Psychology 313 Spring 2017 Syllabus
Laboratory in Social Psychology
Tue & Thu 3:00pm—4:50pm Room: BSB 2019
CRNs: 32224 (3 Credits)

Teaching Team

Professor: Dr. Courtney Bonam
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Course Description, Goals, and Objectives

The objective of this course is for you to learn social psychological research by *doing* social psychological research. You will experience *how* psychologists learn about personality and social behavior. The course is aimed at deepening your understanding of the research process, and how this process informs our understanding of psychological and social processes. By the end of the semester you will have learned how to conduct different types of empirical studies in social-personality psychology. In addition, you will be better equipped to critically evaluate the work of other researchers. Class time will be devoted to (a) demonstrations, (b) discussions, (c) lectures, (d) planning projects, (e) data collection, (f) entering and analyzing data using SPSS software, and (g) brief Microsoft PowerPoint presentations of research projects by students.

Prerequisites

You should already have credit for PSCH 100 (Introduction to Psychology), PSCH 242 (Introduction to Research in Psychology), and PSCH 343 (Statistical Methods in Psychological Science). In addition, you should have credit for or be concurrently enrolled in PSCH 312 (Social Psychology). **If you do not have these prerequisites, you will be dropped from the course.**

Course Blackboard Site

1. Go to: uic.blackboard.com
2. Login
3. In My Courses select PSCH 313 Social Psychology Lab 2017 Spring

You will be required to use Blackboard in order to participate fully in this course. It is your responsibility to ensure that you can access the course Blackboard site. You are also responsible

for keeping yourself updated on all messages and other information posted on the Blackboard site throughout this term. Please inform a member of the teaching team if you are having trouble accessing this site at any point throughout the semester.

Course Materials

Recommended: *Publication Manual of the American Psychological Association* (6th Ed.). (2009). Washington, DC: American Psychological Association**.**

Recommended: Any basic SPSS reference book.

Recommended: Any undergraduate social psychology textbook. (Dr. Bonam highly recommends *The Social Animal* by Elliot Aronson.)

Required or Recommended (TBA): Readings posted on Blackboard.

Course Etiquette

Class Attendance and Participation. Attendance and participation in class are required and will be factored into the grades you receive for each of your course assignments. To a greater extent than most other classes, this course requires you to be an active participant. Therefore to a greater extent than other classes, regular attendance and participation are crucial.

You will be working with other students on the projects. It is unfair to your fellow collaborators if you miss class or spend class time surfing the Internet, reading email, using your cell phone, or engaging in other blatantly non-course-related activity. If this sort of behavior occurs repeatedly, you (but not your collaborators) will **lose points on the assignments and/or you will be asked to leave the class**.

Course Requirements

Submit all written work via Blackboard.

Measurement Project. The first project will deal with one of the most important concepts/issues in psychological research—measurement.
- *Researching.* You and a partner will develop and examine the validity of a psychological measure.
  - You will pick a social/personality construct to measure.
  - You will develop a 10-20 item scale to measure your chosen construct.
  - You will collect data from at least 20 people for your measure, along with 2-3 other existing (published) measures.
  - You will run several analyses to evaluate the psychometric properties of your scale.

- *Writing.* You and your partner will **independently** write a separate APA-style paper (5-10 pages of text) describing the construct, your survey methodology, results, and discussion. You will write a first draft and a final draft, each draft will be graded.

Group Archival/Observational Study. The second research project will involve observational research methods or the analysis of archival data.
- *Researching.* This study will be designed and carried out by groups of 4 to 5 students.
- *Presenting.* Group presentations, using PowerPoint, will be given in class. These 10 to 15 minute presentations will be graded, so group members should work together to ensure that the presentation is as professional as possible.
- *Writing.* In addition, each of you will be expected to **independently** write and turn in a separate APA-style paper (5-10 pages of text) describing the study. You will write a first draft and a final draft, each draft will be graded.

Final Project. The third research project will build on the skills you developed during projects 1 and 2, as well as extend them by involving experimental research methods.
- *Researching.* The final project will be completed in two-person teams. The project will be designed by you and your partner. You may choose to pursue (a) something you were curious about based on your other projects, (b) an extension of published research, or (c) a neat idea of your own creation. **Keep in mind that your idea must be rooted in some existing social psychological theory**.
- *Presenting.* You and your partner will give an in-class, 10-minute (max) PowerPoint presentation on your research findings.
- *Writing.* In addition, each of you will be expected to **independently** write and turn in a separate APA-style paper (7-12 pages of text) describing the study. You will be graded on only one, final draft. However, **during office hours or by appointment**, you may go over your paper outline and/or sections of your draft paper in advance of the final paper due date to get feedback.

Peer Research Participation. By enrolling in the course, you are agreeing to participate in research conducted by other members of the class, as well as research conducted by members of other psychology lab classes. Research participation is a part of the normal educational practice in this class.

Course Grades

Project 1 Approval = 10 points
Project 1 Draft Paper = 20 points
Project 1 Final Paper = 60 points
Project 1 Attendance & Participation = 10 points
Project 1 Peer Research Participation = 5 points

Project 2 Approval = 10 points
Project 2 Presentation = 40 points
Project 2 Draft Paper = 20 points
Project 2 Final Paper = 60 points
Project 2 Attendance & Participation = 10 points

Project 3 Approval = 20 points
Project 3 Presentation = 40 points
Project 3 Final Paper = 100 points
Project 3 Attendance & Participation = 10 points
Project 3 Peer Research Participation = 5 points

TOTAL = 420 points

Grade	Points
A	378-420 points
B	336-377 points
C	294-335 points
D	252-293 points
F	251 points or less

How to calculate your grade: Add the number of points earned in the course and divide by 420. (Do **NOT** use Blackboard's calculations.)

Midterm Grades: Please refer to the following web page for information about how to interpret midterm grades: tigger.uic.edu/depts/oaa/advising/student_midterm.html

Late Policy: Deduct 10% per day – No acceptance past 5 days

Submit your work to **safe assignment**, via Blackboard, on the day it is due – prior to the start of class (unless otherwise noted on the schedule). No work will be accepted in the teaching team's mailboxes. **10% per day (including weekend days) will be deducted for late papers and other assignments. Absolutely no papers/assignments will be accepted more than 5 days late.**

Exception: Only if the student has an _emergency that can be documented_ (for example, a car accident). In the case of an emergency, contact Dr. Bonam as soon as possible.

Other Course & University Policies

1. Missing Class (in all or in part): If you miss class, contact your partner immediately. If you miss several classes, you may be asked to leave the course and/or you will lose points on the assignments. Arriving late to or leaving early from class (without explicit permission from Dr. Bonam or the TA) will result in a loss of attendance and participation points. ***Exception:*** Only if the student has an *emergency that can be documented* (for example, a car accident). In the case of an emergency, contact Dr. Bonam as soon as possible.

2. Respect: It is unfair to your partner if you miss class or spend class time surfing the Internet, reading email during class, using your cell phone, or engaging in other blatantly non-course-related activity. If this sort of behavior occurs repeatedly, you (but not your partner) will lose points on the assignments and/or you will be asked to leave the class.

3. Students with Disabilities: Concerning disabled students, the University of Illinois at Chicago is committed to maintaining a barrier-free environment so that individuals with disabilities can fully access programs, courses, services, and activities at UIC. Students with disabilities who require accommodations for full access and participation in UIC Programs must be registered with the Disability Resource Center (DRC).

Accommodations are available for students in this course, with documented disabilities and who are registered with the Disability Resource Center (DRC), 1190 SSB. Contact DRC at 312-413-2103 (voice) or 312-413-0123 (TTY). DRC will provide you with a letter stating the accommodations you require to participate fully in this class. If you are already registered with the DRC, you can also request this letter online: uic.edu/depts/oaa/disability_resources. **Please see me and provide a copy of this letter as soon as possible after the start of the semester.**

4. Academic Integrity: As an academic community, UIC is committed to providing an environment in which research, learning, and scholarship can flourish and in which all endeavors are guided by academic and professional integrity. All members of the campus community–students, staff, faculty, and administrators–share the responsibility of insuring that these standards are upheld so that such an environment exists. Instances of academic misconduct by students will be handled pursuant to the Student Disciplinary Policy: uic.edu/depts/dos/studentconduct.html.

More specifically, there will be strict **consequences for academic dishonesty** in this course. For example, plagiarism will not be tolerated. If you plagiarize any assignment in this class you will receive a failing grade for the course and judicial charges will be filed. There will be no exceptions to this policy. Plagiarism includes copying the words of a fellow student or any other author in your papers, copying even short phrases from written work that you are using as a reference, handing in work that you have handed in for another class, handing in papers you have gotten from the internet or from other students, etc.

5. Help (ask early and as often as needed): Note that you will be graded according to the grading criteria listed above. Please do not ask to be bumped up to the next highest grade at

the end of the semester (e.g., ask me for a C in the course when you have a 67.7% in the course). I will not do this. If you have any problems or concerns throughout the class, please come see me during office hours, before it is too late at the end of the semester. The TAs and I are happy to work with you during the semester to help facilitate your understanding of the course material. Please use office hours whenever possible, but we are willing to make appointments if your schedule makes it impossible to make our office hours. If you have any problems or concerns throughout the course, the teaching assistants and I are here to help you. Please see us before it is too late at the end of the semester.

6. **Blackboard Policies:** It is your responsibility to update your Blackboard e-mail address to one that you check on a regular basis. If you fail to check your e-mail, or if e-mail sent to you is returned as undeliverable, you still are responsible for the content of the e-mail. It is your responsibility to check that your scores posted on blackboard are accurate. In the event of inaccurate or missing scores, contact your TA immediately.

7. E-mail Policy and Etiquette: My policy is to respond to emails within *2 business days* of receipt (i.e. not including Saturdays and Sundays). I am available to all of my students and encourage you all to visit me during office hours and/or make outside appointments with me, even if it's just to have a casual chat. I look forward to getting to know each of you.

You are expected to use a professional tone in your emails with your TAs and me. You may ask questions about course logistics and content via e-mail. Provided you ask a reasonable question and articulate yourself clearly in your message, I will respond. If you email one of the TAs or me, make sure that your message is clear, and include information about who you are and what course you are in. **If you follow these guidelines, we will make sure to respond to you within 2 business days**.

Do **NOT** email your TAs or me about your grades. We will **NOT** respond to emails regarding grades. If you are concerned about your grades, you must see us in person, during office hours or by appointment. *One Exception: You may email your TA if there is an error in grade entry (i.e., missing a grade or incorrect grade entered).*

8. A grade of "Incomplete". University policy on incomplete grades is very strict and I follow that policy. I will grant an incomplete grade only under the most extreme circumstances. Do not request an incomplete unless the following conditions apply (taken from the undergraduate catalogue):

> Course work is incomplete when a student fails to submit all required assignments or is absent from the final examination; incomplete course work will normally result in a failing grade. The IN (incomplete) grade may be assigned in lieu of a grade only when all the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work due to unusual circumstances that are beyond personal control and are acceptable to the instructor; (c) the student presents these reasons prior to the time that the final grade roster is due. The instructor must submit an Incomplete report with the final grade roster for the IN to be recorded. This report is a contract for the student to complete the course work with that instructor or one designated by the department executive officer in the way

described and by the time indicated on the report. In resolving the IN, the student may not register for the course a second time, but must follow the procedures detailed on the report. An IN must be removed by the end of the student's first semester or summer session in residence subsequent to the occurrence, or, if not in residence, no later than one calendar year after the occurrence. When the student submits the work, the instructor will grade it and change the IN to the appropriate grade. <u>If an undergraduate fails to meet the stated conditions, the instructor will assign an E for the final grade.</u>

9. UIC Policy on Religious Holidays: Students who wish to observe their religious holidays shall notify the faculty member by the tenth day of the semester of the date when they will be absent unless the religious holiday is observed on or before the tenth day of the semester. In such cases, the students shall notify the faculty member at least five days in advance of the date when he/she will be absent. The faculty member shall make every reasonable effort to honor the request, not penalize the student for missing the class, and if an examination or project is due during the absence, give the student an exam or assignment equivalent to the one completed by those students in attendance. If the student feels aggrieved, he/she may request remedy through the campus grievance procedure.

10. UIC Academic Deadlines and Campus Policies: Please refer to the UIC Academic Calendar for other UIC academic deadlines. You can view the calendar online: uic.edu/ucat/cat1315/CA. Please visit the follow page for further information about campus policies and student notifications: uic.edu/depts/oar/current_students/campus_policies.html

11. Grievance Procedures: UIC is committed to the most fundamental principles of academic freedom, equality of opportunity, and human dignity involving students and employees. Freedom from discrimination is a foundation for all decision making at UIC. Students are encouraged to study the University's "Nondiscrimination Statement". Students are also urged to read the document "Public Formal Grievance Procedures". Information on these policies and procedures is available on the University web pages of the Office of Access and Equity: uic.edu/depts/oae.

Working Course Schedule

All course readings, materials, and tutorials are posted in Blackboard. Required readings are listed in the "Readings Due" column followed by **(R)** *and are due by the start of class on the date listed. All other items in this column are optional. All assignments are due on the specified date, by the time listed.*

Wk	Day & Date	Activity	Readings Due	Assignments Due
1	Tue 1/10	1. Introductions 2. What is social psychology? 3. Why research? 4. Course overview	*Course Introduction folder* • Syllabus **(R)** • Course Introduction Lecture • Defining Social Psychology	
	Thu 1/12	1. Measurement review 2. Project 1 (P1) introduced 3. P1: Construct selection 4. P1: Work on approval form	*Project 1: Measurement folder* • Measurement Overview **(R)** • Project 1 Instructions **(R)** • Project 1 Approval Form **(R)** • Project 1 Paper Overview **(R)** • Measurement Tips & Requirements **(R)** • Project 1 Reading *Online Tutorials folder (in Core Research Skills folder)* • Zotero – Quick Start Guide • Box – Accessing Your Account • UIC Google Apps – Accessing Your Account • Literature Searches	
2	Tue 1/17	1. P1: Write questions 2. P1: Find articles 3. P1: Work on approval form	*Writing & APA Style folder (in Core Research Skills folder)* • APA Style Overview **(R)** • Sample APA Style Paper • Paper Template • Track changes tutorial in Word **(R)** *Other Writing Resources folder* • All 6 items *Core Research Skills folder*: • How to Read Journal Articles	Mock Race Conceptions Study (in *Project 1: Measurement folder*) - complete the anonymous survey online **Due by 3:00pm** Project 1 Approval Form (Part 1) **Due by 11:59pm**
	Thu 1/19	**NO CLASS TODAY** *but still use 3-4:50pm to work remotely on the following:* 1. P1: Receive P1 Approval Form feedback 2. P1: Start creating study in Qualtrics (Q)	*Online Tutorials folder (in Core Research Skills folder)* • Qualtrics Tutorial **(R)** • Qualtrics – Your Account Login **(R)**	
3	Tue 1/24	1. P1: Finish creating study (Q) 2. P1: Post questionnaires (Q)	*Core Research Skills folder* • Research Ethics	

	Thu 1/26	1. P1: Finish creating study (Q) 2. P1: Post questionnaires (Q)		
4	Tue 1/31	1. P1: Data collection 2. P1: Research participation		
	Thu 2/2	1. P1: Data preparation & analysis	*Statistics folder (in Core Research Skills folder)* • Statistics Overview **(R)** • Using SPSS *Project 1: Measurement folder* • Measurement Project – Data Prep & Analysis Preview **(R)** • Measurement Data SPSS Demo • Project 1 Table Templates	Project 1 Approval Form (Part 2) **Due by 11:59pm**
5	Tue 2/7	1. P1: Data preparation & analysis		
	Thu 2/9	2. P1: Data preparation & analysis		
6	Tue 2/14	**OPTIONAL CLASS** *Work on P1 Draft*		
	Thu 2/16	1. Archival research review 2. Project 2 (P2) introduced 3. P2: Work on approval form	*Project 2: Archival/Observational Study folder* • Project 2 Overview **(R)** • Project 2 Instructions **(R)** • Project 2 Presentation Instructions **(R)** • Project 2 Approval Form **(R)** • Project 2: Supplemental Readings • Search Archival Datasets *Course Introduction folder* • Review Course Introduction Lecture • Review Defining Social Psychology *Core Research Skills folder* • Developing Research Questions	Paper 1 Draft **Due by 3:00pm**
7	Tue 2/21	1. P2: Work on approval form 2. P2: Prepare for data collection		Project 2 Approval Form **Due by 11:59pm**
	Thu 2/23	1. P2: Get feedback 2. P2: Finalize data collection preparations 3. Paper 1 Draft returned		
8	Tue 2/28	**NO CLASS** *P2: Data collection*		
	Thu 3/2	1. P2: Data preparation & analysis	*Statistics folder (in Core Research Skills folder)* • Review Statistics Overview	

			(R) • Stats Demo • Statistical Tests – Decision Handouts *Online Tutorials folder* Bar Charts: From Excel to Word	
9	Tue 3/7	1. How to give a presentation 2. P2: Work on presentation	*Project 2: Archival/Observational Study folder* • Presentation Tips **(R)**	
	Thu 3/9	1. P2: Work on paper 2. P2: Work on presentation		Paper 1 Final **Due by 3:00pm**
10	Tue 3/14	1. P2: Presentations 2. Paper 1 Final returned		Project 2 Presentations **Due by 2:00pm** Paper 2 Draft **Due by 3:00pm**
	Thu 3/16	1. Experimental research review 2. Project 3 (P3) introduced 3. P3: Work on approval form	*Project 3: Experiment folder* • Project 3 Experimentation Overview **(R)** • Project 3 Approval Form **(R)** • Project 3 Instructions **(R)** • Project 3 Presentation Instructions & Grading Rubric **(R)** • Topic Areas & Example Questions • Project 3 Reading	
0	3/21, 3/23	**NO CLASS *Spring Break***		
11	Tue 3/28	1. P3: Work on approval form 2. Paper 2 Draft returned		
	Thu 3/30	1. P3: Work on approval form 2. P3: Create study (Q)		Project 3 Approval Form **Due by 11:59pm**
12	Tue 4/4	1. P3: Create study (Q) 2. P3: Work on paper		Paper 2 Final **Due by 3:00pm**
	Thu 4/6	1. P3: Finish creating study (Q) 2. P3: Begin data collection 3. P3: Work on paper		
13	Tue 4/11	1. P3: Data collection & Research participation in class 2. P3: Poster presentation guidelines		

		3. Paper 2 Final returned		
	Thu 4/13	1. P3: Data analysis 2. P3: Work on presentation 3. P3: Work on paper	*Project 3: Experiment folder* • Project 3 Data Analyses General Steps **(R)**	Data Collection (15 Ps per condition) **Due by 3:00pm**
14	Tue 4/18	1. P3: Finish data analysis 2. P3: Work on presentation 3. P3: Work on paper		
	Thu 4/20	1. P3: Work on presentation 2. P3: Work on paper		Paper 3 Draft – optional **(suggested completion date)**
15	Tue 4/25	1. P3: Presentations (poster session)		Project 3 Presentations **Due by 2:00pm**
	Thu 4/27	**OPTIONAL CLASS PERIOD** 1. P3: Work on paper 2. P3: Ask questions/get feedback		
16	Tue 5/2	**NO CLASS** *Good luck on finals!*		Paper 3 Final **Due by 11:59pm**