

Psychology 100 Introduction to Psychology

Instructor: Dr. Julie J. Chen	Email: jchen10@uic.edu
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Phone: (312) 996 -2231	
Lectures: TR 9:30 – 10:45am @ BSB 250	
Office hours: TR 11 – 11:30am	

Teaching Assistants:

		Discussion Sections	Office hour
Alyssa Blair	ablair5@uic.edu	31077 F1pm, LH215 20619 F2pm, BSB119	F 11 – 12pm, BSB 1029
Colin Iwanski	ciwans2@uic.edu	14610 M10am, BSB115 20614 M1pm, BSB113 14614 W8am, BSB115 14615 W 11am, TH305	W 9 – 10:30am, BSB 1059
Sushma Rameshkumar	rsushma@uic.edu	14611 M11am, BSB115 35937 M3pm, BSB115	M 1 – 2 pm, BSB 1051
Zachary Melton	zmelto2@uic.edu	35935 M12pm, BSB165 14617 F9am, LH320	M 3 – 4 pm, BSB 1059
Matt McCurdy (TA coordinator)	mmccur3@uic.edu		W 4 – 5 pm, BSB 1021

Overview

Course Description:

This course is a general introduction to psychology, designed to expose students to the basic concepts and topics of psychology. A broad range of subjects is sampled. You will be introduced to theories, principles and research findings in psychological phenomena such as human cognition, emotion, personality and social influences.

Important links:

Blackboard: uic.blackboard.com

Subject Pool: uic.sona-systems.com

LaunchPad: <http://www.macmillanhighered.com/launchpad/cervone1e/2842936>

Required Text:

Cervone, D., & Caldwell, T. L. Psychology: The Science of Person, Mind and Brain (1st Edition). New York: Worth Publishers. (Launchpad access Required)

To access the course Launchpad site directly:

<http://www.macmillanhighered.com/launchpad/cervone1e/2842936> (You can also access the Launchpad site from Blackboard)

Optional book:

Hock, R. R. (2012). Forty Studies that Changed Psychology (7th Edition). Upper Saddle River, NJ: Pearson.

Notes about the course texts:

1. You are required to have access to the Launchpad access of the textbook (ebook comes at no additional charge with Launchpad). Paper copy of the text is not required.

(Visit

<http://www.macmillanhighered.com/Catalog/product/psychologythescienceofpersonmindandbrain-firstedition-cervone/studentoptions#tab> for more information)

Course Goals:

1. To survey the general area of psychology and appreciate the research that defines the science of psychology.
2. To better understand the scientific method, in general, and the empirical research methods employed by psychologists.
3. To improve your critical thinking and analytical reasoning abilities within the context of psychology.
4. To improve your ability to communicate psychological concepts and theories using the conventions of the field.
5. Finally, to promote insight into both the people around you and yourself.

Course Structure

Course elements that require your attendance:

1) Lectures:

On **Tuesdays** and **Thursdays**, I will cover key topics across the curriculum. The schedule of

topics is described in the semester calendar below and may change as needed. Lecture materials are critical for your success in the exams.

2) Recitation sessions (Discussion):

All students are required to enroll in and attend a weekly discussion section in addition to the regular lectures. There will be a teaching assistant (TA) assigned to each section to lead the discussion, guide activities, and answer questions. Discussion sections are a forum for you to get some hands-on experience with the knowledge you have learned in lectures. TAs will demonstrate some of the most classic psychology studies and psychological phenomena in a small group atmosphere.

3) PECs:

As part of this course, you are required to earn EIGHT Psychology Experience Credits (PECs) by one of two methods: (a) participating as a subject in IRB-approved research studies conducted under the supervision of Psychology Department faculty and/or (b) writing summaries of published empirical research using the resources of UIC's Daley Library. You can earn all 8 PECs by any one of these methods, or you may earn some PECs by each method. In addition, if you complete three PEC credits by midterm, you will be eligible to earn a ninth PEC credit with either method. Professor Gary Raney – the subject pool coordinator – will visit our class on the Thursday of Week 1 to explain in great details each of these methods and distribute materials related to them. Please do not miss this class meeting.

Grade Breakdown

1) Weekly Homework assignments ($2 \times 12 = 24$ points)

There will be one Launchpad activity assigned for every chapter (roughly every week). The purpose of the assignments is to give you a preview on the important or interesting issues of a chapter. You are expected to complete this assignment BEFORE I cover the corresponding chapter in class. The assignment could be a short video with reflective questions, or a series of interactive activity, etc.. You will receive *full credit* on a weekly assignment upon *completion* of it by the due date. Assignments are usually due by 11:59pm on the day of my first lecture on a chapter. For example, I will cover Chapter 2 (Research methods) on Jan.19 and 21, therefore Chapter 2 assignment will be due by 11:59pm on Jan.19. No late assignments will be accepted.

2) Review quizzes ($5 \times 12 = 60$ points)

There will be one Launchpad quiz assigned AFTER I finish each chapter. The goal of the quizzes is to guide you through the review of the important materials of each chapter. Every quiz has five multiple choice questions. You will receive points on the ones you answer correctly. You will have a broader window to finish the quizzes. Each quiz is due by 11:59pm the day before that chapter is covered on an exam. For example, Exam 1 (Feb.9) covers chapter 2, 14, and 13. The quizzes that correspond to these three chapters will all be due by 11:59pm on Feb.8. With that said, you are by no means encouraged to procrastinate reviewing the chapters till the last minute. The best approach to maximize your learning efficiency is always spacing out your readings. No late quizzes will be accepted.

Notes about Launchpad and Blackboard: Please make sure when you register for Launchpad, it's properly linked with your UIC blackboard account. Otherwise it will significantly delay the accurate calculation of your final grade. Occasionally some of you might experience technical troubles on Launchpad (for instance, Launchpad grade book is not recording your completion of an assignment), if that happens, in addition to contacting McMillan tech promptly, you should get a screenshot of your completion and send it to your TA for manual entry. Launchpad gradebook and Blackboard gradebook are automatically synced every 60 minutes. It is your responsibility to check that your Assignment and Quiz grades are properly recorded.

3) *Recitation sessions Attendance (2 X 13 = 26 points)*

Recitation attendance is mandatory. You must sign in and attend the **entire** discussion to earn any points. You are required to attend at least 13 discussion sessions (2 points each time). If you are late or need to leave early for **any** reason, you will need to get your TA's permission in order to get attendance credit. If there are additional discussion sections offered, you will earn bonus credits by attending additional ones.

4) *PEC participation (4 X 8 = 32 points - 4 points for each PEC credit, plus 4 possible bonus points)*

As part of this course, you are required to earn EIGHT Psychology Experience Credits (PECs) by one of two methods: (a) participating as a subject in IRB-approved research studies conducted under the supervision of Psychology Department faculty (1 PEC credit, or 4 course points for each hour of study you participate) and/or (b) write review papers on different research topics (see your PEC handout for more information). You can earn all 8 PECs credit hours by any one of these methods, or you may earn some PECs by each method. If you complete three PEC credits by midterm, you will be eligible to earn a ninth PEC credit for bonus points.

5) *Four Exams (30 X 4 = 120 points)*

The format of the examinations is multiple choices. The first three exams will take place during lecture time, in the regular lecture room. The fourth one will take place during the Final's week, in the regular lecture room. Each exam has 30 questions. None of the exams is cumulative.

6) *Two Term papers (20 X 2 = 40 points)*

There are two writing assignments each worth 20 points. These are to be summaries and your critical reflections of two articles from the *Forty Studies* book and should be **three** pages long. You should submit your papers electronically on SafeAssign. NO HARDCOPY will be accepted. Your TA will discuss this in more details with you at the first discussion session.

Term paper due dates:

Feb. 7 (Sunday) by 11:59pm

Mar.13 (Sunday) by 11:59pm

Thus the total possible points is:

24 + 60 + 26 + 32 + 120 + 40 = 302 points

Grade scale

A 270 – 300	C 210 – 239	F 179 and below
B 240 – 269	D 180 – 209	

Course Policies

Makeup exam policy

Alternative or make-up exam can be scheduled when you have a DOCUMENTED situation. These documents include, but not limited to: doctor's note, coach's note, police report, letter from your department advisor/emergency dean. No makeup exam can be offered once I have gone over the exam in class (typically a week from the exam day)

Late Paper Policy

Writing a paper takes time. Please start early and seek help from your TA in advance. I do accept late papers. They receive a **2-point deduction** per day.

Email Policy

Please always include "Psychology 100" in your email subject to avoid delay in my response.

Office hour and Appointments

During my office hours, you are welcome to walk in (BSB 1056B) without an appointment. If you need to meet me outside of the scheduled office hours, please make an appointment with me in advance.

Religious Holidays:

Religious holidays are respected. If you need accommodations for religious reasons please contact me **in advance**. Arrangements can be made on individual basis.

Student Athletes:

Student athletes are required to provide the list of days that they will miss throughout the semester. Other accommodations such as exams on the road or paper extension may be arranged with the assistance of the Athletic Office.

Special Accommodations

Students with disabilities must inform the instructor of the need for accommodations. Those who require accommodations for access and participation in this course must be registered with the Disability Resource Center. Please contact ODS at 312/413-2183 (voice) or 312/413-0123 (TTY), or http://www.uic.edu/depts/oar/campus_policies/disability_notification.html

Blackboard Policy

In this course, we will use Blackboard for the distribution of course materials, keeping track of grades, and electronic communication. As you likely know, Blackboard includes a feature that allows students and faculty to communicate via email. If you choose to use this feature, please keep in mind that you may ONLY use it for purposes relating directly to this course. Please DO NOT use it for solicitations or advertisements of any products, services, or events not directly related to course content. If you do, you may be removed from the privilege of using blackboard.

Academic Integrity

Cheating is simply not tolerated. Any form of cheating (such as cheating on your exam or in-class exercise, plagiarism on your term paper) will result in the failure of that assignment or the entire course.

The Writing Center

The Writing Center is located in 105 Grant Hall. Their phone number is 312-413-2206. The Writing Center staff are happy to assist all students who are interested in improving their writing skills, not just those who struggle with grammar. Please note that the writing center operates by individual appointments only, which tend to become scarce toward busy times of the semester, so please plan accordingly.

<http://www.uic.edu/depts/engl/writing>

Counseling services:

UIC and the Department of Psychology provide a variety of services for students who experience mental or psychological difficulties, if such need occurs, please refer to the following:

- Counseling center: <http://www.uic.edu/depts/counseling/>
- Office of Applied Psychological Services: <http://portal.psych.uic.edu/Clinical/centers.aspx>
- In-touch Crisis Hotline: <http://www.uic.edu/depts/counseling/hotline.shtml/>
- Campus Advocacy Network: <http://www.uic.edu/depts/owa/advocacy.html>

Course Schedule

Note 1: This is a tentative schedule for the lecture materials and may be adjusted as necessary.

Note 2: All the quiz due dates are the midnight BEFORE an exam. For example, quizzes 1, 2, 3 (corresponding to chapter 2, 14, 13) will be due by 11:59pm on Feb.8.

	Dates	Topic	Chapters	Assignment
WEEK 1	Jan. 12	Course introduction		
	Jan. 14	Introducing Psychology	2	

WEEK 2	Jan. 19	Research methods	2	HW1 due
	Jan. 21	Research methods; Social Psychology	2; 12	
WEEK 3	Jan. 26	Social Psychology	12	HW2 due
	Jan. 28	Social Psychology	12	
WEEK 4	Feb. 2	Personality	13	HW3 due
	Feb. 4	Personality	13	Paper 1 due on Feb. 7, 11:59pm
WEEK 5	Feb. 9	Exam 1		Quizzes 1-3 due on Feb.8
	Feb. 11	Human development	14	HW4 due
WEEK 6	Feb. 16	Human development	14	
	Feb. 18	Disorders	15	HW5 due
WEEK 7	Feb. 23	Disorders	16	
	Feb. 25	Treatment	15/16	
WEEK 8	Mar. 1	Memory	6	HW6 due
	Mar. 3	Memory	6	Deadline for bonus PEC credit, Mar. 4
WEEK 9	Mar. 8	Exam 2		Quizzes 4-6 due on Mar.7
	Mar. 10	Learning	7	HW7 due;
WEEK 10	Mar. 15	Learning	7	Paper 2 due on Mar.13, 11:59pm
	Mar. 17	Thinking and language	8	HW8 due
WEEK 11	Mar. 22	Spring Break,		

	Mar. 24	no class		
WEEK 12	Mar. 29	Intelligence	8	
	Mar. 31	Consciousness	9	HW9 due
WEEK 13	Apr. 5	Consciousness	9	
	Apr. 7	Exam 3		Quizzes 7-9 due on Apr.6
WEEK 14	Apr. 12	Emotion	10	HW10 due
	Apr. 14	Human biology	3	HW11 due
WEEK 15	Apr. 19	Human biology	3	
	Apr. 21	Sensation&Perception	5	HW12 due
WEEK 16	Apr. 26	Sensation&Perception	5	
	Apr. 28	Nature & Nurture	4	
FINALS' WEEK	May.4 (W) 10:30-12:30pm	(Quizzes 10-12 due) Final exam		

Note: Final exam is in the regular classroom