**Psychology 100**

**Introduction to Psychology**

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| Instructor: Dr. Julie J. Chen | | Email: jchen10@uic.edu |
| Office: BSB 1056B | | Mailbox: Psychology front office (1009BSB) |
| Phone: (312) 996 -2231  or | | |
| Lectures: T R 9:30 – 10:45 am @ BSB 250 | | |
| Office hour: W 11-12pm @ BSB 1056B | | |

**Teaching Assistants:**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | Discussion Sections | Office hour |
| Clinton Liang | [cliang24@uic.edu](mailto:cliang24@uic.edu) | 14616 W 9 – 9:50 am  14615 W 11 – 11:50 am  20618 W 2 – 2:50 pm  31077 F 1 – 1:50 pm  20619 F 2 – 2:50 pm | W 10 – 11 am  @ BSB 1036 |
| Mowafak Allaham | [mallah5@uic.edu](mailto:mallah5@uic.edu) | 14614 W 8 – 8:50 am  14619 F 10 – 10:50 am | R 10:30 – 11:30 am  @BSB 1061 |
| Elizabeth Boots | [eboots2@uic.edu](mailto:eboots2@uic.edu) | 20614 M 1 – 1:50 pm  20617 M 2 – 2:50 pm  31079 F 8 – 8:50 am  14617 F 9 – 9:50 am | M 3 – 4 pm  @ BSB 1080 |
| TA coordinator:  Kevin Wei | [kevinwei@uic.edu](mailto:kevinwei@uic.edu) | 14610 M 10 – 10:50 am  14611 M 11 – 11:50 am  35935 M 12 – 12:50 pm | M 3 – 4 pm  W 3 – 4 pm  @BSB 3058F |

**Overview**

Course Description:

This course is a general introduction to psychology, designed to expose students to the basic concepts and topics of psychology. A broad range of subjects is sampled. You will be introduced to theories, principles and research findings in psychological phenomena such as human cognition, emotion, personality and social influences.

Important links:

Balckboard: uic.blackboard.com

Subject Pool: uic.sona-systems.com

LauchPad: <http://www.macmillanhighered.com/launchpad/cervone1e/4923712>

Required Text:

Cervone, D., & Caldwell, T. L. Psychology: The Science of Person, Mind and Brain (1st Edition). New York: Worth Publishers. (Launchpad access Required)

*To access the course Launchpad site directly*: <http://www.macmillanhighered.com/launchpad/cervone1e/4923712> *(You can also access the Launchpad site from Blackboard)*

Notes about the course texts:

You are required to have access to the Launchpad access of the textbook (ebook comes at no additional charge with Launchpad). Paper copy of the textbook is not required.

(Visit <http://www.macmillanhighered.com/Catalog/product/psychologythescienceofpersonmindandbrain-firstedition-cervone/studentoptions#tab> for more information)

Course Goals:

1. To survey the general area of psychology and appreciate the research that defines the science of psychology.
2. To better understand the scientific method, in general, and the empirical research methods employed by psychologists.
3. To improve your critical thinking and analytical reasoning abilities within the context of psychology.
4. To improve your ability to communicate psychological concepts and theories using the conventions of the field.
5. Finally, to promote insight into both the people around you and yourself.

**Course Structure**

Course elements that require your attendance:

**1) Lectures:**

On **Tuesdays** and **Thursdays**, I will cover key topics across the curriculum. The schedule of topics is described in the semester calendar below and may change as needed. Lecture materials are critical for your success in the exams.

**2) Recitation sessions (Discussion):**

All students are required to enroll in and attend a weekly discussion section in addition to the regular lectures. There will be a teaching assistant (TA) assigned to each section to lead the discussion, guide activities, and answer questions. Discussion sections are a forum for you to get some hands-on experience with the knowledge you have learned in lectures. TAs will demonstrate some of the most classic psychology studies and psychological phenomena in a small group atmosphere.

**3) PECs:**

As part of this course, you are required to earn EIGHT Psychology Experience Credits (PECs) by one of two methods: (a) participating as a subject in IRB-approved research studies conducted under the supervision of Psychology Department faculty and/or (b) writing summaries of published empirical research using the resources of UIC's Daley Library. You can earn all 8 PECs by any one of these methods, or you may earn some PECs by each method. In addition, if you complete three PEC credits by midterm, you will be eligible to earn a ninth PEC credit with either method. Professor Eric Leshikar – the subject pool coordinator – will visit our class on the Thursday of Week 1 to explain in great details each of these methods and distribute materials related to them. Please do not miss this class meeting.

Grade Breakdown

*1) Weekly Homework assignments (2 X 12 =* ***24*** *points)*

There will be one Launchpad activity assigned for every chapter (roughly every week). The purpose of the assignments is to give you a preview on the important or interesting issues of a chapter. You are expected to complete this assignment by the time I cover the corresponding chapter in class. The assignment could be a short video with reflective questions, or a series of interactive activity, etc.. You will receive *full credit* on an assignment upon *completion* of it.

*2) Review quizzes (5 X 12 =* ***60*** *points)*

There will be one Lauchpad quiz assigned AFTER I finish each chapter. The goal of the quizzes is to guide you through the review of the important materials of each chapter. Every quiz has five multiple choices questions. You will receive points on the ones you answer correctly. Quizzes are due by 11:59pm the day BEFORE that chapter is covered on an exam. In another word, you should take advantage of the quizzes when you prepare for an exam. No late quizzes will be accepted.

**Notes about Launchpad and Blackboard**: Please make sure when you register for Launchpad, it’s properly linked with your UIC blackboard account. Otherwise it will significantly delay the accurate calculation of your final grade. Launchpad and Blackboard are automatically synchronized every 60 minutes. However, it is your responsibility to check that they are properly synched. If they are not, or occasionally when you experience technical troubles, you should do the following:

1. Contact McMillan customer support via [online form](http://www.macmillanlearning.com/Catalog/techsupport), or by chat on the online form, or by phone at 1-800-936-6899. Try to resolve your issue as soon as possible.
2. Get a screenshot of your issue. Email it to your TA for a manual entry.

*3) Recitation sessions Attendance (2 X 13 =* ***26*** *points)*

Recitation attendance is mandatory. You must sign in and attend the **entire** discussion to earn any points. You are required to attend at least 13 discussion sessions (2 points each time). If you are late or need to leave early for ***any*** reason, you will need to get your TA’s permission in order to get attendance credit.

There will be more than 13 discussion sections offered, you will earn bonus credits (2 points each time) by attending additional ones.

IMPORTANT: It is your responsibility to sign in on the sign-in sheet every week.

*4) PEC participation (4 X 8 =* ***32*** *points - 4 points for each PEC credit, plus 4 possible bonus points)*

As part of this course, you are required to earn EIGHT Psychology Experience Credits (PECs) by one of two methods: (a) participating as a subject in IRB-approved research studies conducted under the supervision of Psychology Department faculty (1 PEC credit, or 4 course points for each hour of study you participate) and/or (b) write review papers on different research topics (see the PEC information document on blackboard for more information). You can earn all 8 PECs credit hours by any one of these methods, or you may earn some PECs by each method.

Bonus PEC: If you complete three PEC credits by mid semester (Friday, Mar.3rd), you will be eligible to earn a ninth PEC credit for bonus points.

*5) Four Exams – drop one low score (40 X 3 =* ***120*** *points)*

The format of the examinations is multiple choices. The first three exams will take place during lecture time, in the regular lecture room. The fourth one will take place during the Final's week, in the regular lecture room. Each exam has 40 questions and covers roughly three chapters of materials. None of the exams is cumulative. You are allowed to miss one of the four exams (Final included). If you take all four exams, I will drop the low score when I calculate your final grade.

*6) Two Term papers (20 X 2 =* ***40*** *points)*

There will be two papers you will need to complete in this course; more information will be given to you by the Teaching Assistant (TA) at your discussion section. If you have any questions about the papers ask your TA first, and if you still have a question you can ask me. You should submit your papers electronically on SafeAssign. NO HARDCOPY will be accepted. Your TA will discuss this in more details with you at the first discussion session.

Term paper due dates:

Feb.20 (Monday) by 11:59pm

Apr.10 (Monday) by 11:59pm

Thus the total possible points is:

24 + 60 + 26 + 32 + 120 + 40 = 302 points

Grade scale

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| A | 270 – 302 | C | 210 – 239 | F 179 and below |
| B | 240 – 269 | D | 180 – 209 |

**Course Policies**

Email Policy

Please always include "Psychology 100" in your email subject to avoid delay in my response.

Office hour and Appointments

During my office hours, you are welcome to walk in (BSB 1056B) without an appointment. If you need to meet me outside of the scheduled office hours, please make an appointment with me in advance.

Religious Holidays:

Religious holidays are respected. If you need accommodations for religious reasons please contact me **in advance**. Arrangements can be made on individual basis.

Student Athletes:

Student athletes are required to provide the list of days that they will miss throughout the semester. Other accommodations such as exams on the road or paper extension may be arranged with the assistance of the Athletic Office.

Special Accommodations

Students with disabilities must inform the instructor of the need for accommodations. Those who require accommodations for access and participation in this course must be registered with the Disability Resource Center. Please contact ODS at 312/413-2183 (voice) or 312/413-0123 (TTY), or [http://www.uic.edu/depts/oar/campus\_policies/ disability\_notification.html](http://www.uic.edu/depts/oar/campus_policies/%20disability_notification.html)

Blackboard Policy

In this course, we will use Blackboard for the distribution of course materials, keeping track of grades, and electronic communication. As you likely know, Blackboard includes a feature that allows students and faculty to communicate via email. If you choose to use this feature, please keep in mind that you may ONLY use it for purposes relating directly to this course. Please DO NOT use it for solicitations or advertisements of any products, services, or events not directly related to course content. If you do, you may be removed from the privilege of using blackboard.

Academic Integrity

Cheating is simply not tolerated. Any form of cheating (such as cheating on your exam or in-class exercise, plagiarism on your term paper) will result in the failure of that assignment or the entire course.

The Writing Center

The Writing Center is located in 105 Grant Hall. Their phone number is 312-413-2206. The Writing Center staff are happy to assist all students who are interested in improving their writing skills, not just those who struggle with grammar. Please note that the writing center operates by individual appointments only, which tend to become scarce toward busy times of the semester, so please plan accordingly. <http://www.uic.edu/depts/engl/writing>

Counseling services:

UIC and the Department of Psychology provide a variety of services for students who experience mental or psychological difficulties, if such need occurs, please refer to the following:

* + Counseling center: <http://www.uic.edu/depts/counseling/>
  + Office of Applied Psychological Services: <http://portal.psch.uic.edu/Clinical/centers.aspx>
  + In-touch Crisis Hotline: <http://www.uic.edu/depts/counseling/hotline.shtml/>
  + Campus Advocacy Network: <http://www.uic.edu/depts/owa/advocacy.html>

**Course Schedule**

Note: This is a tentative schedule for the lecture materials and may be adjusted as necessary.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Dates | Topic | Chapters | Assignment |
| WEEK 1 | Jan. 10 | Course introduction |  |  |
|  |
|  |
| Jan. 12 | Special lecture on subject pool and PEC |  |  |
| WEEK 2 | Jan. 17 | Research methods | 2 | HW 1 |
| Jan. 19 | Research methods; Social Psychology | 2; 12 | HW2 |
| WEEK 3 | Jan. 24 | Social Psychology | 12 |  |
| Jan. 26 | Social Psychology | 12 |  |
| WEEK 4 | Jan. 31 | Personality | 13 | HW3 |
| Feb. 2 | Personality | 13 |  |
| WEEK 5 | Feb. 7 | **Exam 1** | 2, 12, 13 | Quizzes 1 – 3 |
| Feb. 9 | Human development | 14 | HW 4 |
| WEEK 6 | Feb. 14 | Human development | 14 |  |
| Feb. 16 | Disorders | 15 | HW 5 |
| WEEK 7 | Feb. 21 | Disorders | 16 |  |
| Feb. 23 | Treatment | 15/16 |  |
| WEEK 8 | Feb. 28 | Memory | 6 | HW6 |
| Mar. 2 | Memory | 6 |  |
| WEEK 9 | Mar. 7 | **Exam 2** |  | Quizzes 4-6 |
| Mar. 9 | Learning | 7 | HW 7 |
| WEEK 10 | Mar. 14 | Learning | 7 |  |
| Mar. 16 | Thinking and language | 8 | HW 8 |
| WEEK 11 | Mar. 21 | **Spring vacation,**  **No class** |  |  |
| Mar. 23 |  |  |
| WEEK 12 | Mar. 28 | Intelligence | 8 |  |
| Mar. 30 | Consciousness | 9 | HW 9 |
| WEEK 13 | Apr. 4 | Consciousness | 9 |  |
| Apr. 6 | **Exam 3** |  | Quizzes 7-9 due on Nov.9 |
| WEEK 14 | Apr. 11 | Emotion | 10 | HW 10 |
| Apr. 13 | Human biology | 3 | HW 11 |
| WEEK 15 | Apr. 18 | Human biology | 3 |  |
| Apr. 20 | Sensation&Perception | 5 | HW 12 |
| WEEK 16 | Apr. 25 | Sensation&Perception | 5 |  |
| Apr. 27 | Wrap up |  |  |
| FINALS' WEEK | May. 3 (W)  10:30 – 11:45 | (Quizzes 10-12 due on May.2) **Exam 4** | | |

Homework timeline

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| --- | --- | --- | --- |
|  | Chapter # | Topic | Due date |
| HW 1 | 2 | Research methods | 01/17 |
| HW 2 | 12 | Social Psychology | 01/24 |
| HW 3 | 13 | Personality | 01/31 |
| HW 4 | 14 | Development | 02/09 |
| HW 5 | 16 | Disorders | 02/16 |
| HW 6 | 6 | Memory | 02/28 |
| HW 7 | 7 | Learning | 03/09 |
| HW 8 | 8 | Thinking | 03/16 |
| HW 9 | 9 | Consciousness | 03/30 |
| HW10 | 10 | Emotion | 04/11 |
| HW 11 | 3 | Neuroscience | 04/13 |
| HW 12 | 5 | Sensation | 04/20 |

Quiz timeline

|  |  |  |  |
| --- | --- | --- | --- |
|  | Chapter # | Topic | Due date |
| QUIZ 1 | 2 | Research methods | 02/06 |
| QUIZ 2 | 12 | Social Psychology | 02/06 |
| QUIZ 3 | 13 | Personality | 02/06 |
| QUIZ 4 | 14 | Development | 03/06 |
| QUIZ 5 | 15 | Disorders | 03/06 |
| QUIZ 6 | 6 | Memory | 03/06 |
| QUIZ 7 | 7 | Learning | 04/05 |
| QUIZ 8 | 8 | Thinking | 04/05 |
| QUIZ 9 | 9 | Consciousness | 04/05 |
| QUIZ10 | 10 | Emotion | 05/02 |
| QUIZ 11 | 3 | Neuroscience | 05/02 |
| QUIZ 12 | 5 | Sensation | 05/02 |