

Psychology 100 Introduction to Psychology

Instructor: Dr. Julie J. Chen	Email: jchen10@uic.edu
Office: BSB 1056B	Mailbox: Psychology front office (1009BSB)
Phone: (312) 996 -2231	
Lectures: T R 11am – 12:15pm @ BSB 250	

Teaching Assistants:

		Discussion Sections	Office hour
Clinton Liang	cliang24@uic.edu	12035; M 1pm; BSB265 12037; M 3pm; BSB 185 12045; W 2pm; BSB 137 12046; W 1pm; BSB 265 25018; M 2pm; BSB 137	
Mowafak Allaham	mallah5@uic.edu	24929; W 11am; LH 315 25021; W 10am; TH 300	
Sushmita Shrikanth	sshrik2@uic.edu	25016; M 8am; BSB 2019 25020; W 8am; BSB 2019	
Elizabeth Boots	eboots2@uic.edu	25017; M 10am; LH 101	
Kelly Burke	burke36@uic.edu	25028; F 1pm; TH 321 39199; M 4pm; BSB 187	
Chelsea Cox	ccox5@uic.edu	25029; F 2pm; BSB 137	
Taylor Jones	tjones51@uic.edu	25030; F 3pm; BSB 133	
TA coordinator: Kevin Wei	kevinwei@uic.edu	25024; F 9am; LH 107 25025; F 10am; LH 320 39200; F 8am; BSB 133	

Overview

Course Description:

This course is a general introduction to psychology, designed to expose students to the basic concepts and topics of psychology. A broad range of subjects is sampled. You will be introduced to theories, principles and research findings in psychological phenomena such as human cognition, emotion, personality and social influences.

Important links:

Blackboard: uic.blackboard.com

Subject Pool: uic.sona-systems.com

LaunchPad: <http://www.macmillanhighered.com/launchpad/cervone1e/3705092>

Required Text:

Cervone, D., & Caldwell, T. L. Psychology: The Science of Person, Mind and Brain (1st Edition). New York: Worth Publishers. (Launchpad access Required)

To access the course Launchpad site directly:

<http://www.macmillanhighered.com/launchpad/cervone1e/3705092> (You can also access the Launchpad site from Blackboard)

Notes about the course texts:

You are required to have access to the Launchpad access of the textbook (ebook comes at no additional charge with Launchpad). Paper copy of the textbook is not required.

(Visit

<http://www.macmillanhighered.com/Catalog/product/psychologythescienceofpersonmindandbrain-firstedition-cervone/studentoptions#tab> for more information)

Course Goals:

1. To survey the general area of psychology and appreciate the research that defines the science of psychology.
2. To better understand the scientific method, in general, and the empirical research methods employed by psychologists.
3. To improve your critical thinking and analytical reasoning abilities within the context of psychology.
4. To improve your ability to communicate psychological concepts and theories using the conventions of the field.

5. Finally, to promote insight into both the people around you and yourself.

Course Structure

Course elements that require your attendance:

1) Lectures:

On **Tuesdays** and **Thursdays**, I will cover key topics across the curriculum. The schedule of topics is described in the semester calendar below and may change as needed. Lecture materials are critical for your success in the exams.

2) Recitation sessions (Discussion):

All students are required to enroll in and attend a weekly discussion section in addition to the regular lectures. There will be a teaching assistant (TA) assigned to each section to lead the discussion, guide activities, and answer questions. Discussion sections are a forum for you to get some hands-on experience with the knowledge you have learned in lectures. TAs will demonstrate some of the most classic psychology studies and psychological phenomena in a small group atmosphere.

3) PECs:

As part of this course, you are required to earn EIGHT Psychology Experience Credits (PECs) by one of two methods: (a) participating as a subject in IRB-approved research studies conducted under the supervision of Psychology Department faculty and/or (b) writing summaries of published empirical research using the resources of UIC's Daley Library. You can earn all 8 PECs by any one of these methods, or you may earn some PECs by each method. In addition, if you complete three PEC credits by midterm, you will be eligible to earn a ninth PEC credit with either method. Professor Gary Raney – the subject pool coordinator – will visit our class on the Thursday of Week 1 to explain in great details each of these methods and distribute materials related to them. Please do not miss this class meeting.

Grade Breakdown

1) Weekly Homework assignments ($2 \times 12 = 24$ points)

There will be one Launchpad activity assigned for every chapter (roughly every week). The purpose of the assignments is to give you a preview on the important or interesting issues of a chapter. You are expected to complete this assignment by the time I cover the corresponding chapter in class. The assignment could be a short video with reflective questions, or a series of interactive activity, etc.. You will receive *full credit* on a weekly assignment upon *completion* of it by the due date. Assignments are usually due by

11:59pm on the day of my first lecture on a chapter. For example, I will cover Chapter 2 (Research methods) on Aug.30 and Sep.1, therefore Chapter 2 assignment will be due on Launchpad by 11:59pm on Aug.30. No late assignments will be accepted.

2) *Review quizzes* ($\underline{5} \times 12 = 60$ points)

There will be one Launchpad quiz assigned AFTER I finish each chapter. The goal of the quizzes is to guide you through the review of the important materials of each chapter. Every quiz has five multiple choice questions. You will receive points on the ones you answer correctly. You will have a broader window to finish the quizzes. Each quiz is due by 11:59pm the day before that chapter is covered on an exam. For example, Exam 1 (Sep.22) covers chapter 2, 14, and 13. The quizzes that correspond to these three chapters will all be due by 11:59pm on Sep.21. With that said, you are by no means encouraged to procrastinate reviewing the chapters till the last minute. The best approach to maximize your learning efficiency is always spacing out your readings. No late quizzes will be accepted.

Notes about Launchpad and Blackboard: Please make sure when you register for Launchpad, it's properly linked with your UIC blackboard account. Otherwise it will significantly delay the accurate calculation of your final grade. Occasionally some of you might experience technical troubles on Launchpad (for instance, Launchpad grade book is not recording your completion of an assignment), if that happens, in addition to contacting McMillan tech promptly, you should get a screenshot of your completion and send it to your TA for manual entry. Launchpad gradebook and Blackboard gradebook are automatically synced every 60 minutes. It is your responsibility to check that your Assignment and Quiz grades are properly recorded.

3) *Recitation sessions Attendance* ($\underline{2} \times 13 = 26$ points)

Recitation attendance is mandatory. You must sign in and attend the **entire** discussion to earn any points. You are required to attend at least 13 discussion sessions (2 points each time). If you are late or need to leave early for **any** reason, you will need to get your TA's permission in order to get attendance credit.

There will be 15 total discussion sections offered, you will earn bonus credits (2 points each time) by attending additional ones.

4) *PEC participation* ($\underline{4} \times 8 = 32$ points - 4 points for each PEC credit, plus 4 possible bonus points)

As part of this course, you are required to earn EIGHT Psychology Experience Credits (PECs) by one of two methods: (a) participating as a subject in IRB-approved research studies conducted under the supervision of Psychology Department faculty (1 PEC credit, or 4 course points for each hour of study you participate) and/or (b) write review papers on different research topics (see your PEC handout for more information). You can earn all 8 PECs credit hours by any one of these methods, or you may earn some PECs by each method. If you complete three PEC credits by midterm, you will be eligible to earn a ninth PEC credit for bonus points.

5) *Four Exams* ($\underline{30} \times 4 = 120$ points)

The format of the examinations is multiple choices. The first three exams will take place during

lecture time, in the regular lecture room. The fourth one will take place during the Final's week, in the regular lecture room. Each exam has 30 questions. None of the exams is cumulative.

6) *Two Term papers (20 X 2 = 40 points)*

There will be two papers you will need to complete in this course; more information will be given to you by the Teaching Assistant (TA) for your discussion section. If you have any questions about the papers ask your teaching assistant first, and if you still have a question after talking to your TA you can ask me. You should submit your papers electronically on SafeAssign. NO HARDCOPY will be accepted. Your TA will discuss this in more details with you at the first discussion session.

Term paper due dates:

Oct. 3rd (Monday) by 11:59pm

Nov.14th (Monday) by 11:59pm

Thus the total possible points is:

$$24 + 60 + 26 + 32 + 120 + 40 = 302 \text{ points}$$

Grade scale

A 270 – 300	C 210 – 239	F 179 and below
B 240 – 269	D 180 – 209	

Course Policies

Makeup exam policy

Alternative or make-up exam can be scheduled when you have a DOCUMENTED situation. These documents include, but not limited to: doctor's note, coach's note, police report, letter from your department advisor/emergency dean. No makeup exam can be offered once I have gone over the exam in class (typically a week from the exam day)

Email Policy

Please always include "Psychology 100" in your email subject to avoid delay in my response.

Office hour and Appointments

During my office hours, you are welcome to walk in (BSB 1056B) without an appointment. If you need to meet me outside of the scheduled office hours, please make an appointment with me in advance.

Religious Holidays:

Religious holidays are respected. If you need accommodations for religious reasons please contact me **in advance**. Arrangements can be made on individual basis.

Student Athletes:

Student athletes are required to provide the list of days that they will miss throughout the semester. Other accommodations such as exams on the road or paper extension may be arranged with the assistance of the Athletic Office.

Special Accommodations

Students with disabilities must inform the instructor of the need for accommodations. Those who require accommodations for access and participation in this course must be registered with the Disability Resource Center. Please contact ODS at 312/413-2183 (voice) or 312/413-0123 (TTY), or http://www.uic.edu/depts/oar/campus_policies/disability_notification.html

Blackboard Policy

In this course, we will use Blackboard for the distribution of course materials, keeping track of grades, and electronic communication. As you likely know, Blackboard includes a feature that allows students and faculty to communicate via email. If you choose to use this feature, please keep in mind that you may **ONLY** use it for purposes relating directly to this course. Please **DO NOT** use it for solicitations or advertisements of any products, services, or events not directly related to course content. If you do, you may be removed from the privilege of using blackboard.

Academic Integrity

Cheating is simply not tolerated. Any form of cheating (such as cheating on your exam or in-class exercise, plagiarism on your term paper) will result in the failure of that assignment or the entire course.

The Writing Center

The Writing Center is located in 105 Grant Hall. Their phone number is 312-413-2206. The Writing Center staff are happy to assist all students who are interested in improving their writing skills, not just those who struggle with grammar. Please note that the writing center operates by individual appointments only, which tend to become scarce toward busy times of the semester, so please plan accordingly.

<http://www.uic.edu/depts/engl/writing>

Counseling services:

UIC and the Department of Psychology provide a variety of services for students who experience mental or psychological difficulties, if such need occurs, please refer to the following:

- Counseling center: <http://www.uic.edu/depts/counseling/>
- Office of Applied Psychological Services: <http://portal.psch.uic.edu/Clinical/centers.aspx>
- In-touch Crisis Hotline: <http://www.uic.edu/depts/counseling/hotline.shtml/>
- Campus Advocacy Network: <http://www.uic.edu/depts/owa/advocacy.html>

Course Schedule

Note 1: This is a tentative schedule for the lecture materials and may be adjusted as necessary.

Note 2: All the quiz due dates are the midnight BEFORE an exam. For example, quizzes 1, 2, 3 (corresponding to chapter 2, 14, 13) will be due by 11:59pm on Sep.21.

	Dates	Topic	Chapters	Assignment
WEEK 1	Aug.23	Course introduction		
	Aug. 25	Introducing Psychology	2	
WEEK 2	Aug. 30	Research methods	2	HW1 due
	Sep. 1	Research methods; Social Psychology	2; 12	
WEEK 3	Sep. 6	Social Psychology	12	HW2 due
	Sep. 8	Social Psychology	12	
WEEK 4	Sep.13	Personality	13	HW3 due
	Sep.15	Personality	13	
WEEK 5	Sep.20	Human development	14	HW4 due
	Sep.22	Exam 1		Quizzes 1 – 3 due on Sep.21
WEEK 6	Sep.27	Human development	14	
	Sep.29	Disorders	15	HW5 due

WEEK 7	Oct.4	Disorders	16	Paper 1 due on Oct.3rd
	Oct.6	Treatment	15/16	
WEEK 8	Oct.11	Memory	6	HW6 due
	Oct.13	Memory	6	
WEEK 9	Oct.18	Exam 2		Quizzes 4-6 due on Oct.17
	Oct.20	Learning	7	HW7 due
WEEK 10	Oct.25	Learning	7	
	Oct.27	Thinking and language	8	HW8 due
WEEK 11	Nov.1	Intelligence	8	
	Nov.3	Consciousness	9	HW9 due
WEEK 12	Nov.8	Consciousness	9	
	Nov.10	Exam 3		Quizzes 7-9 due on Nov.9
WEEK 13	Nov.15	Emotion	10	HW10 due; Paper 2 due on Nov.14th
	Nov.17	Human biology	3	HW11 due
WEEK 14	Nov.22	Human biology	3	
	Nov.24	No class; Thanksgiving break		

WEEK 15	Nov.29	Sensation&Perception	5	HW12 due
	De.1	Sensation&Perception	5	
FINALS' WEEK	Dec. 5 10:30 – 12:30pm	(Quizzes 10-12 due on Dec.4) Final exam		

Note: Final exam is in the regular classroom