

100 Introduction to Psychology

2:00-3:15pm Tuesday/Thursday (T/TR)

4 Credit hours

Instructor: Eric Leshikar, PhD

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Class Location: 250 BSB

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Office Hours: T/TR, 3:30pm – 4:00pm

Teaching Assistants (TAs):

Katie Bessette (Office 1061 BSB; kbesse2@uic.edu),

Kerry Kinney (Office 1061 BSB; kkinne6@uic.edu), Matthew

McCurdy (Office 1021 BSB; mmccur3@uic.edu),

Zachary Melton (Office 1059 BSB, zmelto2@uic.edu), Chelsea

Perschon (Office 2075 BSB; cpersc2@uic.edu), Catherine

Pichardo (Office 1063 BSB; cpicha2@uic.edu),

David Sarmiento (Office 1029 BSB; dsarme2@uic.edu),

Brian Slattery (Office 1015 BSB; bslatt2@uic.edu).

Important Websites:

Class Website: <https://uic.blackboard.com/webapps/login/>

Twitter feed for this class: #Psch100_UIC

Subject Pool (PECOLSUS) Website: <https://uic.sona-systems.com/>

Launchpad course code for class: 2977903

Course Description, Goals, and Objectives:

This course will give you an overview of the field of psychology and expose you to the many sub-disciplines that make up the science of psychology.

Required Materials:

TEXTBOOK: Cervone, Dan (2015). Psychology: The science of person, mind, and brain (1st edition).

>> The textbook is your most important source of information for this class! You should read the required chapters before class to prepare for the lectures and

quizzes.

Online Access code to LAUNCHPAD: ***Make sure you have access to LaunchPad. This is how you will be accessing online assignments! This access code is automatically bundled with the textbook that you purchase through the UIC bookstore.***

I-CLICKER 2 (But if you have an i-clicker 1, that will work too)

>> This is an interactive tool that we will use almost every day in class. Quizzes will be conducted EXCLUSIVELY with your i-clicker, so bring your i-clicker so that you will be able to take all quizzes. Some in class activities will also be conducted using your i-clicker.

What to bring to class everyday:

i-clicker
pen/pencil
paper

What you cannot use in class:

Laptops, ipads, etc.
Cell phones

Course Policies

Lecture Attendance Policy:

You will be responsible for material presented both in class and in the textbook, so it is in your best interest to attend class. Although attendance is not mandatory it is **strongly** encouraged. Please make sure to **arrive on time**. Given the arrangement of the classroom, it can be disruptive if you walk in late. If you need to leave class early, please make sure that you sit as close to the door as possible so that you do not disrupt the class when leaving.

Discussion Section:

In addition to attending lecture, you also will be attending a discussion section. Critical information for the class will be presented in your discussion section, so you are strongly encouraged to attend. Attendance will be taken in your discussion section. You will earn points for coming to discussion section. Importantly, some material on the exam will be related to what you learn in your discussion section, so it is important that you attend.

Grades:

There will be a total of 560 possible points you can earn in this class. Scores earned by students in sections taught by other instructors have no effect on the calculation of your grade.

| | | |
|---|-------|--------|
| 3 (out of 4) Exams (80 points each) | 240 | points |
| 7 (out of 10) Quizzes (10 points each) | 70 | points |
| First Assignment | 10 | points |
| 10 (out of 13) Learning Curve Assignments | 50 | points |
| 2 Papers (30 points each) | 60 | points |
| 10 Discussion Section points (5 points each) | 50 | points |
| 8 Psychology Experience Credits (10 pts each) | 80 | points |
| | <hr/> | |
| | 560 | points |

Exams:

The exams are multiple-choice. There are 40 questions per exam. Each exam is worth 80 points. Exams 1-3 will be held during class (see course schedule on last page of this syllabus). Exam 4 will be held during finals week. Exam 4 (final exam) is not cumulative. When calculating your grade at the end of the semester, I will drop your lowest exam grade. Therefore, there are **NO** make-up exams. Missed exams will be counted as a zero and subject to the drop policy. To get the highest possible grade in class, it is in your best interest to take all 4 exams.

| | |
|----------------------|--------------------------|
| Exam 1: | covers Ch. 1, 2, 12, 13 |
| Exam 2: | covers Ch. 14, 15, 16, 6 |
| Exam 3: | covers Ch. 7, 8, 9, 10 |
| Exam 4 (Final Exam): | covers Ch. 11, 3, 5 |

Quizzes:

A total of 10 quizzes consisting of 10 multiple-choice questions (each) will be given throughout the semester. Quizzes will be given in class using i-clickers. Your top 7 quizzes will count towards your grade; the other 3 will be dropped. Because of this, no make-up quizzes will be given. Missed quizzes will be counted as a zero and subject to the drop policy. Quiz dates on the schedule on the last page of this syllabus are tentative; official quiz dates will be announced in class. Quizzes can take place any time during the lecture (at the beginning, middle, or end of class); therefore, it is in your best interest to stay for the entire lecture. **Important! If you do not have your i-clicker on quiz dates, you will not be able to participate in the Quiz. In other words, you won't receive credit for the quiz if you don't have your i-clicker with you.**

Quiz Grade Challenge:

If you want to dispute an answer on a quiz, you will need to fill out the Request to Review Quiz form. On the form you will have to list what quiz answer you are disputing, and the relevant material in the book that supports your answer. Print out the form and hand the paper copy to me (Eric Leshikar). If I accept your dispute, you will receive full credit for the question you challenged. A similar form will be available for exams. To look at your quiz, please come to my office hours.

Learning Curve Assignments (LCA):

Throughout the semester, you will be assigned Learning Curve Assignments. These assignments will cover content from a chapter in your textbook. You will be asked to complete the learning curve assignment BEFORE we cover that content in class. I will announce these due dates in class. Learning curve assignments will be worth **5 points** each. The total amount of points that you can earn from learning curve assignments will be capped at 50 points (which translates to doing 10 LCAs).

Discussion Section Points:

Each week your TA will take attendance in your discussion section. You will receive 5 points for every class you attend up to a maximum of 10 classes totaling 50 points.

Psychology Experience Credits (PEC):

As part of this course, you are required to earn 8 Psychology Experience Credits (PECs) by any of three methods: (1) participating as a subject in Institutional Review Board (IRB)-approved research studies conducted under the supervision of Psychology Department faculty, (2) participating as a simulated client in one or more professional training sessions conducted by advanced undergraduate and graduate students in psychology, and/or (3) writing summaries of published empirical research using the resources of UIC's Daley Library. You can earn all 8 PECs by any one of these methods, or you may earn some PECs by each method. More information that explains each of these methods in more detail will be given to you during lecture on **Thursday, January 14th**.

Important! If you earn 3 credits through participating in experiments by **Friday, March 4th** you will then be eligible to complete 1 extra PEC (a 9th PEC), which will count towards your grade. It is in your best interest to earn credits through participating in research as early as possible in the semester.

Papers: Applying Psychological Science Paper (APSP)

There will be two papers you will need to complete in this course; more information will be given to you by the Teaching Assistant (TA) for your discussion section. If you have any questions about the papers ask your teaching assistant first, and if you still have a question after talking to your TA you can ask me (Eric Leshikar). The deadline for your first paper will be **Sunday, February 7th at 11:59pm**, and the deadline for your second paper will be **Sunday, March 13th at 11:59pm**.

How you will be graded:

At the end of the semester, I will calculate the MEAN point total for the top 10% of students in the class. Then, I will assign point cut-offs based on that MEAN as follows:

- A = 90% of MEAN
- B = 80% of MEAN
- C = 70% of MEAN
- D = 60% of MEAN
- F = 59% of MEAN and BELOW

Academic Integrity:

As an academic community, UIC is committed to providing an environment in which research, learning, and scholarship can flourish and in which all endeavors are guided by academic and professional integrity. All members of the campus community—students, staff, faculty, and administrators—share the responsibility of ensuring that these standards are upheld so that such an environment exists. Instances of academic misconduct by students will be handled pursuant to the Student Disciplinary Policy: <http://www.uic.edu/depts/dos/studentconduct.html>

Please don't cheat in any way in this class.

Religious Holidays:

If you wish to observe a religious holiday sometime in the semester, you should notify me (Eric Leshikar) by **Friday, January 15th** of the date you will be absent. I will make every reasonable effort to honor your request.

<http://oae.uic.edu/docs/ReligiousHolidaysFY20152017.pdf>

Academic Deadlines:

Please see the following for a list of important academic deadlines this semester:
<http://catalog.uic.edu/ucatalog/academic-calendar/>

Disability Accommodation:

The University of Illinois at Chicago is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities at UIC. Students with disabilities who require accommodations for access to and/or participation in this course are welcome, but must be registered with the Disability Resource Center (DRC). You may contact DRC at 312-413-2183 (v) or 312-413-0123 (TTY) or see the following website:
<http://drc.uic.edu/>

The Writing Center:

The center is located in Grant Hall 105, and offers one-on-one consultation with students who need help developing ideas, or need advice, guidance or additional instruction on any aspects of writing in any class. Tutors are prepared to spend fifty minutes per appointment, and there is no limit to the number of tutoring sessions you are allowed each semester. Make an appointment and be on time! For an appointment, call the Writing Center at (312) 413-2206, or stop by room 105 of Grant Hall. Visit the Writing Center website at www.uic.edu/depts/engl/writing for more information.

UIC Computer Labs:

Computer labs are available throughout campus where you may write and/or print out your work. For a list of labs and the hours they're open, go to: www.accc.uic.edu/pclabs
NOTE: Make sure you allow plenty of time to print out papers. Sometimes labs have long lines of students waiting for access.

The Academic Center for Excellence:

The center can help if you feel you need more individualized instruction in reading and/or writing, study skills, time management, etc. Phone: (312) 413-0031.
<http://www.uic.edu/depts/ace/>

Miscellaneous:

Cell phone use of any kind is prohibited in the classroom.
Conversations with your classmates during class are very distracting; please don't talk in class during lectures or when others are speaking.
Laptop/ipad/tablet use is not allowed in the classroom (unless you have a documented need to use these in class).

Tentative Course Schedule

| Date | Lecture # / Topic | Reading by Chapter | Quizzes |
|-----------|--|--------------------|--------------------|
| T 12-Jan | 1 Orientation | | |
| TR 14-Jan | 2 Introducing Psychology | Ch. 1 | |
| T 19-Jan | 3 Research Methods | Ch. 2 | |
| TR 21-Jan | 4 Social | Ch. 12 | |
| T 26-Jan | 5 Social | | Quiz 1 (Syllabus) |
| TR 28-Jan | 6 Social / Personality | Ch. 13 | Quiz 2 (Ch. 1&2) |
| T 2-Feb | 7 Personality | | |
| TR 4-Feb | 8 Personality | | Quiz 3 (Ch. 12&13) |
| T 9-Feb | TEST 1 (Chapters 1, 2, 12 & 13) | | |
| TR 11-Feb | 9 Development | Ch. 14 | |
| T 16-Feb | 10 Development | | Quiz 4 (Ch. 14) |
| TR 18-Feb | 11 Disorders 1 | Ch. 15 | |
| T 23-Feb | 12 Disorders 1 / Disorders 2 | | |
| TR 25-Feb | 13 Disorders 2 | Ch. 16 | Quiz 5 (Ch. 15&16) |
| T 1-Mar | 14 Memory | Ch. 6 | |
| TR 3-Mar | 15 Memory | | Quiz 6 (Ch. 6) |
| T 8-Mar | TEST 2 (Chapters 14, 15, 16 & 6) | | |
| TR 10-Mar | 16 Learning | Ch. 7 | |
| T 15-Mar | 17 Learning / Thinking, Language, and Intelligence | Ch. 8 | |
| TR 17-Mar | 18 Thinking, Language, and Intelligence | | Quiz 7 (Ch. 7&8) |
| T 22-Mar | No Class; Spring break | | |
| TR 24-Mar | No Class; Spring break | | |
| T 29-Mar | 19 Consciousness | Ch. 9 | |
| TR 31-Mar | 20 Consciousness / Emotion, Stress, and Health | Ch. 10 | |
| T 5-Apr | 21 Emotion, Stress, and Health | | Quiz 8 (Ch. 9&10) |
| TR 7-Apr | TEST 3 (Chapters 7, 8, 9, & 10) | | |
| T 12-Apr | 22 Motivation | Ch. 11 | |
| TR 14-Apr | 23 Brain and the Nervous System | Ch. 3 | |
| T 19-Apr | 24 Brain and the Nervous System | | Quiz 9 (Ch. 11&3) |
| TR 21-Apr | 25 Sensation and Perception | Ch. 5 | |
| T 26-Apr | 26 Sensation and Perception | | Quiz 10 (Ch. 5) |
| TR 28-Apr | 27 Wrap-up | | |
| May 4 | TEST 4 (Final Exam) (Chapters 11, 3, & 5) 3:30-5:30pm in room 250 BSB (same as lecture) | | |