018

- Presented information on the child welfare system to a class of 60 students enrolled

- Engaged students by encouraging voiced thoughts and opinions and using interactive activities

University of Oregon, Eugene, Oregon

Lead Presenter, Dried Blood Spot Training

July, 2018

- Presented to a room of 25 faculty researchers from the University of Oregon and Penn State
- Taught and demonstrated proper techniques and procedures for obtaining dried blood spots (DBS) from both children and adults

PUBLICATIONS

Bañales., J., Pinetta, B.J., Singh, S., Rodriguez, A. J., Aldana, A., **Gutierrez, F.** Centering youth voice in developmental science: A proposed roadmap for research partnerships with Latinx youth. In D. Witherspoon & G. L. Stein (Eds.), *Conceptualizing and measuring culture, context, race and ethnicity: A focus on science, ethics, and collaboration in the spirit of 2044*. (Invited). Under review.

Linville, D., Ruff, S., **Gutierrez, F.** (2021) Impacts of Pandemic and Systemic Racism on Foster Youth. *Family Therapy Magazine*.

Linville, D., **Gutierrez, F.**, Ruff, S., Connell, R., & Blackorby, E. (2020, July 16). Foster Youth At The Nexus of Two American Crises. Retrieved July 17, 2020, from <https://chronicleofsocialchange.org/child-welfare-2/foster-youth-at-nexus-two-american-crises/45371>

Nekkanti, A. K., Jeffries, R., Scholtes, C., Shimomaeda, L., Debow, K., Wells, J., Lyons, E.R., Giuliano, R.J., **Gutierrez, F.**, Woodlee, K.X., Funderburk, B., Skowron, E. A. (2020). Study Protocol: The Coaching Alternative Parenting Strategies (CAPS) Study of Parent-Child Interaction Therapy in Child Welfare Families. *Frontiers in Psychiatry*. doi: 10.3389/fpsyt.2020.00839

PRESENTATIONS

Linville, D., Cowell, J., Mena-Morales, C., **Gutierrez, F.** (2020, November). *The Family Body Project*:

Family-level Prevention of Eating Disorders. Workshop presented at the American Association for Marriage and Family Therapy, Orlando, FL (Virtual Conference due to COVID-19).

Nekkanti, A., Skowron, E., Scholtes, C., & **Gutierrez, F.** (2019, September). *PCIT with Child Welfare Families Improves Parent Self-Regulation Skills*. Workshop presented at the Mind Your Mind conference, Eugene, OR

Gutierrez, F., Lyons, E., Williams, L., & Skowron, E. (2019, August) *PCIT Shifts Negative Parenting Attributions*. Poster presented at the annual PCIT International conference, Chicago, Ill

Skowron, E.A., Nekkanti, A.K., Johnson, K., Lyons, E., **Gutierrez, F.**, DeGarmo, D. (2019,

March). *Improvements in parent's respiratory sinus arrhythmia following Parent-Child Interaction Therapy for child welfare families.* Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.

ADDITIONAL TRAINING AND CONFERENCES

Dreamer Ally Training University of Oregon, Eugene, Oregon	February 2019
fMRI Safety Training and Certification University of Oregon, Eugene, Oregon	August 2018
Oregon Parent Child Interaction Therapy Training Conference Growing New Skills and Reaching New Children Focus on Developmental Disorders, Including Autism Oregon Health Authority, Bend, Oregon	April 2018
EGI Summer School Core dEEG Skills Electrical Geodesics, Eugene, Oregon	July 2017
Oregon Parent Child Interaction Training Conference PCIT for Families with a Trauma History Oregon Health Authority, Happy Valley, Oregon	April 2017

MEMBERSHIPS

<i>Student Member</i> American Association for Marriage and Family Therapy	October 2019- June 2021
<i>Student Representative</i> Community Advisory Group University of Oregon, Eugene, Oregon	October 2019- June 2021
<i>Staff Council</i> Prevention Science Institute University of Oregon, Eugene, Oregon	August 2018- February 2019
<i>Research Liaison</i> Department of Human Services, Eugene, Oregon	May 2017- March 2020
<i>Faculty Member</i> Queer Ally Coalition University of Oregon, Eugene, Oregon	November 2016- June 2021

